

Truckee Meadows Community College

Facilities Brainstorming Summary Report



Student Government Association Session 2/18/2015

Robyn Powers, Facilitator
March 2015

March 12, 2015

The content of this report is divided into four sections, as outlined below:

- Section One:** Details of the process employed
- Section Two:** Narrative on the consolidated information
- Section Three:** Noteworthy ideas outside the original project scope
- Section Four:** Summary worksheets for each of the workgroups

SECTION ONE: Details of the process

President Sheehan requested brainstorming sessions with participants from four constituent groups on the Truckee Meadows Community College campus.

- Administrative leadership
- Academic and administrative faculty
- Classified Staff
- Student government leadership

Each group consisted of eight to ten representatives from the respective constituency.

The discussion sessions were divided into two timeframes. The first session was ninety minutes, during which the group identified all possible ideas for future facilities on the TMCC campus. Every idea was presented using a nominal group technique, which ensured that each participant had the opportunity to present every unique idea into the discussion. After all ideas were presented and like ideas were consolidated, the participants engaged in a prioritizing activity to identify the top five priorities for the group. The collection of ideas and the resulting top five priorities for each group are included in the worksheets presented in Section Four of this report.

The second session included a two-hour discussion where the participants first reviewed their top five priorities, and in some cases consolidated similar priorities for further discussion. This session was divided into two segments. In the first segment, the participants self-identified their personal interests to discuss a priority topic, and divided into small groups of two or three members. Participants were asked to discuss the “Big Picture” or the “What” is needed to bring that facility priority into reality. After their small group discussion, each group presented their thoughts to the group as a whole for consideration and additional input.

The group’s instructions for the second segment of the second session was to identify the “Bigger Picture,” or the “How or Where” the priority could become reality. Participants were asked to “think outside the box,” and be as creative as needed to identify the best possible solution for the priority. How much the project might cost, or how the money would be raised or acquired, was not part of the discussion to encourage the most imaginative solutions.

Both sessions generated a number of innovative ideas. There were many ideas and proposals that were very creative and unique, and everyone embraced the original instruction that there are no bad ideas.

SECTION TWO: Narrative of consolidated information

The four different constituent groups identified like and varied priority topics as indicated in the following table:

Color legend for group priorities	Priority #1	Priority #2	Priority #3	Priority #4	Priority #5
Session #1 Priorities	Administrative Group	Faculty Group	Classified Staff Group	Student Group	
Theater/performance/arts space	X	X	X	X (tie)	
Student life space with recreational, club and student event space	X	X		X	
Additional classrooms and laboratories and upgrades (Admin #3 and #5 combined)	X		X	X (tie)	
	X				
Parking		X	X	X	
Centralized and consolidated student services center		X	X		
Student study space				X (tie)	
Faculty offices	X				
Repurposing the library		X			
Events space			X		
Improved bus transportation and related issues				X (tie)	
Increased on-campus food options				X	
Non-smoking campus				X (tie)	

Consistent Topics in Session #2 Discussions

Throughout the discussions in all groups there were consistent topics that were addressed as solutions or locations for each group's recommendations.

The consistent topics are identified by group in the following table:

Session #2 Items discussed as solutions and/or locations	Administrative Group	Faculty Group	Classified Staff Group	Student Group
Build on the current Quad area	X	X	X	X
Repurpose the library	X	X	X	X
Relocate Human Resources	X	X	X	X
Build an arts and/or performance space on campus	X	X	X	X
Increased on-campus food options	X	X	X	X
Complete RDMT second floor	X	X	X	
Construct a parking structure		X	X	X
Increase bus transportation and routes, including route between TMCC and UNR		X	X	X
Consolidate student services		X	X	
Establish a performance space off campus		X	X	
Relocate the bookstore	X		X	
Address parking issues with a variable or optional parking fee system			X	X
Construct walking bridges between buildings		X	X	
Relocate the Facilities Department, use space for alternate use		X	X	
Relocate the Child Care Center, use space for alternate purpose			X	X
Arrange a park and ride option		X	X	
Repave current parking lots				X
Create an special events space on campus			X	
Improve bicycle access		X		
Repurpose Vista Building			X	

Top Priorities Discussion: Theater Space

- All four groups agreed on the need to identify new theater space, especially with the termination of the lease in September 2016 for the current theater space on Keystone Avenue. The administrative and faculty groups rated this item as their number one priority compared to the classified staff and student groups rating new theater space as a priority number five. This number five priority for the students was a three-way tie.
- The administrative group determined that displacing the bookstore and adding a theater onto the eastside of the Red Mountain Building as a viable solution for a new theater location.

- The faculty group proposed a free-standing arts and technology center to expand the functionality and campus utilization of a new space to include all campus creative disciplines including: theater, music, photography, graphic arts and some fine arts. The faculty group suggested constructing a new structure as originally proposed in the master plan. An alternate suggestion was to build a new center around the quad, keeping the center quad space open, and combine student services with a new theater space.
- The classified staff group recommended a combined events and theater building. This group agreed after discussion that the best place to build a new structure was on the current quad location.
- The students determined that a new theater space was tied three ways in their fifth ranking with additional classrooms and laboratory spaces and establishing a non-smoking campus. The students were supportive of a theatre space being a part of a student life space, and not an independent structure. The students favored a flexible events and performance space that included surround sound, a projector and screen, coatroom and theatrical performance capabilities. Their first choice location for a student building was in the location currently occupied by the Child Care Center, which would be moved to an alternate location on campus.
- The following table summarizes the groups' different considerations:

Specific theater solution/location discussions	Administrative Group	Faculty Group	Classified Staff Group	Student Group
On-campus options	Add a theater to the eastside of the RDMT	Build a separate Arts and Technology Center in the center of campus Option 2: Include a performance/ events space in a new Student Services Building to be located in the existing quad area	Build a Fine Arts Building in the current quad space	Include a performance/ events space in a proposed student building to be located in the existing Child Care Center location
Off-campus options		Relocate the theater to downtown or Midtown Reno	Consider a temporary move to the old Sparks Theater	

Top Priorities Discussion: Student Life Space

- Three of the four groups ranked new student life space as their number two priority. The only group not including student life space specifically among their top five priorities was the classified staff group. In their discussion for their top three priority for consolidating student services, the classified staff group included student life elements very similar to those presented by the faculty group. For the students, the issue of parking ranked as number one and student life space ranked number two.
- The administrative group proposed converting the library into a study and self support area, and building the second floor over the open area in the Red Mountain Building for an events space and student life center.
- The faculty group identified a new student center as their number two ranking and student services expansion and centralization as their number four ranking. When the two sub-groups presented their proposed solutions, their discussion results were similar. In their first session, the group as a whole defined an important need to consolidate student services into a single location. They referred to the needed space as “one-stop shopping” to provide new, and even current students, a clear starting point to avoid confusion. The services to come together in a common space included: Admissions and Records, Cashier, Learning Center, Financial Aid, and Counseling. For privacy concerns, they thought that Financial Aid and Counseling should be in the vicinity, but should be separate. The student center would also include a wide variety of activity and collaborative spaces as identified in Section Four with this group’s session summaries.

The group’s proposed locations for the new student center included: (1) the first floor and proposed second floor of the Red Mountain Building, (2) the existing library space, or (3) a new structure around the current quad leaving the quad space open.

- The classified staff group mirrored the faculty group’s suggestions for consolidated services and concluded, that with a proposed main entrance of campus being at the south end of campus, that a new student services center should be located near that entrance. Specifically, a welcome center should be located in the current library space on the first floor of the Sierra Building.
- With their focused interest for a proposed student life space, the student group identified some very creative options to be included in the building. Summarizing, they included a large clubroom, a

lounge area, an events/performing space, a pool and Jacuzzi, adjacent outside space, a sleep room, a food court and a “puppy room.” The details of these proposed spaces are in Section Four with this group’s session summaries.

