Community College Survey of Student Engagement **- Truckee Meadows Community College (2013 Administration)**

2013 Benchmark Scores Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

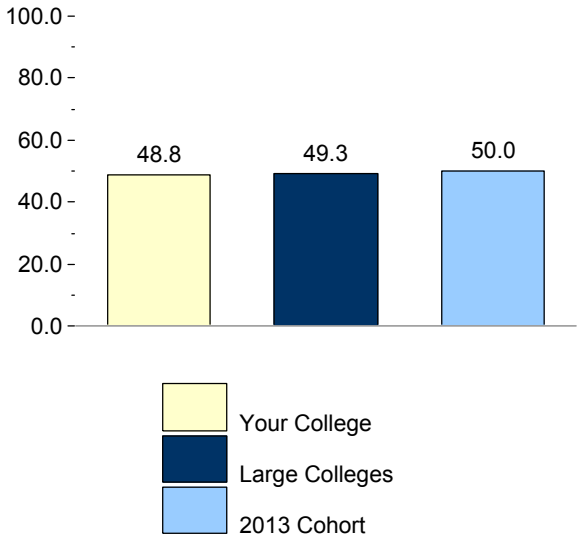
[Weighted]

	Your College	Large Colleges		2013 Cohort	
Benchmark	**Score**	**Score**	**Difference**	**Score**	**Difference**
Active and Collaborative Learning	48.8	49.3	-0.5	50.0	-1.2
Student Effort	52.7	49.3	3.4	50.0	2.7
Academic Challenge	52.1	49.7	2.3	50.0	2.1
Student-Faculty Interaction	47.9	49.1	-1.2	50.0	-2.1
Support for Learners	46.5	49.0	-2.5	50.0	-3.5

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Truckee Meadows Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

11JUN13

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.90	2.90		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.14	2.12		2.13	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.49	2.50		2.51	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.93	1.91		1.93	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.29	1.38		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.25	1.33		1.33	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.63	2.55		2.56	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

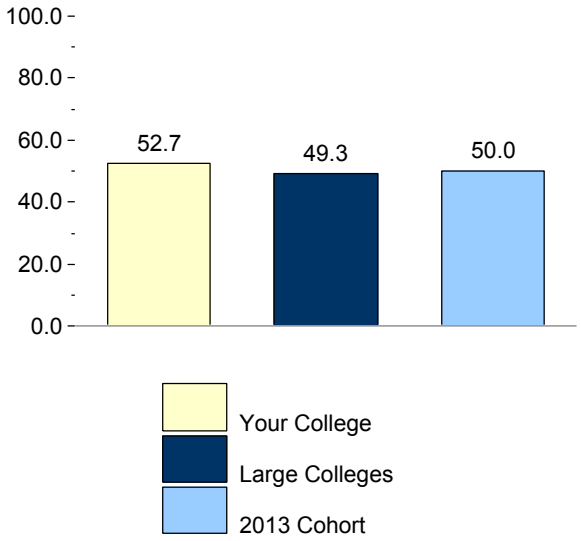
Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	22	2.3	3,233	2.8	11,592	2.5
		Sometimes	309	33.0	37,975	33.5	145,214	31.7
		Often	345	36.9	39,323	34.6	161,562	35.3
		Very often	260	27.8	32,994	29.1	139,469	30.5
		Total	935	100.0	113,525	100.0	457,837	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	250	26.7	31,401	27.8	125,576	27.5
		Sometimes	394	42.0	46,952	41.5	188,702	41.4
		Often	204	21.8	24,699	21.8	100,264	22.0
		Very often	89	9.5	10,059	8.9	41,502	9.1
		Total	937	100.0	113,110	100.0	456,044	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	135	14.5	14,045	12.5	54,949	12.1
		Sometimes	346	37.2	44,496	39.6	178,369	39.4
		Often	304	32.7	37,160	33.1	151,086	33.4
		Very often	145	15.6	16,610	14.8	68,570	15.1
		Total	929	100.0	112,311	100.0	452,974	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	342	36.6	43,746	38.8	173,705	38.2
		Sometimes	382	40.9	42,990	38.2	172,426	38.0
		Often	146	15.6	18,258	16.2	75,993	16.7
		Very often	65	7.0	7,620	6.8	32,197	7.1
		Total	934	100.0	112,613	100.0	454,321	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	730	78.1	82,222	72.8	329,453	72.4
		Sometimes	156	16.7	21,504	19.0	88,368	19.4
		Often	33	3.5	6,102	5.4	24,647	5.4
		Very often	15	1.6	3,077	2.7	12,807	2.8
		Total	935	100.0	112,905	100.0	455,275	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	767	82.0	86,062	76.6	344,809	76.1
		Sometimes	120	12.8	18,280	16.3	75,553	16.7
		Often	32	3.5	5,511	4.9	22,527	5.0
		Very often	16	1.7	2,487	2.2	10,272	2.3
		Total	936	100.0	112,341	100.0	453,162	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	118	12.6	14,972	13.3	58,786	12.9
		Sometimes	317	33.9	42,838	38.0	171,015	37.6
		Often	297	31.8	33,334	29.5	136,470	30.0
		Very often	204	21.8	21,682	19.2	88,686	19.5
		Total	936	100.0	112,826	100.0	454,957	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Truckee Meadows Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

