



Four Convenient Locations



William N. Pennington Applied Technology Center

Get your hands on the most modern technology throughout the learning labs.



William N. Pennington Health Science Center

This state-of-the-art space offers nursing simulation rooms, a radiologic technology lab and hosts TMCC's Fire Academy.



Meadowood Center

Located near Meadowood Mall, with newly upgraded CNA and veterinary nursing spaces, and houses many professional development and personal enrichment programs.



Dandini Campus

Our beautiful main campus is home to many student services, the Sports and Fitness Center, and soccer field.

Coming Fall 2022 Oddie District Performing Arts venue

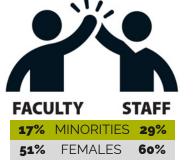


TMCC: A Comprehensive Community College

Credit Load







Faculty



TENURED

102 TENURE-TRACK 39

NOT TENURE-TRACK

15

PT CREDIT FACULTY

285

PT NON-CREDIT FACULTY

87



56%
OF STUDENT
CREDIT HOURS
ARE TAUGHT BY
FULL-TIME
FACULTY



Educational Goal



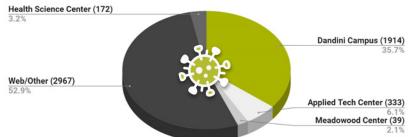
EARN A DEGREE OR CERTIFICATE

67%

NOT
DEGREE-SEEKING
33%
Personal Interest, Improve Job Skills.

Take a Class for Transfer, etc.

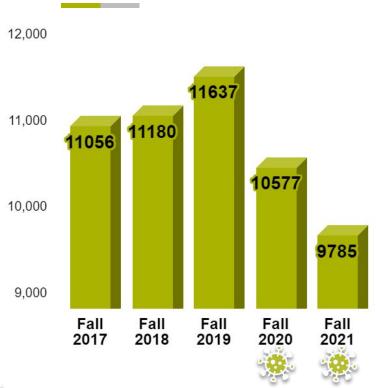
FTE Generated by Campus Location





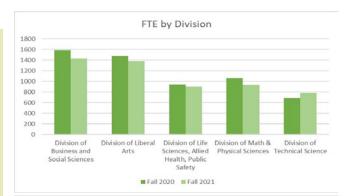


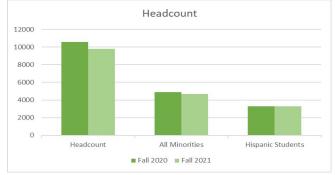
TMCC Fall Enrollment, Student Outcomes & Trends



As of Census (10/15/21) TMCC was:

- ▼ down 5.5% in FTE in the college overall
- ▼ down 7.5% in Headcount
- ▲ 48% minority student HC (up from 46%)
- ▲ 34%
 Hispanic student HC
 (up from 31%)









TMCC Student Outcomes and Trends







Non-Traditional Delivery and Adapting to Industry Demand

- Open-Entry and flexible schedule courses
- Modularized courses for employer customized programs
- Accelerated and block-scheduled programs
- Online and hybrid format courses

New Courses & Programs

- Tech Careers FastTrack
- IT Basics
- IT Specialties







University Transfers and the Arts at TMCC

- Transfer degree-seekers comprise **75% of our student body**.
- University Transfer degrees comprise 73% of degrees we award.
- **62% of students** earning a transfer degree at TMCC transfer to another institution to continue their education.

Example of transfer majors: Engineering, Fine Arts, Psychology

Declared Majors by Division



Liberal Arts Division

16%



Math and Physical Sciences Division

24%



18%

Life Sciences, Business and Allied Health Social Sciences and Public Division Safety Division

on **29%**



Technical Sciences Division

13%







Research at TMCC

68 students and 10 faculty mentors were involved in research projects on campus this year

Projects funded by INBRE Grant

- Bobcat use of the urban environment
- Influence of body proportions on dance movement
- Molecular modeling to accelerate student learning
- Assessment of supplemental instruction for BIOL 190 students
- Vegetative distribution of analyses utilizing drones

NV NASA Space Grant <u>Virtual Poster Session</u>

- Use of soil analysis to create baseline assessment of green park region
- Biofilm formation & yeast protein mutation screening

Other Research at TMCC

- Effect of **climate change** on California wildfires
- Research on diagnosis of **cerebral aneurysms**

In the last 4 years, TMCC has received **\$1,686,580** in grants to support undergraduate research.

