

MEETING MINUTES

Monday, April 30, 2018

Call to Order: 9:04 a.m.

In Attendance: Dr. Marie Murgolo-Poore, Elena Bubnova, Dr. Melissa Deadmond, Natalie Brown, Roni Fox, Neil Segal, Gwendolyn Clancy, Jon Reddick Lau, YeVonne Allen, Andy Hughes, Cate Edlebeck, Dr. Julie Ellsworth, Julie Muhle, Brandy Scarneti, Dr. Julia Hammett, Cheryl Cardoza, Randall Hudson, Jennifer Kurowski, Dr. Jill Channing, Amy Williams, Mike Holmes, Dr. Kyle Dalpe, Estela Gutierrez, Lisa Farmer, Ahtziry Vasquez, Jarod Haren

Strategic Master Plan Performance Progress

Dr. Melissa Deadmond, Associate Dean of Assessment and Planning, reviewed the progress of each indicator of the Strategic Master Plan (SMP) with the council. The indicators have been color coded based on their progress by red (not met), yellow (on track) and green (met). Some indicators will not have results until the end of the fiscal year at which time the SMP will be updated. Going forward the Accreditation Committee will be focusing on confirming plan cycle, streamlining strategies, whether or not to continue streamlining indicators and possibility of resetting targets that were highly surpassed. Dr. Deadmond also provided the Council with a handout summarizing updates to the SMP from prior Planning Council meetings. (see attached).

Spring 2018 Online Student Satisfaction Survey

Brandy Scarneti, Program Director of Webcollege, provided the Council with results of the Spring 2018 Online Student Satisfaction Survey. The survey received a 36% response rate. A new question about type of device used to access online classes was added to capture how many students are using a mobile device vs. a computer. Brandy noted that tutoring needs to be incorporated more but feels that those results will improve when WebCollege relocates to the Learning Commons area. Survey comments showed that students want consistency across online courses.

Planning Council Committee Updates

- **Academic and Student Services Committee**
No report, no new meeting has been held since last Planning Council meeting.
- **Accreditation Committee**
Reports are currently in editing. No additional report beyond performance progress at this time.
- **Budget Committee**
No report.
- **Diversity Committee**
YeVonne Allen, Program Manager of Equity and Inclusion, reported that the Diversity tree was planted last week. It is in the southwest quadrant of the plaza. The 2018 Northern Nevada Diversity Summit was held April 12th, there were 12 attendees from TMCC. YeVonne would like to increase participation next year. Also, the Diversity Committee presented the Diverse Faculty Initiative to President's Cabinet.
- **Enrollment Management Committee**
Elena Bubnova, Associate Vice President of Institutional Research, Marketing and Webservices, reported that the enrollment count has been completed. Enrollment is down 2%. Elena highlighted the efforts of the Grant In Aid campaign and Spring mini-sessions which helped in closing the gap. Elena also informed the Council during her report that President's Cabinet has discussed putting forth a survey regarding the All-Discussions listserv to the campus community. The survey is expected to be open all Summer since it is coming out late in the Spring session.

- **Facilities Committee**

Dave Roberts, Executive Director of Facilities Operations and Capital Planning, provided the following project updates to the Council:

- Applied Tech Phase III: Inspections were completed the week of April 23.
- Vista & Child Care Boiler Replacement: Still planned for Summer 2018.
- Red Mountain Roof Replacement: Rescheduled for Summer 2019.
- Learning Commons: Heavy construction expected to begin mid-July.
- Human Resources Move: Construction will start in Red Mountain Building, Room 211 this week.
- A/C to be replaced in main server room.
- CNA move to Meadowood currently in bidding phase.
- Sports and Health Complex - Design progress at approximately 30%. Current work focus is on utilities.
- EATS Facility: Requests for qualifications will be going out.
- Sierra/Library Coffee Cart Lobby: Scheduled to be updated Winter 2018.

- **Technology Committee**

No Report.

2018-2019 Planning Council Session Membership & Dates

Lisa Farmer, Executive Assistant for the Office of the President, provided information on Planning Council membership and positions that will need to be filled for the new session. Anyone who wishes to continue serving or would like to make a position recommendation, please submit names to planningcouncil@tmcc.edu by September 1, 2018.

Planning Council 2018-2019 Session Meeting Dates	
Monday, September 17 th 2018	Regular Meeting – Beginning of Session
Monday, October 15 th 2018	Regular Meeting
Monday, November 5 th 2018	Regular Meeting
Monday, December 17 th 2018	Regular Meeting
Tuesday, January 22 nd 2019 <i>Meeting held on a Tuesday due to Holiday January 21</i>	Regular Meeting
Tuesday, February 19 th 2019 <i>Meeting held on a Tuesday due to Holiday February 18</i>	Regular Meeting
Monday, March 4 th 2019	Strategic Master Plan Review Meeting
Monday, March 18 th 2019	Regular Meeting
Monday, April 8 th 2019	Regular Meeting
Monday, April 29th 2019 – MOVED TO April 22nd <i>Tentatively scheduled; to be cancelled if SMP business completed in March 2019</i>	Strategic Master Plan Review Meeting
Monday, May 6 th 2019	Regular Meeting – End of Session

Truckee Meadows Community College Spring 2018 Student Satisfaction Survey

1 - Which response best describes your primary motivation for taking an online course as opposed to on-campus?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
I have work or family commitments that would not allow me to attend an on campus.	(1)	794	46.95%		2.56	
online classes best match my learning style.	(2)	280	16.56%			
I live too far from TMCC to attend.	(3)	95	5.62%			
I have a disability that limits my ability to attend an on campus course.	(4)	19	1.12%			
I was unable to find an on campus section that would fit my class schedule.	(5)	412	24.36%			
All of the on-campus sections were full.	(6)	91	5.38%			
				0 25 50 75 100	Course	
Response Rate	Mean	STD				
1691/4785 (35.34%)	2.56	1.82				

2 - What device do you mainly use to access your online class?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Computer	(1)	1618	95.34%		1.08	
Smartphone	(2)	36	2.12%			
Tablet	(3)	36	2.12%			
Other	(4)	7	0.41%			
				0 25 50 75 100	Course	
Response Rate	Mean	STD				
1697/4785 (35.46%)	1.08	0.37				

3 - How do you navigate your course content?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Modules	(1)	846	49.82%		2.13	
To-Do List	(2)	332	19.55%			
Calendar	(3)	134	7.89%			
Assignments	(4)	267	15.72%			
Syllabus	(5)	72	4.24%			
Other	(6)	47	2.77%			
				0 25 50 75 100	Course	
Response Rate	Mean	STD				
1698/4785 (35.49%)	2.13	1.42				

4 - Please choose the appropriate response for the question below.						
The WebCollege login page was easy to locate.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
strongly disagree	(1)	41	2.42%		3.64	
somewhat disagree	(2)	58	3.42%			
somewhat agree	(3)	372	21.93%			
strongly agree	(4)	1225	72.23%			
				0 25 50 75 100	Course	
Response Rate	Mean	STD				
1696/4785 (35.44%)	3.64	0.67				

Truckee Meadows Community College Spring 2018 Student Satisfaction Survey

4 - Please choose the appropriate response for the question below.

I was able to login and access this course at the beginning of the semester.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
strongly disagree	(1)	45	2.68%		3.79
somewhat disagree	(2)	27	1.61%		
somewhat agree	(3)	162	9.64%		
strongly agree	(4)	1447	86.08%		
0 25 50 75 100					Course
Response Rate	Mean	STD			
1681/4785 (35.13%)	3.79	0.60			

4 - Please choose the appropriate response for the question below.