The students provided four location options for a new student building, with the first choice in the location of the current Child Care Center, second choice between the Sierra Building and Campus Loop Road, third choice on Parking Lot FF and part of Parking Lot EE and fourth choice on the east parcel with a separate parking lot. A map drawing showing these options is in Section Four with this group’s session summaries.

Top Priorities Discussion: Additional Classrooms and Laboratories

- The classified staff group listed this as their number one priority. The administrative group had instructional space as their number three priority and laboratory space as their number five priority. At the beginning of their second discussion session, they elected to combine these two items into a single discussion topic. The faculty group did not rank this category in their top five priorities.
- The administrative group identified the need for as many as 20 classrooms to accommodate the demand for classes and an additional two full laboratories. The sub-group proposed very specific location solutions for reconfiguring current spaces that will be vacated with the nursing program’s relocation to the Health Sciences Center at the Redfield Campus. They also proposed converting additional spaces in the Sierra and Vista Buildings. Specific details for the group’s recommendations are included in Section Four with this group’s session summaries.
- The classified staff group focused on computer laboratory spaces and the need to increase efficiency and the number of computers in these existing spaces. New computer laboratory spaces could be added to the second floor of the library and the computers next to the Welcome Center in Red Mountain Building could be repurposed for an open computer laboratory.

To address other laboratory needs, the classified staff group, suggested transforming the fourth floor in the Red Mountain Building into physical sciences laboratories. They also discussed that wet laboratories should be moved to the first floor, specifically to alleviate current leaking and wind issues through the roof in the Phase 4 section of the Red Mountain Building.

This group also recommended combining like classes for more efficient class scheduling. For example, Psy 101/1002, Psy 101/1003 and Psy 101/1004 are currently in different buildings and rooms.

- For the student group, the issue of classrooms was a three-way tie for their fifth priority. As a result, they focused on higher priority items. The discussion in their first session that related to this specific topic was that many of the classrooms on campus need renovations, repairs, the addition of smart technology and increased multi-functionality.

Priority Discussion: Parking

- The discussion of parking on campus was the number one priority for the student group. This topic was the second priority for the classified group and the third priority for the faculty group. The administrative group did not rank parking as one of their top priorities. Of the three groups ranking the importance of parking, all three mentioned the possibility of building a multi-story parking structure on campus. The students suggested that a parking structure should be a fifteen-year or less goal. All groups appreciated that parking is currently free and they expressed a desire to keep that campus policy, but as they discussed options, various forms of parking fee systems became a consistent topic of conversation.
- The faculty group offered alternate short-term measures to alleviate parking challenges including a park and ride shuttle, safer bike access, discounted student bus passes, and optional faculty and staff-paid reserved parking. The group proposed a variable parking fee system, in which free parking would be available during low demand or after hours. More expensive parking fee rates would be accessed during peak hours from 7:30 A.M. to 12:15 P.M. The goal of this system would be to encourage students to attend classes in off-peak hours.

The faculty group's first choice for a parking structure location was a vacant lot south of campus utilizing elevation changes to accommodate multiple stories. Their second choice was to relocate the Facilities Department to north of the Dandini campus and build a parking structure, or grade and pave an expanded lot in the Facilities Department location.

- In conjunction with the parking structure, the classified staff group suggested covered walkways for inclement weather, particularly

between the Vista and Red Mountain Buildings, and the Sierra Building and a proposed student center. They also proposed a park and ride shuttle bus option.

Possible locations for a new parking structure suggested by the classified group included east of the Facilities Department, or in the space of the current parking Lots D and E. An alternate option that was not a new parking structure, included moving the Facilities Department to Pad #4 to free space for additional parking spaces. A map drawing of the classified group's options is included in Section Four with this group's session summaries.

- The student group elected to combine their number one priority, parking, with their number three priority, bus transportation. Multi-story parking garages are an item they believe is necessary, but they also realize that this should be a long-range goal.

In the meantime, the student group recommended repaving current parking lots as their first suggested solution. They proposed a zoned parking system with an expansion of current parking lots, metered short-term lots, and an independent staff parking lot. They suggested that students could enforce parking compliance with administrative oversight. A map with the student group's suggested parking lot locations is included in Section Four with this group's session summaries.

SECTION THREE: Noteworthy ideas outside the original project scope

- One of the added benefits of brainstorming sessions, like these conducted for this project, is the opportunity to capture ideas presented that are not included in the original project scope. Below are items that were introduced, but did not necessarily fit into the context of the group's original mission. This section narrative further defines a number of the consistent topics outlined in the table in Section Two on Page 5.

These ideas are "low-hanging fruit," or items executive administration may be interested in reviewing and pursuing further. The suggestions are often "outside the box," but all are worthy of consideration, keeping in mind that there are no bad ideas in the brainstorming process.

- Administrative Group
 - At TMCC, we currently have a fragmented campus, and the Nevada System of Higher Education does not give funding consideration for multi-campus institutions.
 - How long do we sustain a traditional campus?
 - Future additional facilities options may be available with the creation of the new 45,000 square-foot Transportation Technology and Advanced Manufacturing Center in the Tahoe Regional Industrial Park on Highway I-80.

- Faculty Group
 - Repurposing the library was a top priority for the faculty group, and although this activity did not make priority status for the other groups, reconsiderations for the library space were discussed in all groups. All agreed that this is underutilized space and would be better suited for other purposes. Discussions also included relocating the Human Resources Department closer to executive administration in the Redfield Building, and utilizing the current HR office space and conference/meeting rooms for collaborative small group meeting spaces.
 - Future considerations should include repurposing the Meadowood North building and relocating the Facilities and Police Departments.
 - As we review campus spaces, we should consider TMCC's present and future needs for freight elevators and a loading dock.
 - Student gathering spaces need to have an abundance of charging stations for electronic devices.
 - Every building should have some food source and lounging areas, not just vending machines.
 - Wide walking bridges connecting current and new buildings could also create student gathering or study spaces.
 - The acquisition of land as needed to complete Scottsdale Road to Raggio Parkway would support creating a bicycle path along this route. Additional consideration should be made to establish

parallel bicycle routes to Dandini Boulevard from the 395 Freeway and to the Dandini Campus from Sun Valley Boulevard. Safer bike access to campus would be the end result.

- Classified Staff Group
 - This group discussed that an on-campus TMCC theater would be out of the community activity hub and an off-campus location would have a greater community interest and patronage.
 - Future considerations should include better utilization of the Meadowood buildings.
 - Supervision in student areas should be increased to avoid vandalism.
 - Consideration should be addressed for affordable childcare for students and staff.
 - The bus shelter on both the north and south sides of campus need improving and should be more ADA compliant.
 - Wide walking bridges connecting current buildings would give protection in inclement weather and would tie the buildings together.
 - This group also discussed moving the entire TMCC campus to the vacant ParkLane Mall property located at Plumb and South Virginia Streets. "If we want to have TMCC in the center of Reno, this would be an excellent location," one participant added.
 - The group suggested enclosing the space between the Vista Buildings to create more classroom space.
 - After the Admissions and Records space is moved to the group's suggested central student services location, the space would be a good student organization space.
 - Academic support should be expanded to the full space of Room 315.
 - At the time a new parking structure is built, move the Facilities Department to the top floor of that structure to open their current location for other campus use.

