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# MEETING MINUTES NOV. 13, 2020

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9-11 a.m. via Zoom

**Meeting called to order:** 9:03 a.m.

**In attendance:** Sam Byington, Cheryl Cardoza, Melissa Deadmond, Jinger Doe (Chair), Cate Edlebeck, Jennifer Pierce, Jon Reddick-Lau, Sharif Rumjahn, Karen Wikander

**Absent:** Tara Connolly, Kristen DeMay, John Fitzsimmons, Mark Maynard, Stephanie Walden

**Guests:** Amber Anaya, Julie Ellsworth, Kerry Kuster

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## Approval of the October 16, 2020 Minutes

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Sam Byington motioned and Cheryl Cardoza seconded to approve the October 16, 2020 minutes. The committee approved the minutes.

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## Old Business: Mapping of current TMCC gen ed outcomes and Passport outcomes

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Chair Jinger Doe reviewed the passport and TMCC GELO mapping noting X's are placed on the shared document where TMCC's outcomes overlap with the passport outcomes. Breakout rooms will be used today for committee to sift through the outcomes and make recommendations.

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## New Business:

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**Discuss areas of TMCC gen ed that may need to be addressed:** Cheryl Cardoza noted some learning outcomes are not specifically noted, but they are done anyway. Jinger added the outcomes do not have to be adopted verbatim and they may be interwoven across the passport. Melissa also reported from her findings, faculty did not want to completely replace TMCC's outcomes with the passport outcomes.

**Passport block construction:** It was also noted, if students take all areas of the block they will obtain items such as teamwork. The committee headed to breakout rooms for 15 minutes to discuss the TMCC Outcomes: Communication, Critical Thinking, Information and Literacy, People and Cultural Awareness, and Quantitative Reasoning. Each group returned to the main Zoom room and reported their findings and discussion.

Karen Wikander and Cheryl Cardoza had Communication. They reported the following: found areas to strengthen, outcomes will need to reflect self-reflection, added X's where needed, and moved sources to Information Literacy for a better fit. They suggested to fold Information Literacy into sensical areas of the passport.

Cate Edlebeck and Sharif Rumjahn had Information Literacy. They reported the following: relevant disciplinary context should be under critical thinking, writing sources vs. data sources were discussed, and it was suggested to use a subtitle to identify Information Literacy.

Sam Byington and Julie Ellsworth had Quantitative Reasoning. They reported the following: questioned if math GE outcomes could be condensed (TMCC has 9 outcomes and the passport has 6) and they suggested different passport blocks for different outcomes. The committee had a robust discussion on the necessity and wordsmithing the GELO's.

Kerry Custer and Jennifer Pierce had People and Cultural Awareness. They reported the following: areas where quantitative reasoning might be met were discussed and they would like more input from the Social Sciences instructors.

Jinger Doe and Jon Reddick-Lau had Critical Thinking. They reported the following: they focused on highlighted items, suggested making items more specific, and focused on the learning outcome "student will draw valid conclusions."

### **Passport townhall meetings and department meetings:**

Chair Doe is seeking volunteers to go to department meetings and the town halls to assist in communicating and advocating for the passport.

### **Future Agenda Items**

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Melissa Deadmond received a request from Institutional Research for the committee to consider adding to the next PUR for departments to update their websites.

**Next meeting:** January 15, 2021

**Meeting adjourned:** 11:11 a.m.