Course Prefix, Number and Title: PHIL 101/Introduction to Philosophy  
Division/Unit: Liberal Arts  
Submitted by: Joseph Dudum  
Contributing Faculty:  
Academic Year: Fall, 2014

Complete and electronically submit your assessment report to your Department Chair/Coordinator/Director. As needed, please attach supporting documents and/or a narrative description of the assessment activities in your course.

<table>
<thead>
<tr>
<th>Course Outcomes</th>
<th>Assessment Measures</th>
<th>Assessment Results</th>
<th>Use of Results</th>
<th>Effect on Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>In the boxes below, summarize the outcomes assessed in your course during the year.</td>
<td>In the boxes below, summarize the methods used to assess course outcomes during the last year.</td>
<td>In the boxes below, summarize the results of your assessment activities during the last year.</td>
<td>In the boxes below, summarize how you are or how you plan to use the results to improve student learning.</td>
<td>Based on the results of this assessment, will you revise your outcomes? If so, please summarize how and why in the boxes below:</td>
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| **Outcome #1**  
Participants will demonstrate knowledge and understanding of basic philosophical concepts. | A standardized, objective exam administered in each class section will result in students scoring 70% or higher. | In Fall, 2014, 9 essay & objective exams were assessed from all PHIL 101 courses. The students scored 70% or higher. Therefore, participants demonstrated knowledge & understanding of basic philosophical concepts. | Revise outcomes; continue current pedagogical approaches. | Revise outcomes to reflect broader content, revise outcomes to allow results to reflect this content. This course was assessed using the old outcomes and measures. We have since significantly revised the outcomes and measures to bring them into line with current standards. Our next assessment will use the new outcomes and measures. |
| **Outcome #2**  
Participants will demonstrate analytical and critical thinking skills utilizing philosophical language concepts. | Students in each class section will produce a written response to the same philosophical question or issue comparing eastern and western philosophical stances. Randomly selected examples will score 7 or higher on a 1-10 scale. | In Fall, 2014, 9 essay & objective exams were assessed from all PHIL 101 courses. The students scored 7 or higher on a 1-10 scale. Therefore, participants demonstrated analytical & critical thinking skills utilizing philosophical language concepts. | Revise outcomes; continue current pedagogical approaches. | Revise outcomes to reflect broader content; revise outcomes to allow results to reflect this content. This course was assessed using the old outcomes and measures. We have since significantly revised the outcomes and measures to bring them into line with current standards. Our next assessment will use the new outcomes and measures. |
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| Outcome #3 |  |  | standards. Our next assessment will use the new outcomes and measures. |

Please enter your name and date below to confirm you have reviewed this report:

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Department Chair/Coordinator/Director</td>
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<td>Vice President of Academic Affairs</td>
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TMCC Assessment and Planning Office

To: Thomas Cardoza
From: Armida Truzzetti
Date: 8/6/15
Re: Course assessment report is being returned for the following reason(s)

☒ Missing signature or date
☐ Outcomes used do not match the established outcomes for the course (see posted MCO)
☐ Multiple assessment reports submitted for the same course number. Please combine all sections into one assessment report.
☐ The single outcome assessed is the same outcome assessed in ___________ semester/year. Please assess the remaining outcomes.
☐ Multiple courses assessed on the same report. Courses must be assessed separately. Please resubmit a CAR for each course.
☐ Other: __________________________

Chair