- Student Group
 - The students suggested installing electric vehicle charging stations in a parking location with close proximity to campus buildings to encourage this mode of transportation.
 - Should a parking fee system be implemented, the students recommended strategically placing kiosks to pay fines for violations in easily accessed locations.
 - With their suggestion for a “puppy room” in a proposed student life center, the students thought that a relationship with the nearby ASPCA would be positive for student stress relief and would give the shelter dogs an opportunity for some human interaction. A puppy room, if one were to be created, could give student dog owners dog sitting options, and would be a positive offering for those students with service animals.
 - More immediate and less expensive considerations for improvements in student gathering areas would include: bigger tables, more comfortable seating, and more charging stations for electronic devices or the installation of locking charging kiosks available for a nominal fee.
 - The students also thought a bar or pub serving alcoholic beverages on campus for 21+ year olds would enhance the campus student life experience.
 - For student study space, the students felt that a new center on the second floor of the library was the best option. In addition, they recommended an increased number of computers and computer laboratories, more student conference rooms with media equipment of online courses and practicing presentations, and more quiet study spaces with group tables. Tables in the study area should have a supply of pencils, pens and other items at each table.
 - A set of reference books should be available in the student study center. Students also expressed concern that only one set of textbooks is available for those students who cannot afford to purchase books for their classes. The students felt that more than one set should be made available for these less fortunate students.

SECTION FOUR: Summary Worksheets for Each of the Workgroups

Detailed summaries of the first and second sessions with any map drawings prepared by each workgroup are included in this section and are identified with respective tabs.

**Facilities Brainstorming Session #1
Administrative Group
December 12, 2014**

Participants: Rachel Solemsaas, Lance Bowen, Fred Lokken, Jim New, Marie Murgolo-Poore, Armida Fruzzetti, Estela Gutierrez, Kyle Dalpe, and Gretchen Alt Sawyer

Facilitator: Robyn Powers

President Sheehan's opening comments

Critical items to consider:

1. Theater and performing space
 - a. Redfield Theater lease expires in 18 months, September 2016
 - b. This is substandard environment
2. Student Space
3. Parking Space
4. Turning away students is not an option
5. Need to complete the campus master plan

Top five facilities priorities:

1. Theatre and performance space
2. Inviting student life space
3. Instructional space
4. P/T and F/T faculty office space
5. Laboratory space for the sciences

Consolidated list of key items with priority vote totals

#	Item	Vote total
1.	Theater/Performance space	29
2.	Inviting student life space including a welcome center, student success program, enrollment and application services, an outside assembly area and alumni center	28
3.	Instructional space with a variety of sizes and uses	21
4.	P/T and F/T faculty office space	18
5.	Laboratory space for sciences	9
6.	Parking	8
7.	Event space	3
8.	Laboratory space for technology	1
9.	Campus access including circulation, pedestrian walkways and regional public transportation	1
10.	Functional library	1
11.	Auxiliary support services including retail outlets, health services clinic, increased food options	1
12.	Department focus, bringing departments together in proximity	0
13.	Deferred maintenance including carpeting, restroom upgrades and non-gender option	0
14.	Consolidated administrative offices and meeting spaces	0
15.	Workforce agencies on campus	0
16.	Studio laboratory space	0

Memory Box items

1. Thoughts outside the brainstorming process
2. Worthy of future discussion
 - a. We have a fragmented campus
 - b. NSHE does not give funding consideration for multi-campus institutions
 - c. How long do we sustain a traditional campus
 - d. The fact that an item was introduced or received a vote means that it is important to a member of the group and is worthy of future consideration

Please refer to next page for vote tally and breakdown

Breakdown of votes per item (in order as originally presented and then consolidated)

#	Item	5 vote value times the # votes	4 vote value	3 vote value	2 vote value	1 vote value	Vote total
1.	Instructional space with a variety of sizes and uses	3	1	0	1	0	21
2.	Parking	0	0	0	3	2	8
3.	Laboratory space for sciences	1	0	0	1	2	9
4.	P/T and F/T faculty office space	0	3	2	0	0	18
5.	Laboratory space for technology	0	0	0	0	1	1
6.	Inviting student life space including a welcome center, student success program, enrollment and application services, an outside assembly area and alumni center	1	2	3	3		28
7.	Theater/Performance space	3	2	2	0	0	29
8.	Event space	0	0	1	0	0	3
9.	Campus access including circulation, pedestrian walkways and regional public transportation	0	0	0	0	1	1
10.	Functional library	0	0	0	0	1	1
11.	Department focus, bringing departments together in proximity	0	0	0	0	0	0
12.	Auxiliary support services including retail outlets, health services clinic, increased food options	0	0	0	0	1	1
13.	Deferred maintenance including carpeting, restroom upgrades and non-gender option	0	0	0	0	0	0
14.	Consolidated administrative offices and meeting spaces	0	0	0	0	0	0
15.	Workforce agencies on campus	0	0	0	0	0	0
16.	Studio laboratory space	0	0	0	0	0	0

**Facilities Brainstorming Session #2
Administrative Group
February 5, 2015**

Participants: Rachel Solemsaas, Lance Bowen, Fred Lokken, Jim New, Marie Murgolo-Poore, Armida Fruzzetti, Estela Gutierrez, Kyle Dalpe and Gretchen Alt Sawyer

Facilitator: Robyn Powers

Top five facilities priorities:

1. Theater and performance space
2. Inviting student life space
3. Instructional space
4. P/T and F/T faculty office space
5. Laboratory space for the sciences

Priority #1: Theater and performance space – Armida and Marie

- I. Theater and performance space needs
 - a. Seating for 400
 - b. Orchestra pit
 - c. State of the art sound and acoustics
 - d. Fly over scaffolding
 - e. Ticket office
 - f. Dressing rooms
 - g. Costume shop
 - h. Lots of storage
 - i. Flexible classroom for both Black Box productions and dance program
 - j. Gallery space, possible lobby location
 - k. Hospitality space with adjacent catering staging area
 - l. Student lounge
 - m. Faculty offices
 - n. General classroom space
 - o. Expanded musical space to grow currently small music program
 - p. Ease of access and parking
 - q. Building scenery on-site capability

- II. Suggested solutions/locations
 - a. First choice as a result of group discussion-Add theater onto eastside of the Red Mountain Building
 - i. Displace bookstore
 - ii. Move bookstore to new second floor area of Red Mountain Building
 - iii. Add to existing space on the backside of the bookstore
 - iv. Create a public welcoming space
 - v. Create a new focal point of campus
 - b. Other proposed options
 - i. Create a new stand alone building, results in parking issues
 - ii. Convert Meadowood North, displaces current tenants and incurs extensive renovation costs

Priority #2: Inviting student life space – Estela and Rachel

- I. Inviting student life space needs

- a. Consolidated student support location
 - b. Meeting spaces
 - i. Computer desk
 - ii. Self service area with kiosks
 - iii. Study area
 - iv. Group spaces
 - 1. Student Government Association
 - 2. Clubs
 - 3. Veterans Center space
 - c. Auxiliary spaces
 - i. Café
 - ii. Fitness Center
 - iii. Retail and business support
 - d. Outdoor learning spaces
 - e. Special events space
- II. Suggested solutions/locations
- a. Convert space in the middle quad for performing arts, courtyard by flag poles is underutilized
 - b. Convert the library in a study and student self support area
 - c. Build second floor over open area in Red Mountain Building
 - i. Create an events space
 - ii. Create a student life center

Priorities #3 and #5: Instructional space and laboratory space for sciences – Lance, Kyle and Jim

- I. Dandini Campus instructional space needs
 - a. Issue of accommodating demand for classes
 - b. Lack of classroom space
 - c. Overwhelming number of unsuccessful attempts to enroll for classes at these times
 - i. AM: 9:30 and 11:00
 - ii. PM: 12:30, 2:00 and 5:30
 - d. Need as many as 20 classrooms
 - i. One classroom equals 10 sections
 - ii. Ten classrooms equals 100 sections
 - iii. English, mathematics and CLT need additional classroom space
- II. Laboratory space needs
 - a. Biology needs additional space
 - b. Two more full laboratories required
- III. Suggested solutions/locations
 - a. Red Mountain Building reconfiguration
 - i. Convert Room 412 (nursing) into a classroom
 - ii. Convert Room 403 (nursing) into a classroom
 - iii. Convert Room 413 (nursing lab) into a nutrition/biology lab
 - iv. Convert Room 410 (Rad Tech) into a large classroom
 - v. Convert Rooms 418 and 418a (offices) into a classroom
 - vi. Convert Room 256 to a classroom/meeting space
 - vii. Convert the first floor open area into a theater entry and a student services center

- viii. Build the second floor and create a student life center and some classrooms
 - b. Other campus building modifications
 - i. Convert Sierra 103 (computer lab) to a classroom
 - ii. Convert Vista B206 into one or possibly two classrooms
 - c. Other needed spaces
 - i. New bookstore with theater displacement
 - ii. Additional retail and food options
- IV. Memory box item: New Transportation Technology and Advanced Manufacturing Center with WNC in the Tahoe Regional Industrial Park on Highway I-80 will have 45,000 square feet.

