



MEETING MINUTES DECEMBER 11, 2020

11-12 p.m. via Zoom

Meeting called to order at: 11:00 a.m.

In attendance: Brian Addington, Julie Armbrecht, Elena Atanasiu, Lisa Buehler, Jim Cotter, Paul Davis, Damien Ennis, Hugh Fraser, Ricky Genz, Marynia Giren Navarro, Robin Griffin, Danielle Harris, Tanja Hayes, Heidi Himler, Blisin Hestiyas, Dan Hooper (Chair), Elizabeth Humphrey, James Kuzhippala, Ted Lambert, Rebecca McCleary, Nancy O’Neal, Rebecca Porter, Natalie Ramirez, Craig Rodrigue, Jimmy Roque, Brandy Scarnati, Shehara Snow, Cliff Uren, Corina Weidinger, Roza Weller

Absent: Tamara Anderson, Bridget Blaque, Carrie Breakell Vanina Coudriet, Thomas Kearns, Phil Smilanick

Guest Attendee: Matthew Strasser (student)

Approval of November 13, 2020 Meeting Minutes

The November 13, 2020 WebCollege Faculty Advisory Committee Minutes were motioned by Lisa Buehler and seconded by Corina Weidinger. The committee approved the motion with 2 abstentions.

WebCollege Updates

Professional Development training sessions are posted to the January calendar. All sessions will be via Zoom.

Rich Content Editor: January 20@ 11am

New Canvas Quizzes: January 13th and 19th at 2pm

Zoom Training sessions:

- January 19 @ 2pm
- January 20 @ 2pm
- January 20 @ 3pm

Collaborative WebLive Document

The document will be a suggested starting point for new and experienced instructors who are teaching remotely and synchronously. Some modifications were made to the collaborative WebLive Courses document: wording changes and narrative. Wording was added surrounding the attendance/webcam recommendations. The committee added the wording: “For attendance purposes please review your instructor syllabus if they require a camera.” The document will be reviewed by committee members for grammatical errors and links will be updated for ADA accommodations. Once the document is finished, it will be added to the WebCollege Faculty Resources Canvas page and also sent out to the college via the WebCollege newsletter.

New Business

1. Update the informal “WebCollege survey” in the WebCollege tutorial to include WebLive session questions. Also include defining questions about hardware recommendations, WebLive vs web-based questions to help students.
2. MyTMCC course wording has been re-coded to define web synchronous or web a-synchronous. The wording is not clearly defined. Students are getting confused.

3. Committee will work on a collaborative document that surrounds student needs and access to resources and how to fulfill these needs: technology requirements, hardware requirements, etc.

Meeting adjourned: 12 noon