WebCollege staff were available and helpful if I had a problem.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
strongly disagree	(1)	43	2.58%		3.56
somewhat disagree	(2)	49	2.94%		
somewhat agree	(3)	505	30.35%		
strongly agree	(4)	1067	64.12%		
0 25 50 75 100					Course
Response Rate	Mean	STD			
1664/4785 (34.78%)	3.56	0.68			

4 - Please choose the appropriate response for the question below.

WebCollege Canvas was easy to use.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
strongly disagree	(1)	42	2.51%		3.67
somewhat disagree	(2)	48	2.87%		
somewhat agree	(3)	330	19.75%		
strongly agree	(4)	1251	74.87%		
0 25 50 75 100					Course
Response Rate	Mean	STD			
1671/4785 (34.92%)	3.67	0.66			

5 - Does your online course have a "Getting Started" module?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	1275	75.40%		1.46
No	(2)	59	3.49%		
I don't know	(3)	357	21.11%		
0 25 50 75 100					Course
Response Rate	Mean	STD			
1691/4785 (35.34%)	1.46	0.82			

6 - Please choose the appropriate response for the questions below.

Do you feel your course is well designed and easy to navigate?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
strongly disagree	(1)	45	2.67%		3.54
somewhat disagree	(2)	79	4.69%		
somewhat agree	(3)	490	29.08%		
strongly agree	(4)	1071	63.56%		
0 25 50 75 100					Course
Response Rate	Mean	STD			
1685/4785 (35.21%)	3.54	0.71			

Truckee Meadows Community College Spring 2018 Student Satisfaction Survey

6 - Please choose the appropriate response for the questions below.

Do you feel you have multiple means of interaction from your instructor and other students in the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
strongly disagree	(1)	55	3.27%		3.47
somewhat disagree	(2)	112	6.66%		
somewhat agree	(3)	494	29.39%		
strongly agree	(4)	1020	60.68%		
0 25 50 75 100					Course
Response Rate	Mean	STD			
1681/4785 (35.13%)	3.47	0.76			

6 - Please choose the appropriate response for the questions below.

Do you feel your instructor responds to questions in a timely manner?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
strongly disagree	(1)	59	3.54%		3.58
somewhat disagree	(2)	75	4.50%		
somewhat agree	(3)	375	22.48%		
strongly agree	(4)	1159	69.48%		
0 25 50 75 100					Course
Response Rate	Mean	STD			
1668/4785 (34.86%)	3.58	0.74			

7 - Please rate the effectiveness of the following in your learning experience and ability to complete the required coursework for your online class(es). Please choose the appropriate response for each item.

discussion forums

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Low	(1)	74	4.43%		3.77
Low	(2)	116	6.95%		
Adequate	(3)	454	27.19%		
High	(4)	496	29.70%		
Extremely High	(5)	530	31.74%		
0 25 50 75 100					Course
Response Rate	Mean	STD			
1670/4785 (34.9%)	3.77	1.10			

7 - Please rate the effectiveness of the following in your learning experience and ability to complete the required coursework for your online class(es). Please choose the appropriate response for each item.

quizzes

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Low	(1)	17	1.02%		4.09
Low	(2)	38	2.28%		
Adequate	(3)	332	19.89%		
High	(4)	668	40.02%		
Extremely High	(5)	614	36.79%		
0 25 50 75 100					Course
Response Rate	Mean	STD			
1669/4785 (34.88%)	4.09	0.86			

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7 - Please rate the effectiveness of the following in your learning experience and ability to complete the required coursework for your online class(es). Please choose the appropriate response for each item.

online submissions

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Low	(1)	15	0.90%		4.13
Low	(2)	25	1.51%		
Adequate	(3)	314	18.92%		
High	(4)	674	40.60%		
Extremely High	(5)	632	38.07%		
				0 25 50 75 100	Course
Response Rate	Mean	STD			
1660/4785 (34.69%)	4.13	0.83			

7 - Please rate the effectiveness of the following in your learning experience and ability to complete the required coursework for your online class(es). Please choose the appropriate response for each item.

instructor videos

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Low	(1)	61	3.70%		3.85
Low	(2)	75	4.55%		
Adequate	(3)	462	28.00%		
High	(4)	502	30.42%		
Extremely High	(5)	550	33.33%		
				0 25 50 75 100	Course
Response Rate	Mean	STD			
1650/4785 (34.48%)	3.85	1.05			

7 - Please rate the effectiveness of the following in your learning experience and ability to complete the required coursework for your online class(es). Please choose the appropriate response for each item.

online textbook content

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Low	(1)	53	3.21%		3.82
Low	(2)	99	5.99%		
Adequate	(3)	469	28.39%		
High	(4)	498	30.15%		
Extremely High	(5)	533	32.26%		
				0 25 50 75 100	Course
Response Rate	Mean	STD			
1652/4785 (34.52%)	3.82	1.05			

7 - Please rate the effectiveness of the following in your learning experience and ability to complete the required coursework for your online class(es). Please choose the appropriate response for each item.

access to course files

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Low	(1)	18	1.09%		4.14
Low	(2)	29	1.75%		
Adequate	(3)	331	19.98%		
High	(4)	604	36.45%		
Extremely High	(5)	675	40.74%		
				0 25 50 75 100	Course
Response Rate	Mean	STD			
1657/4785 (34.63%)	4.14	0.87			

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7 - Please rate the effectiveness of the following in your learning experience and ability to complete the required coursework for your online class(es). Please choose the appropriate response for each item.

other internet resources

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Low	(1)	27	1.64%		4.03
Low	(2)	39	2.36%		
Adequate	(3)	414	25.08%		
High	(4)	555	33.62%		
Extremely High	(5)	616	37.31%		
				0 25 50 75 100	Course
Response Rate	Mean	STD			
1651/4785 (34.5%)	4.03	0.93			

8 - How often do you access the following services and/or other TMCC online resources? Please choose the appropriate response for each item.

Getting Started with WebCollege Course

Response Option	Weight	Frequency	Percent	Percent Responses	Means
never	(1)	531	31.91%		2.33
rarely	(2)	501	30.11%		
sometimes	(3)	311	18.69%		
frequently	(4)	194	11.66%		
daily	(5)	127	7.63%		
				0 25 50 75 100	Course
Response Rate	Mean	STD			
1664/4785 (34.78%)	2.33	1.25			

8 - How often do you access the following services and/or other TMCC online resources? Please choose the appropriate response for each item.

WebCollege FAQs

Response Option	Weight	Frequency	Percent	Percent Responses	Means
never	(1)	706	42.48%		2.00
rarely	(2)	496	29.84%		
sometimes	(3)	282	16.97%		
frequently	(4)	116	6.98%		
daily	(5)	62	3.73%		
				0 25 50 75 100	Course
Response Rate	Mean	STD			
1662/4785 (34.73%)	2.00	1.10			

8 - How often do you access the following services and/or other TMCC online resources? Please choose the appropriate response for each item.

