



Executive Report for Dr. Maria Sheehan  
**TRUCKEE MEADOWS COMMUNITY COLLEGE**

**Key National Benchmarks – Where Does Your Institution Stand?**

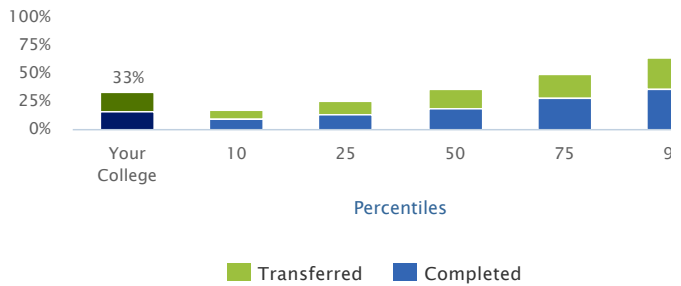
Your college participated in the National Community College Benchmark Project in 2013. This research is conducted annually by The National Higher Education Benchmarking Institute (NHEBI) at Johnson County Community College. We would like to share some of the key results of this study with you. The report illustrates how your college compared to national data, representing 261 community colleges.

The full NCCBP report, available online, contains more than 150 benchmarks on student demographics, measures of student success, faculty and staff data, workforce and community outreach, and institutional characteristics and effectiveness metrics.

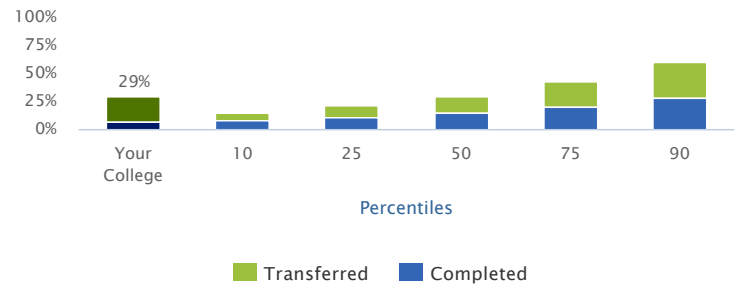
Member colleges use the benchmarks to support:

- Strategic planning and selection of KPIs
- Accreditation
- Internal and external accountability activities
- Institutional transparency
- Documentation of student success

**Full-time Students Completed or Transferred in Three Years**



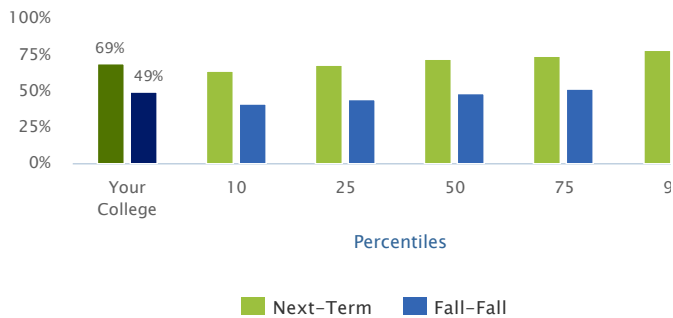
**Part-time Students Completed or Transferred in Six Years**



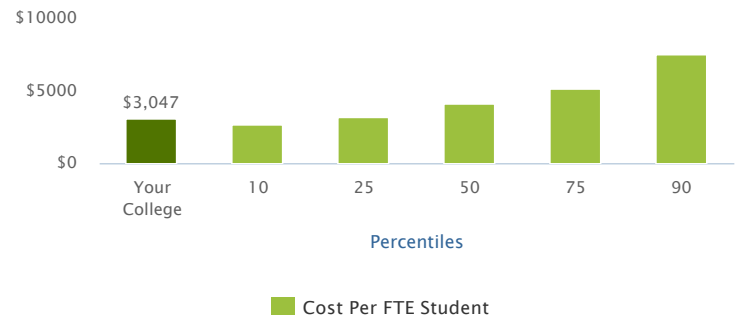
The percent of students out of the unduplicated full-time, first-time, credit headcount from Fall 2009 IPEDS GRS cohort who either completed a degree or certificate before fall 2012 or who transferred to four-year institutions before fall 2012.