11JUN13

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Your College	Large Colleges		2013 Cohort	
		Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.59	2.51		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.98	2.80		2.80	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.76	1.84		1.82	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.13	2.09		2.09	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	2.16	2.00		2.02	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.61	1.50		1.50	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.69	1.71		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	2.06	2.06		2.08	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

Student Effort (STUEFF)

			Your College		Large Colleges		2013 Cohort	
Item	**Variable**	**Responses**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	161	17.3	22,698	20.2	89,916	19.8
		Sometimes	262	28.1	32,943	29.3	133,180	29.3
		Often	303	32.5	33,758	30.0	136,581	30.1
		Very often	206	22.1	23,205	20.6	94,546	20.8
		Total	933	100.0	112,605	100.0	454,223	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	56	6.0	10,951	9.7	44,346	9.8
		Sometimes	220	23.6	29,881	26.5	121,493	26.7
		Often	341	36.6	42,749	37.9	171,154	37.7
		Very often	315	33.7	29,101	25.8	117,554	25.9
		Total	933	100.0	112,681	100.0	454,547	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	342	36.5	37,019	32.9	155,533	34.3
		Sometimes	495	52.8	60,653	53.9	241,266	53.2
		Often	78	8.3	10,622	9.4	41,038	9.0
		Very often	21	2.3	4,191	3.7	15,859	3.5
		Total	936	100.0	112,485	100.0	453,696	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	237	25.3	32,075	28.6	133,843	29.6
		1 to 4	475	50.8	53,465	47.7	210,895	46.7
		5 to 10	130	14.0	15,762	14.1	62,325	13.8
		11 to 20	52	5.6	5,652	5.0	23,455	5.2
		More than 20	40	4.3	5,070	4.5	21,273	4.7
		Total	934	100.0	112,024	100.0	451,791	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	None	8	0.9	1,640	1.5	6,892	1.5
		1-5 hours	320	34.3	44,190	39.5	176,745	39.2
		6-10 hours	275	29.5	33,758	30.2	135,388	30.0
		11-20 hours	211	22.6	20,462	18.3	83,272	18.5
		21-30 hours	79	8.4	7,571	6.8	31,182	6.9
		More than 30 hours	40	4.3	4,133	3.7	17,335	3.8
		Total	933	100.0	111,755	100.0	450,815	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	169	18.4	26,224	24.3	106,694	24.5
		Rarely/Never	409	44.3	50,269	46.7	201,907	46.4
		Sometimes	231	25.0	22,024	20.4	88,347	20.3
		Often	113	12.3	9,202	8.5	38,208	8.8
		Total	923	100.0	107,720	100.0	435,156	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