Canvas Guides

Response Option	Weight	Frequency	Percent	Percent Responses	Means
never	(1)	623	37.69%		2.17
rarely	(2)	472	28.55%		
sometimes	(3)	294	17.79%		
frequently	(4)	178	10.77%		
daily	(5)	86	5.20%		
				0 25 50 75 100	Course
Response Rate	Mean	STD			
1653/4785 (34.55%)	2.17	1.19			

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8 - How often do you access the following services and/or other TMCC online resources? Please choose the appropriate response for each item.						
Canvas Report a Problem Request						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
never	(1)	860	52.09%		1.81	
rarely	(2)	451	27.32%			
sometimes	(3)	184	11.14%			
frequently	(4)	103	6.24%			
daily	(5)	53	3.21%			
				0 25 50 75 100	Course	
Response Rate	Mean	STD				
1651/4785 (34.5%)	1.81	1.07				

8 - How often do you access the following services and/or other TMCC online resources? Please choose the appropriate response for each item.						
TMCC Library Databases (online access)						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
never	(1)	356	21.39%		2.75	
rarely	(2)	293	17.61%			
sometimes	(3)	518	31.13%			
frequently	(4)	402	24.16%			
daily	(5)	95	5.71%			
				0 25 50 75 100	Course	
Response Rate	Mean	STD				
1664/4785 (34.78%)	2.75	1.20				

8 - How often do you access the following services and/or other TMCC online resources? Please choose the appropriate response for each item.						
TMCC Student Email						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
never	(1)	103	6.20%		3.68	
rarely	(2)	182	10.96%			
sometimes	(3)	353	21.27%			
frequently	(4)	530	31.93%			
daily	(5)	492	29.64%			
				0 25 50 75 100	Course	
Response Rate	Mean	STD				
1660/4785 (34.69%)	3.68	1.18				

8 - How often do you access the following services and/or other TMCC online resources? Please choose the appropriate response for each item.						
TMCC Tutoring and Learning Center						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
never	(1)	566	34.20%		2.30	
rarely	(2)	385	23.26%			
sometimes	(3)	418	25.26%			
frequently	(4)	210	12.69%			
daily	(5)	76	4.59%			
				0 25 50 75 100	Course	
Response Rate	Mean	STD				
1655/4785 (34.59%)	2.30	1.19				

Truckee Meadows Community College Spring 2018 Student Satisfaction Survey

8 - How often do you access the following services and/or other TMCC online resources? Please choose the appropriate response for each item.						
TMCC Counseling						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
never	(1)	802	48.28%		1.93	
rarely	(2)	409	24.62%			
sometimes	(3)	275	16.56%			
frequently	(4)	118	7.10%			
daily	(5)	57	3.43%			
				0 25 50 75 100	Course	
Response Rate	Mean	STD				
1661/4785 (34.71%)	1.93	1.11				

8 - How often do you access the following services and/or other TMCC online resources? Please choose the appropriate response for each item.						
TMCC Academic Advisement						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
never	(1)	405	24.46%		2.44	
rarely	(2)	462	27.90%			
sometimes	(3)	508	30.68%			
frequently	(4)	219	13.22%			
daily	(5)	62	3.74%			
				0 25 50 75 100	Course	
Response Rate	Mean	STD				
1656/4785 (34.61%)	2.44	1.11				

8 - How often do you access the following services and/or other TMCC online resources? Please choose the appropriate response for each item.						
Smarthinking online tutoring						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
never	(1)	726	43.79%		2.09	
rarely	(2)	366	22.07%			
sometimes	(3)	327	19.72%			
frequently	(4)	177	10.68%			
daily	(5)	62	3.74%			
				0 25 50 75 100	Course	
Response Rate	Mean	STD				
1658/4785 (34.65%)	2.09	1.18				

9 - Please share your overall satisfaction with the following WebCollege resources.						
WebCollege Website (General Info, FAQ's, etc)						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
very unsatisfied	(1)	11	0.66%		4.03	
somewhat unsatisfied	(2)	21	1.26%			
neutral	(3)	594	35.70%			
somewhat satisfied	(4)	322	19.35%			
very satisfied	(5)	716	43.03%			
				0 25 50 75 100	Course	
Response Rate	Mean	STD				
1664/4785 (34.78%)	4.03	0.95				

Truckee Meadows Community College Spring 2018 Student Satisfaction Survey

9 - Please share your overall satisfaction with the following WebCollege resources.						
Getting Started with WebCollege course						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
very unsatisfied	(1)	17	1.02%		<p>3.93</p>	
somewhat unsatisfied	(2)	19	1.14%			
neutral	(3)	680	40.94%			
somewhat satisfied	(4)	298	17.94%			
very satisfied	(5)	647	38.95%			
				0 25 50 75 100	Course	
Response Rate	Mean	STD				
1661/4785 (34.71%)	3.93	0.97				

9 - Please share your overall satisfaction with the following WebCollege resources.						
WebCollege Staff						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
very unsatisfied	(1)	10	0.60%		<p>4.00</p>	
somewhat unsatisfied	(2)	23	1.39%			
neutral	(3)	631	38.13%			
somewhat satisfied	(4)	291	17.58%			
very satisfied	(5)	700	42.30%			
				0 25 50 75 100	Course	
Response Rate	Mean	STD				
1655/4785 (34.59%)	4.00	0.96				

9 - Please share your overall satisfaction with the following WebCollege resources.						
Canvas Phone support						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
very unsatisfied	(1)	13	0.79%		<p>3.78</p>	
somewhat unsatisfied	(2)	32	1.94%			
neutral	(3)	819	49.55%			
somewhat satisfied	(4)	224	13.55%			
very satisfied	(5)	565	34.18%			
				0 25 50 75 100	Course	
Response Rate	Mean	STD				
1653/4785 (34.55%)	3.78	0.97				

9 - Please share your overall satisfaction with the following WebCollege resources.						
Canvas Online support						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
very unsatisfied	(1)	9	0.55%		<p>3.83</p>	
somewhat unsatisfied	(2)	26	1.58%			
neutral	(3)	788	47.82%			
somewhat satisfied	(4)	241	14.62%			
very satisfied	(5)	584	35.44%			
				0 25 50 75 100	Course	
Response Rate	Mean	STD				
1648/4785 (34.44%)	3.83	0.96				

Truckee Meadows Community College Spring 2018 Student Satisfaction Survey

9 - Please share your overall satisfaction with the following WebCollege resources.

Canvas help resources

Response Option	Weight	Frequency	Percent	Percent Responses	Means
very unsatisfied	(1)	10	0.61%		3.82
somewhat unsatisfied	(2)	19	1.16%		
neutral	(3)	801	48.93%		
somewhat satisfied	(4)	236	14.42%		
very satisfied	(5)	571	34.88%		
				0 25 50 75 100	Course
Response Rate	Mean	STD			
1637/4785 (34.21%)	3.82	0.95			

10 - Please choose the appropriate response for the question below.

Would you recommend TMCC online courses to a friend?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
strongly disagree	(1)	28	1.68%		3.60
somewhat disagree	(2)	38	2.28%		
somewhat agree	(3)	499	29.93%		
strongly agree	(4)	1102	66.11%		
				0 25 50 75 100	Course
Response Rate	Mean	STD			
1667/4785 (34.84%)	3.60	0.62			

