



MEETING MINUTES JAN. 15, 2021

9-11 a.m. via Zoom

Meeting called to order: 9:03 a.m.

In attendance: Sam Byington, Cheryl Cardoza, Tara Connolly, Melissa Deadmond, Jinger Doe (Chair), John Fitzsimmons, Mark Maynard, Jennifer Pierce, Jon Reddick-Lau, Sharif Rumjahn, Stephanie Walden, Karen Wikander

Absent: Kristen DeMay

Guests: Amber Anaya

Approval of the November 13, 2020 Minutes

It was noted Cate Edlebeck's name was spelled as "Kate" in the body of the minutes and the next meeting date year was listed as 2020 and should be 2021. Cheryl Cardoza motioned and Tara Connolly seconded to approve the minutes with the corrections made. The committee approved the minutes with one abstention noted.

Old Business: Interstate Passport Update

The passport has been submitted and is going through the submittal process. Melissa Deadmond thanked everyone for their help and great efforts.

New Business:

The committee reviewed 2 passport outcomes: Quantitative Literacy/reasoning and Teamwork and Value Systems.

The Math Department likes the Quantitative Literacy/Reasoning outcomes. Chair Jinger Doe suggested sending the outcomes out to all departments for one more review and to change our outcomes to WICHE's. The committee agreed, liked the outcomes, and noted how well-written they are. Melissa Deadmond suggested taking the outcomes to the Curriculum Review Committee and Faculty Senate to communicate and receive feedback.

The Teamwork and Value Systems is the outcome that had the smallest number of areas that map to the learning outcomes. Business and some science labs map easily while other courses are more focused on the end product rather than teamwork. It was also noted employers stress the need for teamwork. A taskforce was suggested to focus on these outcomes. It was also suggested to embed these outcomes in existing areas. A taskforce could determine if a separate category should be added or if these outcomes should be embedded somewhere else. Comments and suggestions from the committee were to have a series of teamwork options to choose from since teamwork is more than peer-editing and finding out how other WICHE Passport community colleges are incorporating teamwork. The committee also noted this should not be put on a single course or department and anything that meets diversity requirements might help to meet some of these outcomes. It was also suggested to evaluate what already exists to see what we do meet, review diversity learning outcomes, and ask departments if they are incorporating diversity. This could also be a conversation with the Curriculum Review Committee.

The committee agreed and supports forming a taskforce. Karen Wikander, Jon Reddick-Lau, and Jinger Doe volunteered to serve on the committee. Mark Maynard suggested reaching out to the Diversity Committee and YeVonne Allen who could provide deliverables to assign to the diversity advocates. Other membership suggestions were Micaela Rubalcava, Joylin Namie, and Tanja Hayes. Another excellent suggestion was to see which committees, such as Faculty of Color, are working on similar items and reaching out to them as well. It was also noted UNR has similar issues with mapping this outcome and could be consulted for better alignment.

PUR Cycle

The cycle will follow a Fall submission for Spring PUR's and a Spring submission for Fall PUR's. The PUR's that will be reviewed this Spring are History, Visual Arts, BIOL, CHS, and CRJ. Chair Jinger Doe suggested reviewing BIOL and CHS at the same time. Karen Wikander will follow up with Criminal Justice and Melissa Deadmond will follow up with Barb to find out if Apprenticeship is ready for a PUR. It was also suggested to do the Criminal Justice and Visual Arts PURs together although they are 2 different departments, they share a lot of the same concerns. The February 5 meeting will be to review the BIOL & CHS PURs. The Academic Calendar will be reviewed prior to the PUR's starting.

On January 29 the committee will meet to review the accreditation report for year 6 and discuss what's coming in year 7. Melissa Deadmond suggested the committee review the rubric for self-assessment and discuss where we think we are as an institution with the assessment standards.

Next meeting: January 29, 2021

Meeting adjourned: 10:17 a.m.