Priority #4: Part-time and full-time faculty office space – Fred and Gretchen

- I. Part-time and full time faculty office space needs
 - a. Part-time faculty office space
 - i. Designated work center
 - ii. New open space for work
 - iii. Value of co-locating
 - iv. Space to meet with students
 - v. Social interaction space
 - vi. Note: Of 400 total part-time faculty members center, we only “touch” 120 of them. A designated work center could engage more faculty members and encourage increased interaction with students
 - b. Full-time faculty office space needs
 - i. Value of co-locating
 - ii. Challenge of expectation of private offices
 - iii. Office of department chair in immediate vicinity
- II. Suggested solutions/locations
 - a. Create a faculty commons similar the center at Bellevue College in Washington
 - i. Create a gathering space for all part-time and full-time faculty
 - 1. Engage faculty to design space to meet their expectations
 - 2. Create part-time faculty workspace in the commons area
 - ii. Identify a central and convenient location
 - iii. Consider using the library space
 - 1. Move Human Resources Department
 - 2. Keep the meeting rooms
 - b. Create full-time faculty office space throughout all buildings in close proximity department chairs as much as possible
 - c. Start a dialogue to create an Administrative Center on campus
 - i. Bring together all senior administrators in one area on the main campus
 - ii. Create an administrative conference room that could be reserved by other faculty or campus groups as available
 - iii. Backfill vacated spaces as appropriate

**Facilities Brainstorming Session
Faculty Session #1
January 23, 2015**

**Participants: Ted Owens, Candace Nicol, Dean Burton, Brian Wells, Gary Skibinski, Jay Jorgenson, Andy Hughes, Cheryl Woehr, Ron Marston, and Tom Cardoza
Facilitator: Robyn Powers**

Opening comments

1. Introductions
2. President Sheehan's appreciation of each person's participation
3. Critical items to consider:
 - a. Theater and performing space
 - i. Redfield Theater lease expires in 18 months, September 2016
 - ii. This is substandard environment
 - b. Student Space
 - c. Parking Space
 - d. Turning away students is not an option
 - e. Need to complete the campus master plan

Top five facilities priorities:

1. Technology and Arts Center
2. Student Center
3. Long term free parking
4. Student Services expansion and centralization
5. Repurposing the library

Consolidated list of key items with priority vote totals

#	Item	Vote total
1.	Technology and Arts Center including a theater, music and lecture space that is community accessible, a video, TV and music recording studio, a small theater space, a larger space for special events that will have capacity to hold graduation on campus, and a sky bridge from Sierra Building to the new proposed space	41
2.	Student Center, possibly located on the second floor of the RDMT building, including an on-campus pub, food court, student and faculty recreation facility	29
3.	Long-term free parking including a parking garage	25
4.	Student Services expansion and centralization on the first floor level including more testing space	23
5.	Repurposing the library to be a "knowledge center" space including a copy center	13
6.	Cultural diversity center	7
7.	More shared collaborative space, possibly located in a high-rise classroom/office building, including more laboratories, studios and classrooms	6
8.	Outdoor public art throughout campus, possibly including a fountain or water feature	2
9.	TMCC/UNR shared shuttle services for students attending classes on both campuses	1
10.	Recreational pool	1
11.	Improved signage including the main entrance sign which is dated	0

12.	Attractive outdoor seating	0
13.	Social areas	0
14.	Shared community spaces with UNR, including possible space in the Midtown area	0

Memory Box items

1. Thoughts outside the brainstorming process
2. Worthy of future discussion
 - a. Consider repurposing Meadowood North building
 - b. Relocate Facilities and Police Departments
 - c. Need freight elevators and a loading dock
 - d. The spaces in many of our facilities need to be upgraded
3. The fact that an item was introduced or received a vote means that it is important to a member of the group and is worthy of future consideration

Please refer to next page for vote tally and breakdown

Breakdown of votes per item (in order as originally presented and then consolidated)

#	Item	5 vote value times the # votes	4 vote value	3 vote value	2 vote value	1 vote value	Vote total
1.	Cultural Diversity Center	0	0	2	0	1	7
2.	Student Center including an on-campus pub, food court and student and faculty recreation facility	2	2	3	1	0	29
3.	Student Services expansion and centralization including more testing space	2	1	1	2	2	23
4.	Long-term free parking including a parking garage	2	1	1	4	0	25
5.	More shared collaborative space, possibly located in a high-rise classroom/office building, including more laboratories, studios and classrooms	0	1	0	1	0	6
6.	Technology and Arts Center including a theater, music and lecture space that is community accessible, a video, TV and music recording studio, a small theater space, a larger space for special events that will have capacity to hold graduation on campus, and a sky bridge from Sierra Building to the new proposed space	4	2	3	1	2	41
7.	Repurposing the library to be a "knowledge center" space including a copy center	0	3	0	0	1	13
8.	Outdoor public art throughout campus, possibly including a fountain or water feature	0	0	0	0	2	2
9.	Recreational Pool	0	0	0	0	1	1
10.	Shared community spaces with UNR, including possible space in the Midtown area	0	0	0	0	0	0
11.	TMCC/UNR shared shuttle services for students attending classes on both campuses	0	0	0	0	1	1
12.	Improved signage including the main entrance sign	0	0	0	0	0	0
13.	Attractive outdoor seating	0	0	0	0	0	0
14.	Social areas	0	0	0	0	0	0

Facilities Brainstorming Session
Faculty Session #2
January 30, 2015

Participants: Ted Owens, Candace Nicol, Dean Burton, Brian Wells, Gary Skibinski, Jay Jorgenson, Andy Hughes, Cheryl Woehr, Ron Marston, and Tom Cardoza
Facilitator: Robyn Powers

Top five facilities priorities:

1. Technology and Arts Center
2. Student Center
3. Long term free parking
4. Student Services expansion and centralization
5. Repurposing the library

Priority #1: Technology and Arts Center – Ted and Dean

- I. Theater/performance space needs
 - a. Main theater space
 - b. Rentable space
 - c. Black Box theater and music rehearsal space
 - d. Ticket box office
 - e. Two music classrooms with keyboards
 - f. Recording studio
 - g. Practice rooms
 - h. Large retractable screen
 - i. Lighting studio
 - i. Still photography
 - ii. Motion capture
 - iii. Combined art and theater use
 - iv. Cyclorama
 - v. Skylights
 - j. Critique rooms
 - k. Faculty offices and workroom for clean preparation
 - l. Kitchen with catering capabilities
 - m. Lobby welcome center with student gallery
 - n. Scene shop that could also facilitate technology repair and in-house picture framing
 - o. Costume shop
 - p. Dressing rooms
 - q. Computer labs that are not classrooms
 - r. Blue sky bridge to adjacent buildings
 - s. Social spaces that serve as student space
 - t. Loading dock
 - u. Large elevator if more than one floor
 - v. Note: Difficult to repurpose or renovate current spaces with need for high ceiling
- II. Suggested solutions/locations
 - a. Create an arts and student center in center of campus
 - b. Space relocations to address needs
 - i. Relocate current darkroom to ground floor or basement (current ventilation is an issue) or into the police station
 - ii. Relocate main gallery