Spring 2018 WebCollege Student Satisfaction Survey Comments

Question 36
I think more courses should be available online. With the resources available now with textbooks, it is relatively pain free to set up a class as online. I know the videos are time consuming to make - but if [instructor] can do Art 100 online, then most other courses can be online. What is annoying is when a teacher uses a book that has an online component to it and does not take advantage of it. I have found those online pieces (especially for sciences) to be extremely helpful and fun. I take classes for personal enrichment so I am not worried about my grade but when I was taking them for my AA, those were the best classes - where every available tool was used online.
Some of these answers are invalid because I answered that I never accessed some of the web college resources, then the next question asks to rate my over all satisfaction of the web college resources, how can I rate something that I've never accessed? There should also be a n/a box because some of these questions don't pertain to my course but I'm forced to choose an answer to submit this survey making some of my answers invalid.
Its convenient to use this school
I have no complaints against the TMCC WebCollege applications as they are all easy to use and can be used quite effectively. My only complaint is that the instructors do not use WebCollege to the best effect for the classes. One instructor who will remain nameless doesn't seem to understand WebCollege at all or the tools he requires us to use in class.
I had legal & medical problems this semester & could not complete. I hope to continue in the future. Thank you.
The modules for each week were not available ahead of time. They were not usually opened until the week before, even to see what was coming up for the next weeks.
Online courses can be beneficial but are impersonal. Though I like my instructor for the course I feel that there was too much content and difficult to navigate within the course. It needs to more condensed, since there was much repetitive material that wasn't necessary. This made it more difficult to find the proper material that I was searching for. Also, I would rather have this class as an accelerated class over the summer, this shouldn't be a full semester.
Thanks for the fun learning
At this current moment in time, I have not had the time/need to use any support resources, such as phone support, online support, tutoring, help resources, or help from an type of
I took an online course because it is a degree requirement for law/paralegal studies and there is no in-person alternative. I find this course extremely boring for lack of social interaction and monotony of teaching method (i.e. reading the physical textbook and turning in written material).
My online class was IS 201. Not much the teacher had to do, we just do what the book tells us to do step by step by step by step. Very boring, and often times a waste of time. But I learned a bit, and got 3 more credits. But it was boring. Very boring. Also I feel I learned no more than what we covered in IS 101.. Just different exercises. These course evals are pointless. You don't ever change anything anyways! I also have ONE MORE COMPLAINT. Why the hell do students get homework over Spring BREAK?! I almost missed my midterm for IS, luckily my teacher let me take it late.. but come on.. We get a break from school.. WHY take it with us?? That's the end of my rant. Thanks for reading and have a good day.
Online class sometimes just work better. This professor is the greatest when it comes to using web college and interacting with students like an in person professor should.
I'm an English major and I prefer to attend classes in-person. I choose web-based courses as a last resort. Unfortunately, TMCC seems to be favoring cost-effective web courses over the more intellectually engaging classroom experience. With that said, TMCC's web infrastructure seems to operate sufficiently.
I don't have any suggestions, everything seems to work fine for me.
Some classes are completely online while others require the course work thru another website which is tedious and time consuming. If I'm going to take an online I want to do it all in
Discussion boards are simply annoying. I rarely have the time to read through all the posts, it is simply forced interaction. And it seems so fake, everyone agrees with everyone else. There don't seem to be any real discussions. I do what is required by the professor, but I really wish they would not be such a big part of the weekly assignments. Canvas is easy to use, I like it much better than the older platforms.
none :)
Most students nowadays use the mobile Canvas app to do their homework, quizzes, tests, etc. Even though the mobile app is great and user friendly, I'd like more focus on it. Just keep working on it to make it easier to submit assignments and watch videos - as those usually have some sort of compatibility issues. Other than that, it's been a pleasure to do my online
I think what makes me successful with online classes is the open communication with instructors. The response time for all of my classes has been great. Another note is that I mainly use Modules or what is listed on the To-Do list but not all assignments are listed under these.

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I have never needed to use any sort of support for canvas or my online class, the survey should have had an option for students such as myself. I take online classes because I have to work and it is very convenient to have this option. I also used different resources more or less depending on which class I was taking. I feel that I answered the TMCC resource questions for my overall experience at TMCC. I love the canvas app for mobile, I look at my app daily for updates, grades, and any subscriptions. I use my laptop to turn in and work on
Add not applicable or not used to this survey.
I would like to see more online degree classes. Western Governors University on and other online class options at other college's have it where you can focus on one class at a time then move on to the next, instead of having to split your time over several classes at once.
I don't like that you harass us non-stop until we take this survey.
i also take online when it is only offered online.
It would be awesome if you guys didn't make surveys pop up every time we enter the screen because it's super annoying and most people probably have better things to do on canvas than take this survey. I literally only did this because it popped up sooooo much that I felt like I was losing my mind. I don't care about answering survey's and I find that you forcing me to fill out one out at the risk of my sanity is kind of jerk move.
I'm currently in the online Homeland Security Bachelor degree program and I love it! All the professors are awesome and most of my assignments are graded quickly once submitted. If I ever have questions the professors reply by the end of the day. All the professors in the Homeland Security program are wonderful!!
online classes are not as easy for me to get good grades in.
Thank you for letting me continue my education at Tmcc.
I dropped this class.
I have never had an issue with the online courses as far as the WebCollege canvas system goes. My only issues have been with the confusing layout some of the instructors use. There should just be a generic setup that all instructors use so as not to get confused or miss assignments because the due dates were in a module that is weeks away from what you are currently working on with the class.
My environment 101 course is difficult to navigate, excess of information stated in different modules and forums for an overall assignment. Professors information is not clear, jumbled up in a way where it's confusing to figure out what an assignment information should hold.
[instructor] structures her online courses in a very straightforward and consistent manner that works quite well as an online course.
webcollege is fine, my professor just overloaded her site with documents
great work
It is very frustrating that the courses will not allow to download Apple"s "pages". This is frustrating because I do not have easy access to Microsoft's "excel" spreadsheets. The courses should allow to download both formats....
I do support online education, I had to take this course online because I work full-time and could not find this course to fit my schedule. I do not feel there is enough interaction between students and teachers. It is also hard to get a sit down with teachers.
The only thing i saw that was wrong that messed up my grade because it didn't show up was how discussions and quizzes at times would not show up on the to do list at all. I ended up missing 2 assignments because of it. Given i should have been more diligent but it would be amazing if you could make it so all things due could be shown on the to do list. It was a great new feature that made life in college so much easier! I loved it! helped me stay very well organized plus the calender.
I recommend online classes for lower division courses. I'm skeptical about taking online courses for 200 level classes or beyond.
Mid semester Canvas app updates is super annoying. Canvas should be notified of this. Not cool learning the app again while trying to learn calculus.
most the instructors videos cannot be viewed. the instructor said they have talked with IT, but still can't get videos uploaded to canvas
I have had a wonderful experience with taking online courses. The website is easy to navigate and when there is a problem staff is very helpful.
Discussion posts are useless. Especially ones with length requirements
Will continue my education as long as I can.
I prefer to submit my assignments as an attachment. They lose something in the translation when I must copy and paste.

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If the Lockdown browser is required for an online course, please specific which courses so students with computers not compatible with the course can rearrange their situation or N/A.
I am taking two online courses this semester. One class (Probation and Parole) is very well put together. I receive all of my information and have not needed to message the instructor with any questions regarding confusion. My other class (Nutrition 121) was an absolute nightmare getting set up. It tooks hours! And I still continue to ask questions in regards to assignments and I have found myself just trying to go with the flow and hope for the best. I love school, but my nutrition class has been difficult to follow along with.
Enjoy taking classes through WebCollege easy to access and follow along with. However, I personally prefer to take classes in person, but online is definitely a close second.
Online courses can be confusing at times but having a teacher who makes objectives clear helps a lot
I like taking classes at TMCC because I can take classes at my own pace I think TMCC is a great school for full time workers and part time students.
I think it just varies from teacher to teacher, but online classes seem to be very disorganized and I have to search through modules and other online resources to check to see if I have any assignments due or to see what is coming up. It just gets confusing
The structure in each course varies - sometimes making it difficult to find due dates, the syllabus or the weekly assignments. While it is understandable that each teacher does things differently, it would be nice to have some things that remain the same - like weekly modules and where to get the syllabus.
It's a great tool when the instructors know how to use them... otherwise it's a pain.
There have been some issues in my online classes where there is a comment reply thread that doesn't always show all the comments in the thread. This only happens on the phone app, not the computer and can be quite frustrating because I have to wait until I can go home to my laptop to see the entire conversation.
Thank you for offering online classes.
none
One of my classes is harder to navigate while my LGM classes are easy to navigate. I have not needed to use getting gstarted, FAQ's and other support since I have not had any issues.
They are easy to navigate, it is easy to communicate with professors. Everything is laid out in a timely manner.
The calendar dates need to match the due dates. Most of the time they are off by a day or two so i have to check and make sure. I have been late on a assignment because of the calendar, but that is the easiest way to see when all your assignments are due.
It would help if it was organized based on assignments in order for assignments to be found quicker.
If possible, adding browser notifications for things like new "to-dos" or newly graded assignments would be nice.
The online courses are awesome and helpful for me, as stated above i have full time job and a spouse who is disabled who needs me here to help her and take care of our daughter. I would like to see more classes offered online with more frequencys. I think this would be good for those who do work full time especially summer courses. The last time I looked I did not find any online courses in the summer that I could use except economics and felt that might not be best time for that class. Either way I think more online would be great. Thank you
I feel that, so far, the online courses I have taken through TMCC have been beneficial to my overall education. 2/3 have been quality courses which have allowed me to expand my education. One was a joke that I should have just dropped during the window as the class taught me nothing and the teacher was useless. The Spanish course this semester is a wonderful class and I hope many teachers of online courses get some tips from [instructor].
It would be nice if all professors responded in a timely manner. I have taken classes online for 5 semesters now and in 2 of my classes had no feed back or communication with the professor at all, even when I emailed them. For the most part they respond with in 2 days.
everything is good and should stay the way it is.
Stop with the surveys, I do not need the headache when I am trying to take a test in multiple windows.
WebCollege is an excellent way for not only myself, but for other students to get what they need to done.