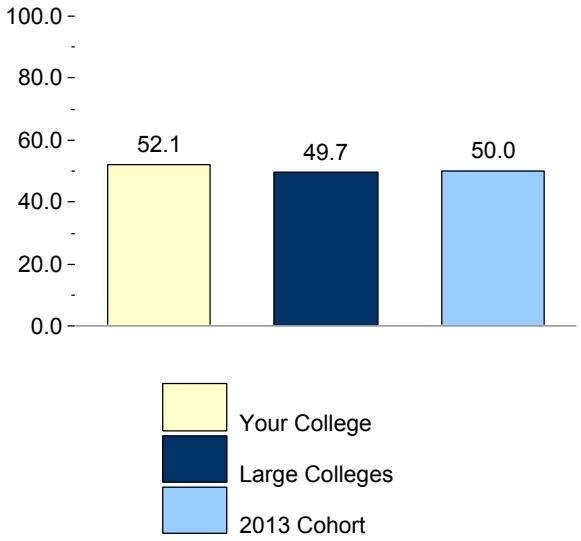
Student Effort (STUEFF)

			Your College		Large Colleges		2013 Cohort	
Item	**Variable**	**Responses**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	191	20.5	23,378	21.8	92,194	21.2
		Rarely/Never	367	39.5	41,384	38.5	160,132	36.9
		Sometimes	230	24.7	25,767	24.0	107,374	24.7
		Often	141	15.2	16,855	15.7	74,333	17.1
		Total	928	100.0	107,385	100.0	434,033	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	135	14.6	13,727	12.8	53,617	12.3
		Rarely/Never	243	26.3	27,644	25.7	108,584	25.0
		Sometimes	254	27.5	32,778	30.4	133,755	30.7
		Often	292	31.6	33,507	31.1	139,101	32.0
		Total	924	100.0	107,657	100.0	435,058	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Truckee Meadows Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

11JUN13

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.62	2.61		2.62	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.98	2.92		2.91	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.86	2.78		2.78	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.70	2.61		2.61	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.74	2.72		2.72	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.84	2.83		2.84	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.81	2.89		2.91	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	3.03	2.90		2.90	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	5.08	4.95		4.98	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.10	3.01		3.04	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	81	8.7	11,008	9.8	43,020	9.5
		Sometimes	354	38.0	41,775	37.1	167,516	36.9
		Often	337	36.2	40,308	35.8	163,630	36.1
		Very often	160	17.1	19,391	17.2	79,639	17.5
		Total	932	100.0	112,481	100.0	453,805	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	32	3.4	4,878	4.3	20,192	4.4
		Some	215	23.0	28,896	25.6	119,663	26.3
		Quite a bit	428	45.7	49,049	43.5	196,487	43.2
		Very much	261	27.9	29,884	26.5	118,242	26.0
		Total	936	100.0	112,707	100.0	454,584	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	58	6.2	7,382	6.6	30,249	6.7
		Some	252	27.0	35,241	31.4	142,107	31.4
		Quite a bit	388	41.5	43,739	39.0	176,756	39.1
		Very much	237	25.3	25,835	23.0	103,455	22.9
		Total	935	100.0	112,198	100.0	452,566	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	93	10.0	13,328	11.9	53,299	11.8
		Some	295	31.6	38,463	34.2	155,947	34.4
		Quite a bit	343	36.8	38,956	34.7	156,583	34.6
		Very much	202	21.7	21,593	19.2	87,321	19.3
		Total	933	100.0	112,340	100.0	453,150	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	86	9.2	10,476	9.3	41,647	9.2
		Some	289	31.1	36,082	32.1	146,258	32.2
		Quite a bit	335	36.1	40,838	36.3	164,590	36.3
		Very much	219	23.6	25,146	22.3	101,455	22.3
		Total	928	100.0	112,542	100.0	453,950	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	75	8.0	9,244	8.2	36,208	7.9
		Some	243	25.9	32,220	28.5	128,122	28.1
		Quite a bit	374	39.9	40,524	35.9	165,572	36.3
		Very much	245	26.2	30,982	27.4	125,657	27.6
		Total	937	100.0	112,971	100.0	455,559	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