The percent of part-time students out of the unduplicated part-time, first-time, credit headcount from Fall 2009 IPEDS GRS cohort who either completed a degree or certificate before fall 2012 or who transferred to four-year institutions before fall 2012.

**Persistence Rate**



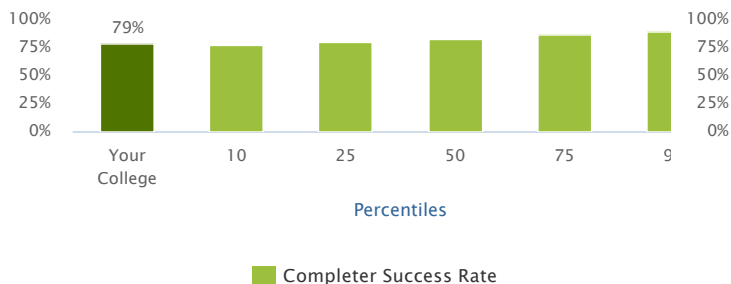
**Instructional Cost per FTE Student**



The persistence rate is the percent of Fall 2011 credit students, both full- and part-time, who return to the campus for the next term (usually Spring 2012), or for the next fall term (Fall 2012). This metric excludes students who graduated or completed certificates in the time frame.

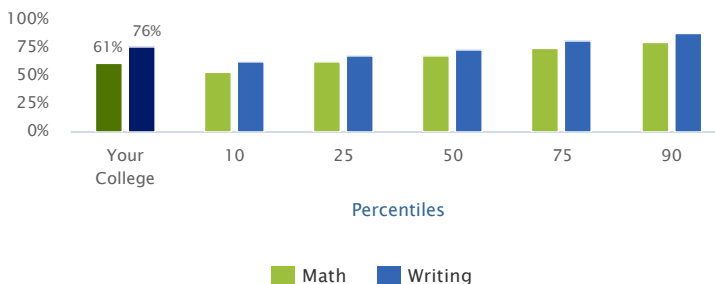
2012 instructional costs include salaries, benefits, supplies, travel and equipment for all full- and part-time faculty and other instructional administration and support personnel per full-time equivalent student.

### College-level Courses: Completer Success Rate



The percent of students, institution-wide, who received grades of A, B, C, or Pass in college-level credit courses in fall 2011.

### Developmental Completer Success Rate



The percent of students, institution-wide, who received grades of A, B, C, or Pass in developmental/remedial math and writing courses in fall 2011.

### Strengths

The following benchmarks are where your community college performed at its best. The benchmark is followed by the percent rank for your institution.

1. % of Net Revenue from Total Revenue  
**Your Rank - 95<sup>th</sup> Percentile**
2. % of Distance Learning Credit Hours of Total Credit Hours  
**Your Rank - 86<sup>th</sup> Percentile**

### Opportunities for Improvement

The following benchmarks are where your community college may need improvement. The benchmark is followed by the percent rank for your institution.

1. % of Part-Time, First-Time Students that Completed in Three Years  
**Your Rank - 2<sup>nd</sup> Percentile**
2. % of Part-Time, First-Time Students that Completed in Six Years  
**Your Rank - 5<sup>th</sup> Percentile**

### Next Steps — Peer Comparisons

*The NCCBP On-Line Peer Comparison Tool allows you to compare your results to similar community colleges. Please contact us if you would like assistance using this tool.*

### More Information

Thank you for being an NCCBP member. Find more information on the NCCBP by visiting our website **NCCBP.org** or by calling or emailing the Benchmark Institute.

Your research office will be able to provide additional benchmarks from the research, including peer comparisons.

The full NCCBP report, available online, contains more than 150 benchmarks on student demographics, measures of student success, faculty and staff data, workforce and community outreach, and institutional characteristics and effectiveness metrics.

To view this report online, go to **NCCBP.org/reports/executive** and log in.

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