

# What does School Readiness look like?

## PERSONAL AND SOCIAL DEVELOPMENT

The child plays and cooperates with others; follows rules; capable of starting, working on, and finishing an activity.

## LANGUAGE AND LITERACY

The child talks and listens to others; speaks clearly; understands stories; appreciates books; identifies letter-sound connections; and begins to write letters and words.

## SCIENTIFIC THINKING

The child begins to understand rules and reasons for rules; likes to explore natural and physical phenomenon; talks about how things are alike and different; and is able to observe and describe properties of objects (texture, weight, temperature, etc.).

## SOCIAL STUDIES

The children talk about themselves, family, and the community; recognizes that people are similar and different; and understands why there are rules.

## FINE ARTS

The child learns skills and appreciation for drawings, paintings, dance, music and creates "make-believe" characters and scenes.



Eco-Healthy  
Child Care®

## PHYSICAL DEVELOPMENT

Large Motor: Runs, jumps, skips, climbs and throws  
Fine Motor: Uses buttons, zippers, traces, draws, and uses scissors. Practices good health and safety skills (washes and dries hands, etc.).

## MATHEMATICAL THINKING

The child sorts objects by color and shape; counts and recognizes simple patterns; and is able to describe shapes.

## Mission Statement

Through a quality program, the TMCC E.L. Cord Foundation Child Care Center will provide care and education based on best practice.

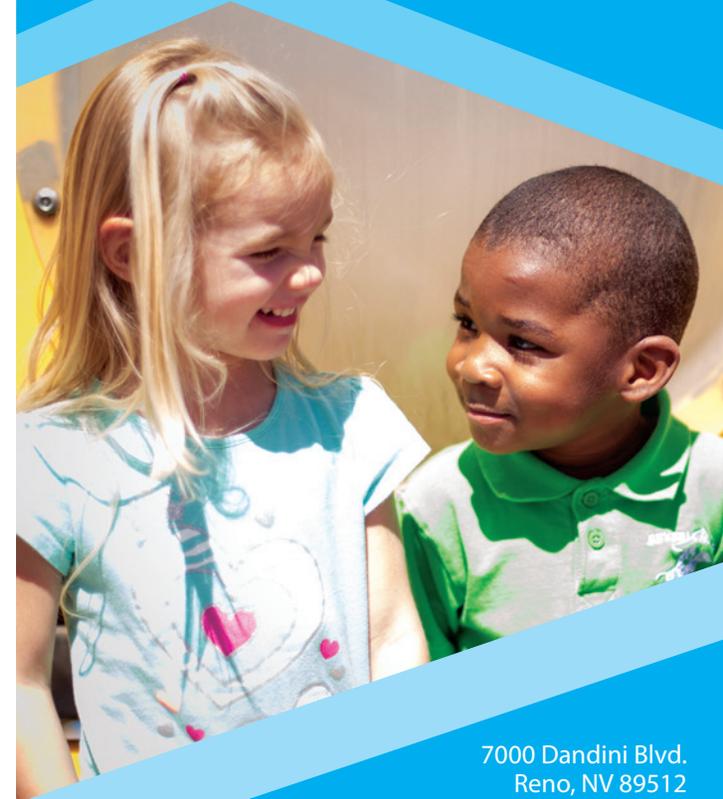
## Child Care Center Website

Check out our website for additional information at [childcare.tmcc.edu](http://childcare.tmcc.edu).

E.L. Cord Foundation Child Care Center is accredited by the National Accreditation Commission.



# E.L. Cord Foundation Child Care Center School Readiness Program



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# The E.L. Cord Foundation Child Care School Readiness Program

**When:** Monday–Thursday,  
12:30–1 and 3:30–4

**Who:** Children turning 4 years by September 30 and entering kindergarten the following year will work with a Preschool Head Teacher once each day.

**How:** The Nevada Pre-K Standards are incorporated in multi-sensory lessons and activities with a focus on language, literacy and math participated in by children in small group settings.

**What:** *Get Set for School*, a child-friendly developmentally appropriate program which has won two prestigious national education awards – The Children’s Curriculum and The Teacher’s Choice. Please visit the program’s website at: [www.lwtears.com/gss](http://www.lwtears.com/gss)

**Why:** Children play, build, sing, color, and learn, utilizing specially designed materials while developing important skills for kindergarten.

The School Readiness Program, at no extra cost, will blend our daily developmentally appropriate activities with the *Get Set for School* curriculum. Your child’s participation will become part of their individual developmental portfolio.



## Parent’s Role in School Readiness

Parents are a child’s first teacher and can act as a role model when it comes to teaching their children to interact socially with others and do simple things such as understanding to wait in line or wait their turn. *Parents can also help their children develop organization skills at home by:*

- Teaching them to pick up their clothes
- Teaching them to put their toys away
- Assigning simple household chores to help the family

Children should learn that they are sharing the home with others and they are not the only person in the home. This concept applies to the school environment. These skills are important as children will be asked to organize their desks, put school and personal items away, wait their turn, and follow directions while at school. Learning and practicing these skills or concepts at home will provide them with the abilities and tools to be successful in school and ready for life-long learning.

Another helpful pre-school activity that parents can practice is giving their children the opportunity to listen

to and learn language through reading books. One of the best ways to prepare children for school entry is to read to them. Not only does story reading offer a one-on-one quiet time with children, it can help develop a child’s listening and language skills.

Today, research suggests that some pre-school age children have screen time daily. Although educational screen time programs may be helpful and enjoyable, they should support and not replace the one-on-one reading time. Reading also provides an opportunity for children to interact with their parents in a calm, quiet setting and learn how to appropriately communicate with each other.

## Parent Information Nights

The first parent information night is held mid-September. Parents are informed of the Pre-K School Readiness Program using *Get Set for School from Learning Without Tears*. The second parent meeting is held mid-Spring semester to share information with the parents about the skills their child will need for kindergarten. Each child will receive two assessments and two parent conferences from September to June.

“The greatest natural resource that any country can have is its children.” –*Danny Kaye*