- iii. Relocate current lighting studios to existing dance studios
- iv. Repurpose rooms and create a critique room adjacent to existing art studios

Priority #2: Student Center – Candace and Cheryl

- I. Student Center needs
 - a. Student services
 - i. Consolidated single floor location
 - ii. Private area for counseling
 - iii. Admissions and Records
 - iv. Cashier
 - v. The Learning Center
 - vi. Separate area
 - 1. Financial Aid
 - 2. Counseling
 - b. Cultural Diversity Center
 - i. International services
 - ii. Meeting space
 - c. Health center
 - i. Health clinic
 - ii. Dental clinic
 - iii. Possible partnership with nursing and dental programs on campus
 - d. Food court
 - i. Variety of international food options
 - ii. Taco Bell
 - iii. Starbucks
 - iv. Asian food
 - v. Port of Subs
 - vi. Pizza
 - e. Restaurant/Pub
 - i. Lounge area with TVs
 - ii. Various games
 - 1. Pool tables
 - 2. Shuffle board
 - 3. Foosball
 - f. Bowling alley
 - g. Bookstore
 - h. Fitness center
 - i. Student government and clubs/organizations space
 - j. Shared collaborative space for activities and training
 - k. Student gathering spaces with abundance of recharging stations
 - l. Every building needs some food source and lounging areas, not just vending machines
- II. Suggested solutions/locations
 - a. Consolidate student services functions as outlined above
 - b. Location options
 - i. Create a student services center on the first and completed second floors of the Red Mountain Building, or
 - ii. Repurpose the existing library space for a new student services center
 - iii. Connect library space student center option with a walking bridge to Red Mountain Building

Priority #3: Long term free parking – Tom and Gary

- I. Parking needs
 - a. Multiple story parking structure
 - b. Park and ride bus/shuttle, 5 to 10 minutes maximum commute time
 - c. Bike path access to Dandini Campus
 - i. Reduce traffic and parking space requirements
 - ii. Safer bike access
 - d. Discounted student bus pass
 - i. More students to use bus transportation
 - ii. Improved Reno Transportation Commission (RTC) bus service with more lines to TMCC
 - e. Optional faculty and staff paid parking for reserved location, revenue to defer expenses and enable free student parking
 - f. TMCC shuttle to UNR campus
- II. Suggested solutions/locations
 - a. First choice: Construct parking structure on vacant lot south of campus
 - i. Utilize elevation changes in north lot to create a multi-level parking structure as campus moves north, 1 to 4 stories
 - ii. Construct above and below ground spaces
 - iii. Create walkways to campus
 - iv. Utilize solar panels on top of parking structure to help defer expenses
 - b. Second choice: Relocate Facilities Department to north of Dandini
 - i. Construct parking structure in existing Facilities location, or
 - ii. Grade and pave an additional expanded parking lot where Facilities Department is located
 - c. Establish park and ride option at Grand Sierra Resort with campus drop-off at campus south entrance
 - d. Complete Scottsdale Road to Raggio Parkway roundabout, acquiring land on either side as needed
 - e. Improve bicycle access
 - i. Create bike pathway parallel to Dandini from 395 to campus
 - ii. Create bike pathway parallel to Dandini from Sun Valley Boulevard to campus
 - iii. Create bike pathway from Scottsdale Road to Raggio Parkway with completion of item II.d. above
 - f. Establish variable parking fee system based on demand
 - i. Offer free parking during low demand hours or after hours
 - ii. Establish more expensive parking fee rates during peak hours, 7:30 AM to 12:15 PM
 - iii. Use parking fee system to encourage students to attend classes in off-peak hours

Priority #4: Student services expansion – Andy and Jay

- I. Student services expansion needs
 - a. Consolidated student services departments on the first floor of Red Mountain Building
 - i. Currently on Red Mountain Building first floor
 1. Advising Center,
 2. Testing New Student Services
 3. Student Government Association
 4. Re-Entry Program

- 5. Career Placement Center
 - ii. Currently on Red Mountain Building third floor
 - 1. Disability Resources Center
 - 2. Admissions and Records
 - 3. Financial Aid
 - 4. Counseling
 - 5. Cashier
 - b. "One stop shopping" to provide a clear starting point and less confusion
 - c. Space with additional privacy for advising and counseling
- II. Suggested solutions/locations
 - a. Construct a new multiple story building around the quad
 - i. Keep the quad space open
 - ii. Fill the full space between Red Mountain and Vista Buildings
 - b. Attach this structure to the Red Mountain Building
 - c. Create a skywalk between Red Mountain and Sierra Buildings
 - d. Create a theater/performance space in this proposed building or find a new space in the downtown area for TMCC theater

Priority #5: Repurpose the library – Brian and Ron

- I. Repurposed library needs
 - a. Computer access or tech hub space
 - b. Distance learning space
 - c. Student government space
 - d. Learning Center
 - i. Writing Center
 - ii. Group study rooms
 - e. Testing Center
 - f. Social spaces
 - i. Snack bar
 - ii. Juice bar
 - iii. Ener-g bar
 - g. Copy center
 - h. Atrium
 - i. New location for Human Resources Department
- II. Suggested solutions/locations
 - a. Create a "knowledge center" concept space on the second floor of the current library
 - b. Centralize student services on first floor of Red Mountain Building
 - c. Create student life center on new second floor of Red Mountain Building
 - d. Construct a sky bridge from student center on second floor of Red Mountain Building to second floor of knowledge center/library space
 - e. Construct a sky bridge second floor of the Sierra Building to second floor of the new building (Art and Technology Center)
 - f. Connect Sierra Building second floor to second floor of knowledge center/library space
 - g. Relocate Human Resources Department to third floor of Red Mountain Building to space vacated by Admissions and Records
 - h. Repurpose Human Resources Department spaces for group study rooms or other functions identified above

BIGGER PICTURE:

Downtown
Theatre
Space ?
Multiple floors



**Facilities Brainstorming Session
Classified Staff Session #1
February 3, 2015**

**Participants: John Frederick, Anne Tiscareno, Carole Chouinard, Amanda Sagun, Scottie Lockrem, Jeanne Anderson, Donna Clifford, and Dawn Ingraham
Facilitator: Robyn Powers**

Opening comments

1. Introductions
2. President Sheehan's appreciation of each person's participation
3. Critical items to consider:
 - a. Theater and performing space
 - i. Redfield Theater lease expires in 18 months, September 2016
 - ii. This is substandard environment
 - b. Student Space
 - c. Parking Space
 - a. Turning away students is not an option
 - b. Need to complete the campus master plan

Top five facilities priorities:

1. More classrooms and laboratory space with needed upgrades
2. Free Parking with covered walkways and weather protection
3. Disability Resource Center, Admissions and Records, Financial Aid, Job Placement Center and Cashier's relocated to the first floor
4. Separate events space with rentable space
5. New theater location with associated space requirements

Consolidated list of key items with priority vote totals

#	Item	Vote total
1.	More classrooms and laboratory space with needed upgrades	26
2.	Free parking with covered walkways and weather protection	22
3.	Disability Resource Center, Admissions and Records, Financial Aid, Job Placement Center and Cashier's relocated to the first floor	16
4.	Separate events space with rentable space possibly large enough to hold graduation on campus	12
5.	New theater location with associated space requirements	12
6.	Student Union with recreational facilities	11
7.	Larger P/T faculty center with desk space	8
8.	On-site health clinic for students and staff	5
9.	Non-smoking campus	4
10.	Fitness center expansion	3
11.	Police Department more visible	1
12.	Improved space utilization between Vista Buildings	0
13.	Utilization of outlying campuses for class offerings and workforce development classes	0
14.	Video signage with highway visibility at all locations	0
15.	Centralized supply room	0

Memory Box items

1. Thoughts outside the brainstorming process
2. Worthy of future discussion
 - c. Better utilization of Meadowood buildings
 - d. Affordable childcare for students and staff
 - e. Increased supervision in student areas to avoid vandalism
- III. The fact that an item was introduced or received a vote means that it is important to a member of the group and is worthy of future consideration