Source: TMCC Division of Sciences





Research Highlight

2021 Ecoblitz: Use of soil analysis to create baseline assessment of green park region



Dr. Megan Lahti TMCC Biology Professor



Dr. Sameer **Bhattarai** TMCC Environmental Science Professor



Angela Sanchez Coordinator/Undergraduate Research Assistant



Cassandra Barber Coordinator/Undergraduate Research Assistant







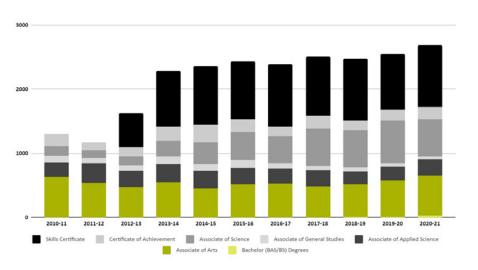






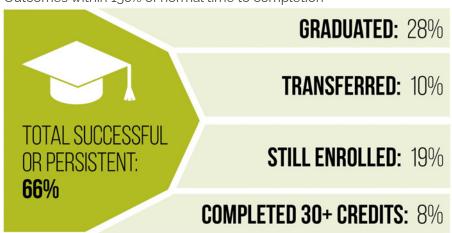
TMCC Student Outcomes and Trends

Number of Awards Conferred



2020-21 IPEDS Graduation Rate

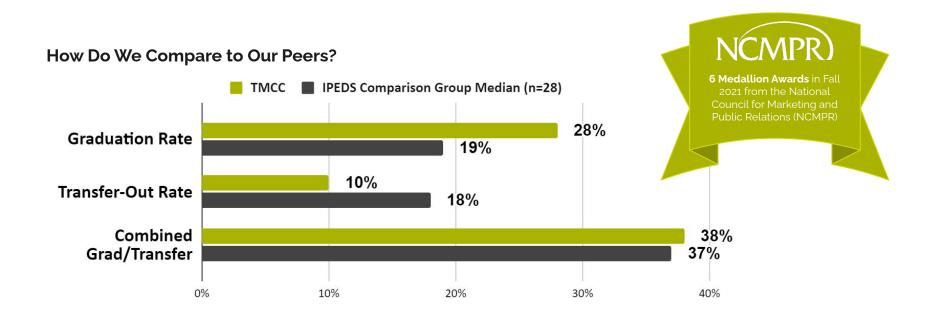
Fall 2013 New, Full-Time, Degree-seeking Cohort (N=618) Outcomes within 150% of normal time to completion







TMCC Student Outcomes and Trends



Celebrating 50 Vears!

NSHE Initiative: Dual Enrollment

Student Initiatives

Dual Enrollment Enhancement

We continue to grow despite the pandemic!

Developed new partnerships throughout the State of Nevada

- Pyramid Lake High School
- Odyssey Charter High School
- Amplus Academy

Expanded concurrent enrollment

Offered 11 sections

Continued new innovative opportunities for students

- Fall 2021 Blockchain course at Damonte
- CTE 280

One Stop Shop

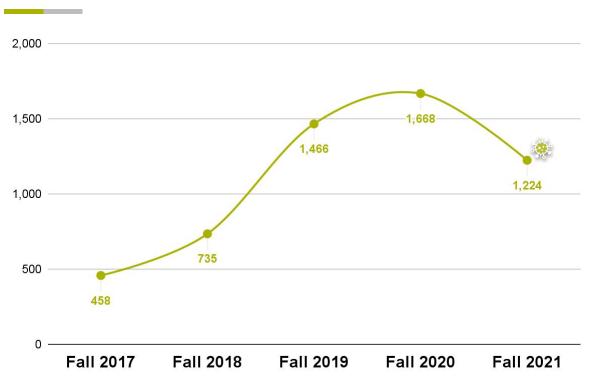
Merged dual enrollment and articulated credit option programs to create more opportunities for local students





NSHE Initiative: Dual Enrollment

Students Enrolled in Dual Credit Courses









Student Support and Access Initiatives

Millennium Scholarship, Silver State Opportunity Grant & Nevada Promise Scholarship

Source	2020-2021 Headcount	TMCC Disbursements
Millennium Scholarship	1406	\$918,840
Silver State Opportunity Grant	320	\$894,494
Nevada Promise Scholarship	429	\$840,273



Budget





Review of Last Budget Session

TMCC Budget

- \$48.9M FY22, \$49.5M FY23
- Additional \$1.97M ARP FY22 \$1.84M ARP FY23
- 12% reduction of **\$4.5M** in FY22/23
- 20% Performance pool carve-out budgeted at \$7.6M FY22/23
- Capacity enhancement: \$2.25M FY22/23
- Caseload growth: \$1.4M FY22/23
- Prison Education: \$92K Fy22/23
- No furloughs





Current Biennium Environment

- Enrollment decline
- WSCH
 - Actual WSCH 20/21: 205,927
 - Projected WSCH 21/22: 200,885
 - Projected decline in WSCH this year over last: -2.4% or \$838K
- Restore WSCH rate
- Projected FY22 WSCH Revenue: additional
 \$735K (w/ HEPI 2.2% x \$169.90)





Impact of HEERF

- Total Aid to students \$10,244,523
- Total institutional \$14,383,640
- Technology upgrades to support remote shift (loaner laptops, etc.)
- **COVID Mitigation** measures
- Offset revenue losses, state and self supporting such as cafe, vending, etc.
 prevented further terminations