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I think it would be very beneficial that ALL online teachers were to have the class layout very similar, if not the same way. Example; I've noticed in the several online classes I have taken that not all the teachers are consistent with how they lay out their courses. Some teachers publish the assignments but forget to publish the assignment tab, or publish the respective module. With the being said. Some online classes I have the assignment tab and some other classes I don't. In some classes I have the module tab with every single assignment in order (by due date), and some other classes I don't have the module tab. In some classes, I have the conversation tab and in some others I don't, etc. This should be more consistent, at times it gets difficult to navigate canvas because each class is so different.

Thank you.

some courses are a complete waste of time. Courses that allow students to be quizzed with reasonable time limits are very effective. Courses with quiz limits that are time limited (like 20 minutes for 20 questions) are a waste of time and only encourage students to focus on short term memory regurgitation rather than actually understanding the question and remembering content. I know from experience that homework and quizzes that have reasonable time limits allow me to absorb questions without rushing through them for fear of being timed out. They also allow me to actually remember what I have been quizzed on as opposed to forgetting everything in a week.

WebCollege is very convenient.

Personally I can;t stand online classes, but this was the only class that would work with my schedule so i can graduate this semester

TMCC's WebCollege staff are great!!!

it is impossible to replicate a classroom discussion in an online format.

I'm sure most of the resources above are fantastic, I have just never had to use some of them.

If possible, the course textbook to be available through Canvas instead of having to access a different website each time. Over multiple semesters, it becomes challenging to keep track of all of the different websites. If possibly Canvas can collaborate with the websites to incorporate the text and assignments through Canvas, that would be greatly appreciated by current and future students.

Please consider expanding software engineering/developing programs. With more tech moving to the area most of this area is unqualified and struggle to get a degree that area of work. It would be great an AS or AAS (like Mesa Community College in Arizona) in software developing.

I feel very pleased with having this as a resource for learning. It fits any schedule and gives me resources 24/7, which has so many luxuries that come along with it. Thank you for providing this and making it efficient. I notice the updates you make along the way, and appreciate you all keeping it up to date with almost zero inconveniences to my learning. My only recommendation is that some of the links with McGraw Hill, Aleks, and Mastering do not work with a tablet or Ipad. This is very unconvenient when trying to test or when purchasing an online book to save money and not being able to acces it while trying to have a light weight bag packed around around with you. It is also inconvenient that you can't down load the pages and save them to a file and must require online services to read the textbook you've just purchased. (I understand there may be a lot of copt rights with that). At very least tablet friendlt while using Mastering or McGraw would be nice since some of us only have E-text.

If your course's grade is based out of points, there should be a setting to see your true grade in the class.

Courses should post in their catalogue description whether there will be discussions or not. It makes a big difference in the learning experience and it is disapointing to find no discussion when it is posted that they are included.

Make classes connect to other coursework from other websites. It is difficult keeping track with so many tabs open on my browser.

I put neutral because I've never used them.

I actually didn't have a choice about taking an online class as the only section listed for the class I wanted to take was online, so it was either take the course online or take a different course all together. I was very unsatisfied with that class and did not do well at all. That being said however, I do use canvas a lot for all my in person classes and it works quite well as an aide to in person classes.

It would be very helpful to have all assignments listed in the "to-do" section. I use the "to-do" section most frequently to make sure I am on track. For the first several weeks of my course that and the "modules" section was what I used to make sure I was completing all assignments. I then realized that I had missed two assignments on the My Lab and Mastering site because they were not listed in the module or to do list, only on the syllabus file. While this is my fault, I think it makes it harder to keep up and plan ahead when you have to look in three different places to make sure you have completed everything. The My Lab assignments are listed in the to-do section for my in class course, so I know it is an option.

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<p>It really depends on the teacher how hard or easy an online class can be. [instructor] was great and very helpful with all the material added for us to understand better the concepts and to make clear what the expectations were. Other teachers might not put that much effort into it. All online classes are from my experience time consuming, so don't expect less work.</p>
<p>I am very thankful that TMCC offers the classes that they do offer online. Not only do I live an hour away from campus, but I have two children under 2.5 that requires me to stay home and take care of them. I spend ANY downtime at home getting ahead in my class.</p>
<p>Stop bothering me every time i log into canvas. its annoying i dont want to take this survey.</p>
<p>Taking online courses gives me the freedom of time and my schedule to learn on my own. I realize learning on my own I tend to take in information better than having to go into a class. My Instructor, [instructor] is an awesome instructor. He is highly involved with group discussions, had interesting facts and ways of creating students to become more involved with current lessons. I highly recommend [instructor] to all my friends and future students. Thank you for a wonderful experience!</p>
<p>Poor choice in questions. I have more than one class, and some of the answers change by class. There was no option that covered all of them. I wouldn't count too much of my scoring for any one of my classes, kind of a toss up on which I chose to base my score on.</p>
<p>just barley started this class, so i have no real feedback to give.</p>
<p>The purpose of online courses is so that you don't have to be on campus. The fact that mid-terms and finals have to be done at a TMCC proctoring center is beyond ridiculous. You folks don't have a means to set up a local proctoring center. What if I was in the military and was overseas? Terrible.</p>
<p>[instructor] was very helpful and made this course fun and enjoyable. The content was interesting and the resources for the course were easily accessible.</p>
<p>Every teacher uses canvas differently. So I find myself missing stuff. Sometimes things are in modules or assignments or grades or in the syllabus I have to link in. It's a jumbled mess of assignments and dates. Some dates on my assignments say due last year. I just had a newborn so I have to take online. But I avoid it at all costs. If there was a format all teachers have to follow it would be easy to take multiple classes. I can spend hours just trying to find stuff on here. Waste of my time. Another feature that would be very beneficial would be to include classroom lectures. Everyone learns different and if reading assignments were correlated with lectures, I can take notes and study better. I would learn a great deal more. More people would take online courses. When I talk to friends, no one speaks highly of the online courses because of these reasons. Thank you for listening.</p>
<p>Great Job! Wish more science courses were available online.</p>
<p>There was incorrect information provided for some of the modules in my FT121 class</p>
<p>notifications on discussion posts but only when someone comments on your own post; rather than getting notifications for EVERYONES posts</p>
<p>Canvas and VHL Central are world class!</p>
<p>Taking online courses is obviously a more secluded learning experience but would be helpful to be able to have mandatory classmate discussions to get other's point of views and help.</p>
<p>Teachers need to make their class available from the day school started to the last day of class instead of opening it weekly.</p>
<p>It is a struggle that some teachers do not use the same tabs to file work under. If there were fewer options for teachers to choose it might be easier to figure out what's what. Like, for one class all my homework will be under "Assignments" and for another under "Modules". Also, if the last name, section, and class number of each class could be easily viewable on the tab/at the top of the page, for when you have more than one open, that would be helpful.</p>
<p>The only problem I have with online courses is the instructor for [course]. The whole format for this class does not appeal to me. Instructor requires more work to be done than what should be required for a 2 credit class. Waits until one module is completed before allowing you to start another, this doesn't always work when you have other life events going on that prevent you from accessing your class in a timely manner, thus preventing you from jumping back in when you are able to to try and maintain a decent grade in the class. Lack of communication and grading takes along time. I am very disappointed in this class, so I have decided to withdraw from this class because it is no longer worth my time and effort. With that being said I am pursuing a health and wellness program through other means.</p>
<p>WebCollege is a great alternative to in person classes. I am a working mother and having the option to take classes online is very helpful. WebCollege is easy to navigate and I appreciate all the classes that are offered for online classes.</p>