Please refer to next page for vote tally and breakdown

Breakdown of votes per item (in order as originally presented and then consolidated)

#	Item	5 vote value times the # votes	4 vote value	3 vote value	2 vote value	1 vote value	Vote total
1.	Free parking including covered walkways and weather protection	3	1	1	0	0	22
2.	Non-smoking campus including more hand sanitizing stations	0	1	0	0	0	4
3.	Disability Resource Center, Admissions and Records, Financial Aid, Job Placement Center and Cashier's relocated to the first floor with more privacy for DRC interactions	2	0	1	1	1	16
4.	Larger P/T faculty center with desk space; all divisions consolidated in one area	0	1	0	1	2	8
5.	Student Union with recreational facilities, food court options and student life center including outdoor space, student meeting space, and durable furniture (beanbags suggested)	0	1	0	3	1	11
6.	Separate events center with rentable space, possibly large enough to hold graduation on campus	0	0	3	1	1	12
7.	On-site health clinic for students and staff	0	1	0	0	1	5
8.	Improved space utilization between Vista Building	0	0	0	0	0	0
9.	Utilization of outlying campuses for class offerings and workforce development classes	0	0	0	0	0	0
10.	Fitness center expansion	0	0	0	1	1	3

(Table continued on next page)

11.	Police Department more visible	0	0	0	0	1	1
12.	More class rooms with tables instead of desks for flexibility and state of the art upgrades in arts and vocational areas. Need better Wi-Fi; increasing electrical requirements. Include more laboratory space, increased number of computers, and classroom soundproofing for older classrooms. Place all of high school homerooms in one area	3	0	3	1	0	26
13.	Video signage with highway visibility at all locations	0	0	0	0	0	0
14.	Centralized supply room	0	0	0	0	0	0
15.	New theater location with cargo elevator and large door, protected galleries, soundproof musical rehearsal and tutoring spaces, dressing rooms, and soundproof dance studios with ventilation Consideration: Midtown class and performance options	0	3	0	0	0	12

**Facilities Brainstorming Session
Classified Staff Session #2
February 10, 2015**

**Participants: John Frederick, Anne Tiscareno, Carole Chouinard, Amanda Sagun,
Scottie Lockrem, Jeanne Anderson, Donna Clifford, and Dawn Ingraham
Facilitator: Robyn Powers**

Top five facilities priorities:

1. More classrooms and laboratory space with needed upgrades
2. Free Parking with covered walkways and weather protection
3. Disability Resource Center, Admissions and Records, Financial Aid, Job Placement Center and Cashier's relocated to the first floor
4. Separate events space with rentable space
5. New theater location with associated space requirements

Priority #1: More classrooms and laboratory space with needed upgrades – John and Jeanne

- I. More classrooms and laboratory space
 - a. More efficient use of current spaces
 - i. Increased efficiency of Sierra computer laboratory
 - ii. Increased the number of computers in the computer laboratory
 - iii. Increased efficiency of library computers and laboratory
 - b. More efficient class scheduling
 - i. Increased efficiency through combining like classes
 - ii. Example: Psy 101/1002, Psy 101/1003 and Psy 101/1004 currently in different buildings and rooms
 - c. Reorganization of current space
 - i. Consolidation on the first floor of Red Mountain Building
 1. Cashier
 2. Admissions and Records
 3. Financial Aid
 4. Testing
 5. Disability Resource Center
 - ii. Repurposing the second floor of the library
 - d. Additional new space - Fine Arts Building
 - i. Consolidate all arts into a Fine Arts Building
 - ii. Five-hundred seat theater and Black Box theater
 - iii. Rehearsal spaces
 - iv. Increased classroom space
- II. Suggested solutions/locations
 - a. Computer spaces options
 - i. Repurpose computers next to the Welcome Center for an open computer laboratory
 - ii. Consider using the second floor of the library for a computer laboratory
 - b. Laboratory space options
 - i. Transform fourth floor in Red Mountain Building into Physical Sciences laboratories
 - ii. Move wet laboratories to the first floor, specifically roof issues leaking and wind through the roof in RDMT Phase 4

- c. Space relocation options
 - i. Move student organizations and SOAR, Admissions and Records fills the space and Financial Aid fills the office space by the workout space
 - ii. Create an events center space on the second floor of the library or on the second floor extension proposed for the Red Mountain Building
 - d. New space options
 - i. Fine Arts Building
 - 1. Build Fine Arts Building in the Quad space
 - 2. Move RDMT arts laboratories into the new building and use these spaces for new biology laboratories
 - 3. Rent the theater space and use the income to pay for a new parking garage
 - 4. Consider moving the TMCC Theater temporarily to the old Sparks movie theater if it is not being used.
 - 5. Group concern: An on-campus TMCC theater is out of the community activity hub. Off campus location will have a greater community draw.
- III. Memory box items not specific to above priority
- a. Create an app with a TMCC map
 - b. Move café to the first floor of Red Mountain Building
 - c. Consider an early bird special discount for classes

Priority #2: Free parking with covered walkways and weather protection – Donna and Dawn

- I. Free parking
- a. Parking structure to accommodate students and staff
 - b. Covered walkways between Vista and Red Mountain Buildings and Sierra and proposed student center
 - c. Possible park and ride location with shuttle bus
 - d. Minimal parking fee for students and staff to offset cost although desire is to keep parking on campus free
- II. Suggested solutions/locations
- a. Possible locations to place parking garage
 - i. East of facilities building
 - ii. Current parking Lots D and E
 - iii. Quad area with walkways to each building,
 - 1. Currently viewed as a “useless free speech zone”
 - 2. Keeps existing parking spaces
 - iv. Proposed location for the Performing Arts Center
 - b. Move Facilities Department to pad #4 to free additional parking spaces
 - c. Move Child Care Center to existing Facilities Department area
 - d. Create a plaza outside south side of campus in vicinity of Sierra and the space around the existing Child Care Center
 - e. Map drawing included
- III. Memory box items not specific to above priority
- a. Shuttle bus between TMCC and UNR
 - b. Improve shelter for bus students at north and south ends of campus, including ADA compliance
 - c. Place bus access on first floor of parking garage with a pass through
 - i. Create a covered waiting area

- ii. Present possibility of single campus bus pick-up location
- d. Connect buildings on campus with wide, open walkways similar to those proposed for the Redfield Campus Health Science Center

Priority #3: Disability Resource Center, Admissions and Records, Financial Aid, Job Placement Center and Cashier's relocated to the Sierra Building - Carole and Anne

- I. New student services center with the above functions in addition to
 - a. Advising prominently positioned
 - b. The Veteran's Center positioned near the Disability Resource Center
 - c. Disability Resource Center should have spaces for privacy
 - d. Testing Center
 - e. Possibility of placing Job Placement Career Center closer to student life center
 - f. Welcome Center at the main entrance should be the first thing you see when you come in.