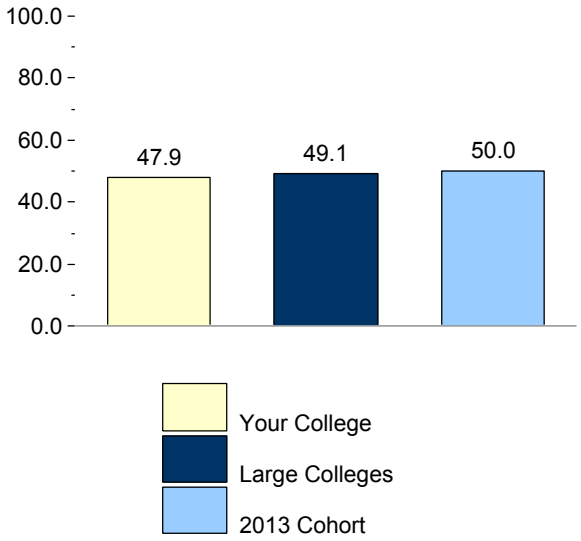
Academic Challenge (ACCHALL)

			Your College		Large Colleges		2013 Cohort	
Item	**Variable**	**Responses**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	31	3.3	3,283	2.9	12,709	2.8
		1 to 4	438	46.8	46,425	41.4	184,383	40.8
		5 to 10	241	25.8	34,109	30.4	137,733	30.5
		11 to 20	124	13.2	16,069	14.3	65,637	14.5
		More than 20	101	10.8	12,193	10.9	51,502	11.4
		Total	935	100.0	112,079	100.0	451,964	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	69	7.4	10,118	9.0	41,079	9.1
		1 to 4	249	26.7	34,391	30.7	139,057	30.8
		5 to 10	312	33.4	35,699	31.9	142,953	31.7
		11 to 20	196	21.0	20,522	18.3	82,900	18.4
		More than 20	108	11.5	11,197	10.0	45,572	10.1
		Total	933	100.0	111,927	100.0	451,561	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	3	0.3	1,123	1.0	4,217	1.0
		(2)	23	2.5	2,219	2.1	8,567	2.0
		(3)	45	5.0	6,709	6.2	25,822	5.9
		(4)	199	21.9	25,976	24.2	103,553	23.8
		(5)	300	33.1	36,981	34.4	148,220	34.1
		(6)	234	25.7	24,062	22.4	98,690	22.7
		(7) Extremely challenging	104	11.5	10,489	9.8	45,293	10.4
		Total	908	100.0	107,558	100.0	434,363	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	36	3.9	4,653	4.2	17,805	3.9
		Some	163	17.5	24,406	21.8	95,620	21.2
		Quite a bit	400	42.9	47,598	42.5	190,921	42.3
		Very much	333	35.7	35,297	31.5	147,133	32.6
		Total	932	100.0	111,954	100.0	451,479	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Truckee Meadows Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

11JUN13

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.93	2.84		2.85	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.60	2.57		2.60	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	1.83	2.06	-0.25**	2.10	-0.29**
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.68	1.76		1.78	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.80	2.70		2.71	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.35	1.43		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

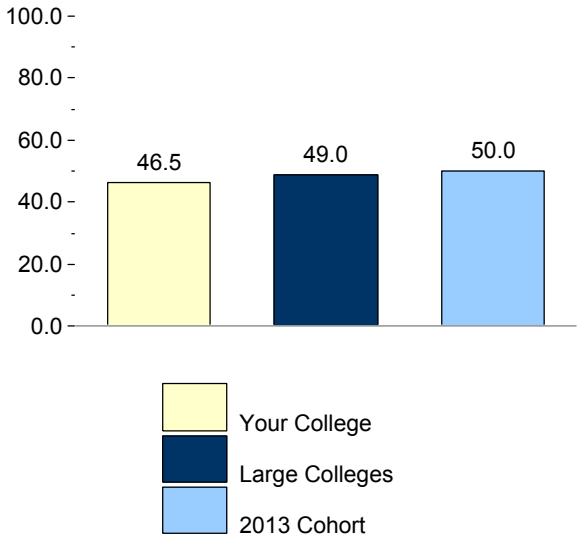
Student-Faculty Interaction (STUFAC)