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<p>The communication for my [course] on-line course has been difficult to follow and the materials scattered. The assignments are often hard to find or are not posted by our professor until the last minute - or until requested. Due dates have been changed for the course and then changed back to the original date. I suggest clear, concise communication for an on-line course where you are not seeing your students regularly to communicate changes and nuances in directions. Also - a recorded lecture to watch would be helpful. We are provided very long power points without a lecture attached to them - many slides are not self-explanatory, or, the connection between the slides is not self-explanatory. It seems disjointed to expect students to read through power points without a lecture - why not just require a cohesive reading? This is the only course that I am struggling with at TMCC. The rest of my courses are</p>
<p>Online classes have been an excellent way for me to be able to have my classes. I live far, I have discipline for online classes and the best part is that I work on my own time.</p>
<p>Not a comment on the courses, but on this survey: there should be a N/A option for many of these (for some, I marked "adequate" for lack of a better option). Also, for the first question, there should be the option, "The course was only available as an online class," which is my own situation.</p>
<p>The only reason I took the online course was because there was no traditional course offering. Might I suggest you add that to the first category of options, you may find people prefer actual instruction over online learning.</p>
<p>Much easier to navigate than blackboard.</p>
<p>Works and functions great for my needs.</p>
<p>Add more courses! I love online classes!</p>
<p>This course has been extremely disappointing, the professor has not followed the syllabus, nothing has been graded since the start of the course. It wouldn't be so bad if there was more interacting, telling students to read the book and then respond to 30 classmates is not learning.</p>
<p>i just spent 15 minutes filling this out i'm not doing it again</p>
<p>I don't really use the online support or any of the WebCollege resources. It is fairly easy to use and navigate through</p>
<p>this survey is annoying when I log on, only reason I did it</p>
<p>I like the class although smarthinking can be confusing.</p>
<p>For the nursing 212 [section]; it had too many sections in each module, was inside a website I was unable to go back to the spot in the module I had just left. Overall this class should not be mandatory for the nursing program and should either be provided during the summer or as a prerequisite on campus class. This class took up too much time that could be spent on learning skills and information directly related to what I will actually be doing in the hospital setting.</p>
<p>I love how easy it is to access information. Interface is user friendly. Great course and great instructors. Highly recommended. Thank you TMCC.</p>
<p>Notifications on the app for assignments and better calendar</p>
<p>I feel online courses have their place. Depending on the subject matter, some online courses work better than others. That said, I strongly feel there is no substitute for the live real-time interaction of an actual classroom. Online courses should try to replicate that to the extent possible. For example, using an instructor-led chatroom in addition to discussion forums.</p>
<p>I have financial difficulties with getting to campus which also make working from home better for me because I'm not paying for transport to and from campus and food there or bringing food which is difficult sometimes.</p>
<p>I think there should be a third party who does quality control for each course. Sometimes syllabus' and online content are not accurate and/or hard to understand.</p>
<p>I love taking the online class and my teacher Leslie Acosta has a very nice program Thank you</p>
<p>Too much homework and online reading. Need more printed material to go with courses. I'm taking CIT 112 & 114 and there nothing in print to refer to. Good thing I have a printer, but that doesn't even help a lot when taking timed quizzes and test. They should do away with the timed stuff.</p>
<p>Nothing else to share.</p>
<p>Overall WebCollege and Canvas does a good job for online classes, most problems I have had with online classes have been with the classes themselves, there doesn't seem to be very much uniformity from teacher to teacher on how Canvas is utilized, one class could have every tool accessible for navigating and using Canvas and others have the bare minimum for the course to function but is not easy to navigate for instance there have been a few times this semester that I have had to scour a class and all of it's pages to find a submission page for an assignment because the more accessible links may be just instruction pages for assignments but not have the ability to submit an assignment unless on another page. When professors utilize Canvas as much as is reasonable it's very easy to navigate and take a course but they don't all do that and it makes things more difficult.</p>

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<p>I took online classes so they could be more flexible with my schedule and some teachers do not understand that. They make tests and finals to be taken at the TMCC campus, which is quite impossible to do when you are attending two schools and work 40 hours a week. I took online classes strictly for the fact that it would be more flexible to my hours and so that I didn't have to go to the campus. If they are going to require that then they should give you a good amount of time to get in there and and take it because for some people its not easy to get time off work and miss other important classes.</p>
<p>This semester I am taking [class] and the course needs some help. Due to the way in which technology is updating, there are many things in the book that have changed on our end and have thus created many problems when trying to complete the lesson. After taking the class for 7 weeks already I finally found a solution to the problem on my own. ([instructor] was of no help in the situation and simply told us to make due and just submit whatever we had. Also, he clearly knew there was a problem because there were discussions from the previous semester about the various issues.) The solution I found is very simple to execute and will allow all students to complete the lessons as the book intends. It just requires them reverting their Microsoft Office to an older version which is easy and free. If for some reason TMCC would like more info, my school email is [student email].</p>
<p>I thoroughly enjoy my online courses and feel that even though I am not in a classroom setting I learn just as much. All my online teachers have been amazing so far!</p>
<p>The actual Webcanvas system itself is amazing. It's highly useful, incredibly easy to use, and generally just a great way to deliver what the teacher has to offer. Although, depending on the teacher, the actual class that's put into the webcanvas system can be utterly useless and you would HAVE to find outside sources to even teach yourself the content.</p>
<p>It would have been useful if the Canvas and Web College help resources were part of the information of every online course. I didn't know we had that help.</p>
<p>For courses with separate sites to submit assignments and quizzes through (ex: Evolve or Mastering) it would be nice to have the instructors create reminders for those straight through canvas on the main page where the rest of the "to do" list is. Not all instructors do this and it would be really convenient.</p>
<p>Some professors do not use the canvas calendar for all (or sometimes any) assignments and that causes confusion and anxiety because we then have to manually go through each assignment in each module to make sure we aren't going to miss a due date. All assignments should be on the calendar at all times from every professor so students can keep track of their assignments easier. We have enough of a work load as it is.</p>
<p>This is only my 2nd semester using the online courses. It has been very easy to navigate and my online teacher for this semester has been very helpful and I would recommend the online courses to anyone!</p>
<p>[instructor] English 102 By far the best Canvas Online instructors. Absolutely the best, [student name]</p>
<p>I love classes online</p>
<p>This survey keeps referencing a "course" rather than my "courses". For the most part, my overall experience with Canvas has been great but I really feel like teachers, like House, that restrict you from working ahead need to rethink their stance. The reason most people take online courses is to accommodate their busy lives. I work 50-60 hours per week and I'm trying to launch my own non-profit while taking three classes. Sometimes I need that flexibility to work ahead. That is generally what online courses offer - flexibility. So I'm pretty unhappy with my situation this semester. I'm thinking about applying for WNC for online courses next semester.</p>
<p>Sometimes while using my phone the left half of the page gets cut off.</p>
<p>The Canvas interface has been intuitive and easy to use. I've taken 6 classes over the last three semesters, and most of my teachers have been excellent, however, a few have been non-responsive or are unclear in expectations of assignments.</p>
<p>I have not contacted Canvas Resources</p>
<p>The online courses are great for people with a schedule like mine. The video instructions were great but as the course progressed the videos fell out of sequence and became harder to learn from. I ended up using youtube to supplement areas I needed additional help outside of the text, instructor notes, and video instruction. This class is very difficult and I will be using online tutoring and SI for the remainder of the semester.</p>
<p>I personally love having online classes as they get me in the habit of checking my canvas and student email as well.</p>
<p>A better way to see what is really do for all my online classes cuz i cant always check each one when i work and i have a child and i have a second job</p>
<p>This is my second online class. I really appreciate this approach to learning because of my work and family obligations.</p>
<p>I am taking the online classes because they are only offered online. It is the first time I am trying online classes and it is GREAT!</p>
<p>Online classes would be nice. For example, the teachers making a lecture, and putting it on their page explaining the material would make the online classes better.</p>