- II. Suggested solutions/locations
 - a. Locate a prominent main entrance in the Sierra Building
 - i. Create prominent entrance area with Welcome Center
 - ii. Create Student Services space in the current library and first floor lobby
 - iii. Establish space for Admissions and Records, Financial Aid, Cashier's, Disability Resource Center and Veteran's Center on first floor
 - iv. Establish space for Advising, Testing and Job Preparation in the second floor of the current library
 - b. Relocate library to current bookstore/gallery and storage area on Red Mountain Building first floor
 - c. Move Human Resources Department to either Red Mountain or Sierra Buildings
 - d. Repurpose Vista Building to become a new fine arts space
 - e. Complete proposed Red Mountain second floor construction which becomes student life space
 - f. Map drawing included
 - g. Dream idea: Convert quad area into performing arts/student life tower

- III. Memory box item not specific to above priority
 - a. Move entire TMCC campus
 - b. Consider location of old ParkLane Mall site at Plumb Lane and South Virginia Streets

Priorities #4 and #5: Separate events space with rentable space and new theater location with associated space requirements – Scottie and Amanda

The group elected to combine these two items for consideration

- I. Separate events space
 - a. Flexible space
 - i. Mobile stage for pinning ceremonies, SGA events, etc.
 - ii. Movable chairs and tables
 - b. Durable furniture
 - c. Good acoustics
 - d. Meeting space for student organizations with storage

- e. Separate Wi-Fi for students
 - f. Video and audio presentation capabilities
 - g. Conference rooms
 - h. Protected gallery space with enclosed storefront
 - i. Supervised areas and/or police presence
 - j. Comment: If using the theater space for event space, need a means to close off initial stage area. Nothing can move once rehearsal begins.
- II. New theater space
- a. Seating for 250 sufficient
 - b. Stage size 40' X 50' with raised platform
 - c. Rentable space
 - d. Fly space
 - e. Scene shop
 - f. Large garage door for artwork and props
 - g. Cargo elevator
 - h. Lift and indoor parking space with electricity
 - i. Expanded electrical to electronic demands for lighting and sound
 - j. High speed internet for downloads and credit card sales
 - k. Smaller black box theater
 - l. Classrooms
 - m. Piano laboratory
 - n. Space for storage on a single level with a ramp for transport
 - o. Patron parking near the theater with handicap spaces
 - p. Accessible entrance for all in snow or on windy days
 - q. Small rehearsal spaces for private music lessons
 - r. Men and women's dressing rooms
 - s. Live music space
 - t. Separate gallery space appropriate for diverse expressions of art
 - u. Police presence
- III. Suggested solutions/locations
- a. After discussion the group agreed upon the quad space as the best solution for a theater/special events location
 - b. Construct four or five story building
 - c. Other location suggestions included:
 - i. Take over and refurbish the Lear Theater
 - ii. Establish a Midtown presence, perhaps through collaboration
 - iii. Take over an empty casino with a performance venue
 - iv. Move the current proposed Fine Arts Center to the current location of the Facilities Department
- IV. Memory box items not specific to above priority
- a. Enclose space between Vista Buildings for classrooms
 - b. Replace Admissions and Records space with student organization space
 - c. Expand academic support to all of 315
 - d. Position parking garage to assist patron parking for performances
 - e. Consider moving Facilities Department on the top floor of the parking structure
 - f. Review possible concern about air space restrictions on the east side of campus for a multiple story building

Biggie #3

Dandini Campus Map



**Facilities Brainstorming Session
 Student Government Association Session #1
 February 3, 2015**

Participants: Morgan Sherburne, Frankie Talbot, Cheril Gabbidon, Matthew Clewett, Ryan Maloney, Bryanna Snoddy, Danielle Sarratt, Rosa Rodriguez and Stephanie Prevost

Faculty Advisor: Nicole Shimabuku

Facilitator: Robyn Powers

Opening comments

1. Introductions
2. President Sheehan's appreciation of each person's participation
3. Critical items to consider:
 - a. Theater and performing space
 - i. Redfield Theater lease expires in 18 months, September 2016
 - ii. This is substandard environment
 - b. Student Space
 - c. Parking Space
 - d. Turning away students is not an option
 - e. Need to complete the campus master plan

Top five facilities priorities:

1. Parking
2. Student lounge with recreational facilities with expanded student center and student dedicated activity space for clubs and events
3. Tie: Bus transportation with access to northwest and the Redfield campus; and dedicated student study space
4. Food court options
5. Tie: Arts Center on Dandini Campus for performing, visual and technical arts; a non-smoking campus with only designated areas; and classroom updates including renovation, repairs, increased multi-functional space and the addition of smart boards

Consolidated list of key items with priority vote totals

#	Item	Vote total
1.	Parking including SGA assigned spaces	38
2.	Student lounge with recreational activities, possibly pool tables	20
3.	Bus transportation with access to northwest and Redfield campus; possibly shuttle service	15
4.	Student dedicated study space	15
5.	Food court options	11
6.	Arts Center on Dandini Campus for performing, visual and technical arts	9
7.	A non-smoking campus with only designated areas, offer more sheltered smoking areas on campus	9
8.	Classroom updates including renovation, repairs, increased multi-functional space and the addition of smart boards	9

9.	Police presence at Redfield Campus, possibly contract with local police for increased visibility	4
10.	Outdoor athletic area	3
11.	Outdoor amphitheater that could accommodate outside classes also	1
12.	Increased use of Redfield Campus usage possibly moving all of the Health Science classes to this campus plus others	1
13.	New building for more classes	0

Memory Box items

1. Thoughts outside the brainstorming process. No items during this first session
2. The fact that an item was introduced or received a vote means that it is important to a member of the group and is worthy of future consideration

Please refer to next page for vote tally and breakdown

Breakdown of votes per item (in order as originally presented and then consolidated)

#	Item	5 vote value times the # votes	4 vote value	3 vote value	2 vote value	1 vote value	Vote total
1.	Parking including SGA assigned spaces	7	0	0	1	1	38
2.	Food court options	0	1	0	3	1	11
3.	Classroom updates including renovation, repairs, increased multi-functional space and the addition of smart boards	0	1	0	1	3	9
4.	Student lounge with recreational activities, possibly pool tables	2	2	0	1	0	20
5.	Bus transportation with access to northwest and Redfield campus: possibly shuttle service	0	2	2	0	1	15
6.	Student dedicated study space	0	0	4	1	1	15
7.	New building for more classes	0	0	0	0	0	0
8.	Arts Center on Dandini Campus for performing, visual and technical arts	0	1	1	1	0	9
9.	A non-smoking campus with only designated areas, offer more sheltered smoking areas on campus	0	1	1	1	0	9
10.	Outdoor athletic area	0	0	1	0	0	3
11.	Police presence at Redfield Campus, possibly contract with local police for increased visibility	0	1	0	0	0	4
12.	Outdoor amphitheater that could accommodate outside classes also	0	0	0	0	1	1
13.	Increased use of Redfield Campus usage possibly moving all of the Health Science classes to this campus plus others	0	0	0	0	1	1

**Facilities Brainstorming Session
Student Government Association Session #2
February 18, 2015**

Participants: Morgan Sherburne, Frankie Talbot, Cheril Gabbidon, Matthew Clewett, Ryan Maloney, Bryanna Snoddy, Rosa Rodriguez and Stephanie Prevost

Absent: Danielle Sarratt

Faculty Advisor: Nicole Shimabuku

Facilitator: Robyn Powers

Top five facilities priorities:

1. Parking
2. Student lounge with recreational facilities with expanded student center and student dedicated activity space for clubs and events
3. Tie: Bus transportation with access to northwest and the Redfield campus; and dedicated student study space
4. Food court options
5. Tie: Arts Center on Dandini Campus for performing, visual and technical arts; a non-smoking campus with only designated areas; and classroom updates including renovation, repairs, increased multi-functional space and the addition of smart boards

Priorities #1 and #3 (tie): Parking and Bus Transportation – Ryan and Matthew

The group elected to combine these two items for consideration

- I. Parking
 - a. Repaving of current parking lots needed
 - b. Fifteen-year or less goal: Multi-story garages on campus
 - c. Underground parking garages possible consideration
 - d. Zoned parking system
 - i. Expansion of current parking lots
 - ii. Metered short-term lots
 - iii. Staff lot
 1. Not included in student lot
 2. To include SGA designated parking section
 - e. Electric vehicle charging stations
 - f. Students to enforce parking with administrative oversight
- II. Bus transportation
 - a. Multi-campus shuttle bus
 - b. Bus route changes
 - i. UNR/TMCC route
 - ii. More frequent TMCC routes
 - c. Larger covered waiting areas with seating and charging stations
- III. Suggested solutions/locations
 - a. First choice: Repave all current lots
 - b. Second choice: Designate Lots A, B, and C as staff lots
 - c. Third choice: Designate Lot I as a short-term meter lot
 - d. Fourth choice: Create electric vehicle stations and parking within short-term meter lot