			Your College		Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	54	5.8	8,317	7.4	34,835	7.7
		Sometimes	253	27.2	34,339	30.5	136,461	30.1
		Often	330	35.5	36,296	32.3	144,871	31.9
		Very often	294	31.6	33,510	29.8	137,695	30.3
		Total	930	100.0	112,462	100.0	453,862	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	77	8.3	10,419	9.3	38,732	8.5
		Sometimes	390	41.9	47,289	42.0	188,091	41.4
		Often	288	31.0	34,829	30.9	142,834	31.4
		Very often	175	18.8	20,100	17.8	84,751	18.7
		Total	931	100.0	112,638	100.0	454,408	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	371	40.0	33,085	29.4	125,687	27.7
		Sometimes	393	42.3	49,351	43.9	199,764	44.1
		Often	115	12.4	20,273	18.0	85,995	19.0
		Very often	49	5.3	9,730	8.7	41,956	9.3
		Total	929	100.0	112,439	100.0	453,402	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	450	48.5	51,685	46.1	203,505	45.0
		Sometimes	346	37.3	41,357	36.9	169,685	37.5
		Often	106	11.4	13,530	12.1	55,981	12.4
		Very often	26	2.8	5,647	5.0	23,452	5.2
		Total	928	100.0	112,220	100.0	452,623	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	68	7.3	8,532	7.6	33,703	7.4
		Sometimes	275	29.5	38,349	34.1	153,381	33.8
		Often	368	39.3	43,722	38.9	176,947	39.0
		Very often	223	23.9	21,807	19.4	89,440	19.7
		Total	935	100.0	112,411	100.0	453,470	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	695	75.0	77,645	69.6	308,407	68.5
		Sometimes	159	17.2	23,174	20.8	95,839	21.3
		Often	54	5.8	7,865	7.0	32,910	7.3
		Very often	18	2.0	2,909	2.6	12,950	2.9
		Total	926	100.0	111,593	100.0	450,106	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Truckee Meadows Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

11JUN13

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.05	2.99		3.01	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.60	2.57		2.57	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.93	1.97		1.99	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.08	2.18		2.21	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.43	2.53		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.64	1.77		1.80	-0.24**
13.1b. Career counseling [SUPPORT]	USECACOU	1.33	1.43		1.44	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

Support for Learners (SUPPORT)

			Your College		Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	56	6.0	5,821	5.2	21,999	4.9
		Some	185	19.8	25,279	22.6	98,016	21.7
		Quite a bit	349	37.4	45,372	40.6	182,914	40.6
		Very much	343	36.7	35,249	31.6	147,756	32.8
		Total	933	100.0	111,721	100.0	450,685	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	162	17.4	18,886	17.0	77,088	17.2
		Some	266	28.6	34,586	31.1	139,675	31.1
		Quite a bit	289	31.0	33,367	30.0	132,910	29.6
		Very much	215	23.1	24,462	22.0	99,273	22.1
		Total	933	100.0	111,301	100.0	448,945	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	369	39.7	44,290	39.8	174,114	38.8
		Some	332	35.7	37,014	33.3	150,240	33.5
		Quite a bit	152	16.4	19,135	17.2	79,082	17.6
		Very much	76	8.2	10,803	9.7	45,404	10.1
		Total	929	100.0	111,241	100.0	448,840	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	288	31.2	30,608	27.6	118,388	26.5
		Some	359	38.9	42,306	38.2	170,813	38.2
		Quite a bit	193	20.9	25,399	22.9	104,603	23.4
		Very much	82	8.9	12,484	11.3	52,989	11.9
		Total	921	100.0	110,797	100.0	446,793	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	254	27.4	25,786	23.2	95,671	21.4
		Some	225	24.2	28,654	25.8	113,769	25.4
		Quite a bit	246	26.5	28,476	25.7	118,881	26.6
		Very much	203	21.9	28,049	25.3	119,389	26.7
		Total	928	100.0	110,965	100.0	447,710	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	73	7.9	8,126	7.4	33,067	7.5
		Rarely/Never	416	44.7	38,085	34.8	146,421	33.2
		Sometimes	335	36.0	47,962	43.9	196,797	44.6
		Often	106	11.4	15,153	13.9	65,279	14.8
		Total	930	100.0	109,326	100.0	441,564	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	214	22.9	21,534	19.8	88,714	20.2
		Rarely/Never	522	55.8	55,853	51.4	222,941	50.8
		Sometimes	163	17.4	24,900	22.9	100,895	23.0
		Often	36	3.8	6,455	5.9	26,655	6.1
		Total	934	100.0	108,742	100.0	439,205	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.