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It is pretty easy to know what you had to do but if there was a way that canvas could notify you through the smartphone application that would make it easier to remember class
Keep in mind the only online course i have taken is Theater 210
Please have "n/a" options for survey questions, as they may not be applicable to all students.
I believe having a feature where we as online students can ADD our online tasks into our calendar or our to-do-list, that way, the assignments that aren't necessarily dated or already in the do to list, we can create it ourselves.
None
I love taking an online course. It fits so well with my schedule. I recommend it if your schedule is as busy as mine!
Taking the class online was good for the most part. Navigating the class through canvas was tricky but overtime, it became easier. It was confusing as to how I would be completing the class. I wish there was information on the canvas homepage that described in detail how the class would be completed. Was not sure when or how the class would have started but my curiosity helped me understand this situation.
I feel that the instructors seem to be overwhelmed with work, not just this class but also another one of my hybrid classes, I can barely get things graded in time to do the next assignment. I makes things frustrating because I have a lot of other school work to do and planning things is becoming a bit of an issue. I feel there is more work that is done on the instructor's side with on-line courses than in person.
Starting these classes I knew it was gonna be a challenge to even do the assignments. I was right, but having to teach myself is the worst part. I don't understand the content, and what I do most of thr stuff isn't even on the test. Also the classes I had to take for my degree where online only. I never wanted to take online classes because I knew how bad it would be for
classes are pretty easy to follow so I didn't need extra help
I would rather do on campus classes but some of my requirements are only offered online, I hate online classes and don't generally do well because I don't have very good internet connection where I live.
I have taken classes online since Fall of 2017. Classes have been easy to navigate and follow the course outline. Submission of the quizzes and required materials was made easy.
I don't think I can give you any accurate feedback because a lot of these questions do not apply for user experience. The most I use canvas for is to maybe email the instructor a question or check out the announcements. I check my grade and do the assignments on the Mastering Bio and other sites for the course.
All of the instructors march to their own drums. Most discussions are Wed and Sun, then along comes the rebel who wants them Tues and Fri. Most assignments are due on Sun 11:59 but then there are the random due on Fri professors. What the heck? They don't grade on the weekends so why in the name of heaven do we have to turn in random assignments on Friday? I am an ECE major and I have had to take so many identical, repetitious classes it isn't even funny. Do the professors even read the textbooks or the degree requirements. I am taking 3 ECE classes and one HDFS class this semester with 3 different books and 3 of the 4 are so identical that I'm wondering what the director of this program is thinking, or not
My experiences have been exceptional. I have also been fortunate to have amazing instructors.
I really enjoy the online access to my on campus classes. They provide a lot of extra info that I would otherwise lack. The calendar is my favorite tool as all my classes have assignments on them and it helps keep me on track. The History 111 course is an online and it works well for me as the structure is very straight forward and easy to navigate. I am however very thank full I have a physical text book to read instead of everything being online. The balance is appreciated as I do not wish to stare at a computer for all of my reading. If that were not the case I would struggle with the class.
I will recommend online classes with TMCC, the only thing I would advise is to clarify that is a lot of information with the spring class in a short period of time, in my case ENT 240 vs ENT 280 were you get to see the information throughout the semester.
Overall happy with my online experience
Ok
Thank you for offering wintermester courses! Keeps students on track!
I picked neutral in the last section because I haven't had any interaction in these areas.

Spring 2018 WebCollege Student Satisfaction Survey Comments

<p>The instructors for the classes were great. I have two hybrid and one class that is only online. The very first time I was taking a quiz, it wouldn't let me see the questions. I contacted the online support and emailed the instructor. She could see it was started and was so quick to be of assistance. She restarted it and it let me take it the second time I clicked on it. I wasn't sure what happened but the online support said it looked like I had taken the quiz twice. I didn't, as I said it wouldn't load the questions but started the timer the first time. Thankfully my instructor was understanding and looked into it unlike online support. I thanked them for the "help" that they didn't even provide and moved on.</p>
<p>CANVAS IS NOT FULLY ACCESSIBLE. I was pretty much forced to take this online class. I have a visual disability and use a screen reader on my laptop. Canvas does not read things like it is supposed to and some stuff it does not even read at all. It takes students with disabilities three to four times as long to get work done because the college system does not thing about having equal access for all students. Fix the accessibility issues!</p>
<p>Thank you for the opportunity to learn. The only problem I have is difficulty with my disability, at times, getting to a place with wifi that I can safely access. I live with a roommate and have to be reliant on them until I can make a come back from my disability. Bills tend to be neglected and wireless tends to suffer.</p>
<p>I was dropped from one of my courses due to an error on the colleges part. I had no way of contacting the professor, as my inbox messages to her never reached her after I was dropped - ie, ecanvas never sent the messages to her and she had no idea I had been removed from the section. I am now behind in the course and it took 1.5 weeks to get be re-enrolled in the course. I have attended different colleges and my experience with this course was remarkable in the worst way possible. To have absolutely no way to contact a professor other than ecanvas is extremely unreliable and unprofessional.</p>
<p>Bit of learning curve in the beginning to figure out the interface, took longer than I expected to figure it out. Also, leaving Canvas AFK for too long redirects you to Oracle, something that is really annoying.</p>
<p>What gets confusing is that each teacher has their own setup. Some have assignments under the syllabus while others have them under module or assignments. I didn't know about all of the online tutoring or library. I'll need to look into them.</p>
<p>Being a first timer for online classes was somewhat difficult for me.</p>
<p>Sometimes when we take quizzes some instructors let us review a quiz before taking a quiz; a preview button would be something to help make it easier:)</p>
<p>TMCC's online campus has been great for me and I plan on taking more courses through it next semester. Keep up the great work and have a nice day!</p>
<p>I have 4 different classes, so it was hard to apply all these questions to 4 different instructors. I would like to say I am very satisfied with my instructor for EPY 101, Melanie Purdy. She's very attentive and responds in a timely manner.</p>
<p>The structure of the web canvas classes can be very confusing. I'm taking 5 classes and each professor uses different methods to assign coursework. In one class, she pretty much exclusively uses the calendar. In another, I have to check the modules. Yet another I have to check the assignments link. I don't really understand why there are so many different methods to assign coursework and it gets really difficult to keep track of where to go to figure out where my next assignment might be coming from.</p>
<p>My first experience with on line learning and it has been pleasant. Thank you</p>
<p>It would be nice if reminders were more noticeable between classes in my email. Sometimes it looks like a lot is happening, but then it turns out that all of the traffic was only due to one of the courses that I am enrolled in.</p>
<p>Please have include a textbook option for online courses. It helps to have something tangible to study from instead of a 3rd party website.</p>
<p>These questions were difficult to answer because I am taking 2 different classes. Also, the Question "How do you navigate your course content?" I put other because I often find I have to look several different places to get the info I need to get the assignment done and turned in. It's to many options for the same end result.</p>
<p>Very pleased that you have a well designed online program.</p>
<p>These online courses have been more intensive and difficult than any class I've ever taken in person. The teachers who run the courses need to understand that the reason many online students are here instead of in person is because we have insanely busy lives but we're also trying to get degrees. To expect us to log hours every day into these classes is unrealistic and unfair. I will never take online courses again.</p>
<p>Needs a more reliable centralized system for checking upcoming due dates. Currently, I have to check the modules for the due dates through each individual course.</p>
<p>With this online course many of the questions you required me to answer were not applicable to the instructors course work, those questions were answered with neutral and adequate as my response.</p>