- e. Fifth choice: Relocate the Facilities Building to create more on-campus parking
- f. Sixth choice: Improve covered bus stops at current north end of campus and flag poles locations
- g. Establish a parking fee system with premium parking fees options
- h. Build a parking structure on current parking Lots E and/or F
- i. Build a student lounge building on Lot FF, include parking enforcement payment options, possible kiosks, in the building
- j. Map drawing in Appendix

Priorities #2 with #5 and #4: Student Lounge with a Performance Center, and Food Court Options – Stephanie, Bryanna, Morgan and Rosa

The group elected to combine these three items for consideration

- I. Student Lounge including performance center
 - a. Lots of windows
 - b. Comfortable seating
 - c. Large club room
 - i. Meeting table
 - ii. Computers
 - iii. Office supplies
 - iv. Art supplies
 - v. Supply storage
 - vi. Fireplace
 - d. Lounge area
 - i. TVs and DVD player(s)
 - ii. Pool tables
 - iii. Foosball
 - iv. Couches
 - v. Tables
 - vi. Computers
 - vii. Lots of plugs
 - e. Events/Performance space
 - i. Surround sound
 - ii. Projector and screen
 - iii. Coat room
 - iv. Theatrical performance capabilities
 - f. Activity space
 - i. Jacuzzi
 - ii. Swimming pool
 - iii. Showers
 - g. Adjacent outside space
 - i. Comfortable seating
 - ii. Designated smoking area
 - h. Sleep room with bunk beds
 - i. Puppy room
 - ii. Dog sitting options
 - iii. Service animal care
 - iv. Stress relief, possible relationship with ASPCA

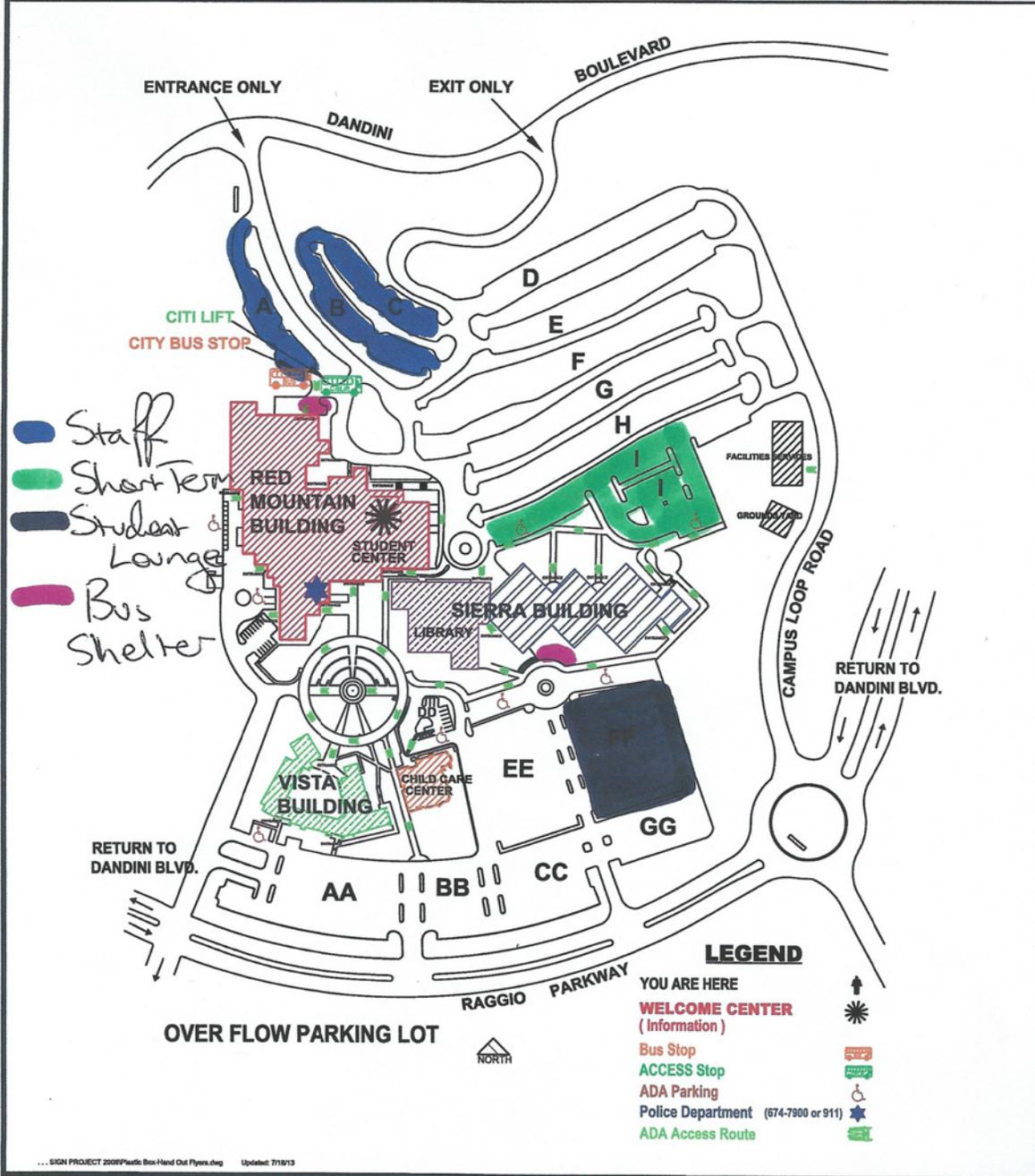
- II. Food Court Options
 - a. Lots of windows
 - b. Bigger tables

- c. More comfortable seating, maybe re-upholstering current booths and seating is an affordable option
 - d. More charging stations, possible charging kiosk lockers for a fee (North Star example)
 - e. A bar serving alcoholic beverages for 21+ year-olds
 - f. Additional options to Chartwells
 - i. Real coffee shop
 - ii. Smoothies/juice bar
 - iii. Food trucks
 - iv. Ice cream or frozen yogurt
 - v. Organic vendor, like Greatfull Gardens
 - vi. BBQ
 - vii. Chinese food
 - viii. Mexican food, Chipotle
 - ix. Italian food, Olive Garden
 - x. Hibachi food, Genghis Grill
 - xi. Vietnamese food, PHO777
- III. Suggested solutions/locations
- a. First choice: Move the Child Care Center and place a new Student Building in that location
 - b. Second choice: Build a new Student Building between Sierra Building and Campus Loop Road
 - c. Third choice: Build a new Student Building on Lot FF and part of Lot EE and add connected parking in area to the east to Campus Loop Road
 - d. Fourth choice: Build a new Student Building on the east parcel with its own parking lot
 - e. Map drawing in Appendix

Priority #3 (tie): Student Study Space – Frankie, Cheril and Rosa

- I. Student study space
 - a. More student conference rooms with media equipment
 - b. Increased availability of computers and media equipment for online courses and practicing presentations
 - c. Secluded computer lab in study area
 - d. More quiet study spaces with group tables
 - e. Pencils, pens and supplies on each table
 - f. Set of reference books in study area
 - g. Availability of more than one set of textbooks for those students who cannot afford to purchase books for class
- II. Suggested solutions/locations
 - a. First choice: Create student study center on the second floor of the library
 - i. Second floor of library expanded to accommodate student study space
 - ii. Move Human Resources Department from the library to the Red Mountain Building, and keep HR conference rooms for study rooms
 - iii. Replace Human Resources with the Writing Center or a tutoring office
 - b. Second choice: Add second study area to the new student building
 - c. Third choice: Create student study center on the fourth floor of the Red Mountain Building, repurposing and reconfiguring current rooms and some classrooms

Dandini Campus Map



Dandini Campus Map