Current Biennium Environment

TMCC

- If base not restored
 - Total decrease of \$5.3M, which is 15.2% over FY19
 - o Projected FY22 WSCH loss \$838K
 - Potential loss of approximately 31 positions
 - ARP \$1.966M FY22 and \$1.844M in FY23
 - Operating loss \$2.5M in FY22 and \$2.7M in FY23



Budget Priorities Capital Projects



NSHE Initiative: Equity in Hiring/Retention, Joint Research, Teacher Pathways, Workforce, Online Learning

- Restore base budgets w hold harmless on WSCHs (\$5.3M)
- Capacity (**\$2.25M**)
- Increased Weights for Allied Health programs (2 to 4)
- Advising (\$500K+)
- Scholarships, Merit, COLA, Salary Increases
- Workforce Investment Fund
- Dual enrollment
- EastView **\$15M** state support
- Summer school funding



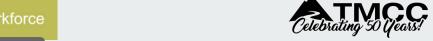


NSHE Initiative: Equity in Hiring/Retention, Teacher Pathways, Workforce, Online Learning

- Capacity \$2.25M
- Positions in high demand instructional areas, student access and success, information technology
- Classroom refreshes
- Student access and success initiatives
- Open Educational Resources



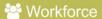


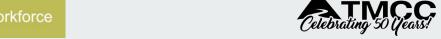


NSHE Initiative: Equity in Hiring/Retention, Teacher Pathways, Workforce, Online Learning

- Increased Weights for Allied Health programs
 (CIP 51) from 2 to 4 (\$4.4M additional revenue)
 - Program costs
 - Nursing shortage
- Advising (\$500K+)
 - Student Success, New Initiatives
 - o 1:350 ratio
 - o 6 advisors \$55K salary + fringe + operating
- Summer school funding
 - Continuous workforce pipeline







NSHE Initiative: Equity in Hiring/Retention, Teacher Pathways, Workforce

- Scholarships
- COLA Budgeted COLA approximately \$963K in FY21 vs Actual \$631K COLA
- Merit State \$173K & Non State \$18K (not including fringe)
- Salary Increases TBD by equity study





NSHE Initiative: Equity in Hiring/Retention, Workforce

Budget Priorities for 2023-25:Workforce Investment Fund

- Continuous funding
- New programs or projects to meet workforce needs
- Trying to launch and sustain new programs by cobbling together random vacancies is not the solution
- For example, increasing nursing cohorts, respiratory therapy, advanced manufacturing, and others to meet demands







NSHE Initiative: Workforce, Online Learning

Budget Priorities for 2023-25: EastView

Space for Great Experiential Learning

- Entrepreneurship, Hospitality, and Tourism
- Action Link Center
- Sierra Culinary Institute
- Theater Arts & Technology





Projected Funding Sources

Bond Financing	\$20,000,000
Private Donations	\$5,000,000
State Contribution	\$10,000,000 - \$15,000,000
Economic Development Authority Grant	\$3,000,000
TMCC Contingency Fund	\$5,000,000*

TOTAL FUNDING

Project Cost Estimate

\$43,000,000 - \$48,000,000

\$45,000,000

*(includes \$1,000,000 from previously approved NSHE Investment Fund for Design)



Capital

Process for capital planning and prioritization:

- Alignment with TMCC's strategic masterplan
- Alignment with the NSHE goals of access, success, closing the achievement gap, workforce, and research.
- Responsible stewardship of financial, physical, and technical resources.
- Risk, life safety, focusing on user life, and deterioration modelling, following defect path to prevent catastrophic failure

TMCC-DRI Joint Science Center
HECC/SHECC - \$1.5M





Student Priorities

COVID-19 Safety and Vaccination

- Information
- Advocacy

Access to technology

Cost of textbooks

Food insecurity





Faculty Priorities

Faculty salaries and benefits

- Merit pay
- COLA
- Competitive salaries and benefits

Classroom safety

- Vaccination mandates
- Weekly Covid testing





Review of Last Budget Session

What went well

- Community Colleges and Workforce
- Capacity and Prison Ed Program Funding
- Continuity of legislative process remotely

Could be improved

- Synergy between advocacy and operations on the ground
- Stronger coordination between NSHE system office and institutions
- Unfunded mandates merit, COLA, coreq, Advising
- Consistent approach among institutions (budget reductions; positions elimination)





Summary

- Restore base budgets (\$4.5M)
- Capacity (**\$2.25M**)
- Increased Weights for Allied Health programs (2 to 4)
- Advising (\$500K+)
- Scholarships
- Merit, COLA, Salary Increases (\$190K + fringe)
- Workforce Investment Fund
- Dual enrollment
- EastView (\$15M)
- Summer school funding







External Funding