Spring 2018 WebCollege Student Satisfaction Survey Comments

<p>I get more out of taking this online Spanish course than I did when I took a Spanish class on campus 10 years ago. I am hugely impressed and feel that I am learning more than I ever have before. VHL Central is the best study tool in itself. Thank you!</p>
<p>Lost my work a few times while submitting a discussion for a history class. Accidentally pressed TAB key, advancing the text box and erasing my work. It was very frustrating. I now type my work in word and cut and paste to submit.</p>
<p>I had trouble accessing the oral portion of the quizzes due to a problem with flash. I didn't know I had a problem until the first quiz, on a Sunday. Fortunately only 5 questions (10 points/100) related to the oral portion and these were true false. I got about 1/2 correct. I was able to resolve this on campus in the computer office in 205 before the second test. I also had trouble doing the oral homework with other students on line through the Vistas site. I haven't been able to actually do either of the first two homeworks with other students. Next time I will try to contact someone via e-mail and see if I can schedule a time with them. The chat function hasn't been very helpful for me.</p>
<p>I live about thirty minutes away from the campus, so having the option to take online classes allows me to be home more with my family, rather than staying in Reno five days a week. Having this made my school experience much more pleasurable than UNR (where I started out), I look forward to TMCC and have faith in myself that I am smart enough to go to college. I am very grateful that these classes are offered online because even though they aren't considered "self-paced" I am still able to get my work done early which is such a great feeling. I would highly recommend taking TMCC Online courses to anyone who wants to further their education. So thank you for this wonderful opportunity of having online classes!</p>
<p>This is a great on-line service provided by TMCC and I will continue my on going education through Canvas.</p>
<p>In the past, I've taken a few online courses and did terrible. When I signed up for an online class this semester, I was very grateful to find out the experience was completely different and the professor I currently have [instructor] is absolutely amazing and supportive. She's motivated me just as much as my professors I see in person.</p>
<p>I like how my professor designed his online course. It was organized and very detailed. It was not confusing at all and I am able to contact him whenever. But the other professors expect you to know the topic, like taken for granted. I wish that even if we take the class, the professor will start from scratch and not just expect that after we read the assigned chapter that we have to read, they would expect that we fully understand it. Also for participation, I know that participation means that you're actively participating in the class. However, I just don't how most professor just call you out and expect to know the answer. I wish they would call out the people who actually knows the answer and raised their hands.</p>
<p>N/A</p>
<p>I feel that the online courses are meant to steer away students because there is a lot more work online than going to an actual class on campus. I have 3 jobs, a family and I don't have a flexible schedule to be able to make a class a few times a week otherwise I'd love to go to the campus, however I can barely stay afloat with the amount of work that is given online. I realize College isn't meant to be easy, and I'm not asking for an "easy ride" with my online classes, however there has to be some sort of happy medium between online and on campus. It is a ridiculous amount of work for one class.</p>
<p>Through my online course, I've learned that for some subjects like English, I work better in a physical class.</p>

Strategic Master Plan Discussion
Planning Council
April 30, 2018

Updates to the Strategic Master Plan

(Substantive changes made following Planning Council discussions on 3/26/18 and 4/16/18)

- 1.1.3 and 1.1.6 – Eliminated indicators and replaced with 1.1.4 “Percentage of students indicating an educational goal of “Transfer” who transferred within 2 semesters of completing coursework at TMCC.”
- 1.2.3 – Limited indicator to Math and English courses.
- 1.3.4 – Reduced indicator to CCSSE Benchmark scores for “Student-Faculty Interaction” and “Support for Learners.”
- 1.3.5 – Retained and assigned Employer Satisfaction Survey to Re-entry/Job Prep/Career Center Manager, who will work with IR.
- 2.2.3 – Eliminated Indicator, as this is already reflected in Core Theme 1, Objective 1.
- 2.2.4 (now renumbered as 2.2.3) – Changed indicator to “Number of students completing self-supporting workforce programs.” Re-established baseline and target values.
- 2.3.5 (now renumbered as 2.3.1) – Retained and changed indicator to establishing a process and schedule for updating classrooms.
- 2.3.7 – Eliminated CCSSE Item 11 b-c. Proposal to incorporate 11 b. into course evaluations. Eliminated CCSSE items 13.2h and 12, as these are also being asked in the annual Graduate Outcomes Survey.
- Core Theme II, Objective 4 – Changed to “Nurture and celebrate a culture of intellectual and professional growth among faculty and staff.”
- Core Theme III, Objective 1 – Changed to “~~Function~~ **Serve** as an Open Access institution.”
- 3.1.2 – Changed to “Number of non-credit enrichment opportunities in WDCE, Safety Center, and ABE as well as other standalone programs (Emissions, LTAP, Custom Training, CPR, Firefighting.” Reestablished baseline and target values.
- 3.2.2 – Changed to “Number of cultural enrichment opportunities afforded by TMCC offerings (9 programs, speakers, workshops, theatre, and art events).” to match NCCBP standards.
- 3.2.5 – Reestablished baseline values to match how book titles are being measured as compliant or non-compliant with WCAG 2.0 and Section 508 accessibility.
- Core Theme IV, Objective 2 – Changed to “~~Maintain and grow~~ **Maximize** non-state-funded revenue streams.”
- Core Theme III, Objective 3 – Changed to “~~Maintain or improve~~ **and enhance** the effectiveness and efficiency of College Operations.”

Still Needs to be Done

Indicator	Action Needed	Responsible Party
2.3.4 (Diversity hires)	Establish date for target	Equity & Inclusion Office
3.1.4 (Scholarships)	Provide progress data	Foundation Office
3.3.1 (Alumni donations)	Provide progress data	Foundation Office
3.3.2 (Advisory board minutes)	Update website; report to SMP	Technical Sciences Admin?
4.1.3 (JumpStart)	Establish target	AOR
4.1.4 (Classroom fill rates)	Establish targets at sites	Academic Deans?
4.1.5 (Classroom utilization)	Establish targets at sites	Academic Deans?
4.2.1 (Self-support revenue)	Provide progress data	Budget Office
4.2.2 (Private donations)	Provide progress data	Foundation Office
4.2.3 (Grant-based expenses)	Provide progress data	Foundation Office
4.2.4 (Employee giving)	Provide progress data	Foundation Office
4.3.1 (CCSSE focus group)	Provide progress data	Student Services
4.3.2 (Fund balance reserves)	Provide progress data	Budget Office
4.3.3 (Sustainability efforts)	Provide progress data	Equity & Inclusion Office

Going Forward

Confirm Plan Cycle – 5 year plan?

Streamline strategies – Focus on key strategies in areas where targets have not yet been met.

Continue to streamline indicators?

Reset targets that were highly surpassed?