## COURSE OUTCOMES

### Outcome #1

**Students will demonstrate the ability to analyze plays from a diversity standpoint and to apply this knowledge in written play analysis papers.**

- **Assessment Measures:** An Historical Analysis paper was assigned to all students. The rubric for grading (attached) was used to award points.
- **Assessment Results:** Of the 50 students in the course, 36 (72%) completed the assignment on time with a median score of 17.5 out of 20. The average completion rate is due to the fact that some students had "dropped out" of the course without officially withdrawing, thus lowering the completion rate.
- **Use of Results:** The Historical Play Analysis paper has an average rate of completion. The instructions outline, the rubric and the fact that it is graded in two installments (first draft, final draft) is helpful to the students. In the future I will refer students with writing weaknesses to the Writing Center in a timelier manner.
- **Effect on Course:** Since this is an online course and writing and analysis are a key components to the course, I would not vary the learning outcome in the future.

### Outcome #2

**Students will articulate an informed personal reaction to multicultural, ethnic and alternative forms of theater in discussion board responses.**

- **Assessment Measures:** Students were assigned five discussion topics throughout the course. No formal rubric was prepared to grade the discussions, but comments and feedback were given by the instructor.
- **Assessment Results:** The majority of the students who stayed with the course to completion responded to the discussions through participation.
- **Use of Results:** In keeping with Best Practices for Web Courses, I will expand the discussion section of the course and create a rubric for the assessment.
- **Effect on Course:** I would not change this Learning Outcome, but I will weight it more heavily in the future.
## COURSE ASSESSMENT REPORT (CAR)

**Course Prefix, Number and Title:** THTR 210 Theatre: A Cultural Context  
**Division/Unit:** Visual and Performing Arts/Division of Liberal Arts  
**Submitted by:** Carolyn Wray  
**Contributing Faculty:** Carolyn Wray  
**Academic Year:** 2012-2013

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<td>Outcome #3</td>
<td>A series of ten quizzes and ten essays were assigned throughout the course. The quizzes were automatically graded and the essays were graded by hand by the instructor. Examples of essays were given to the students along with an explanation of how the points are awarded.</td>
<td>The students had an average on time participation score of 85% for the quizzes and essays. The median score was 4.5 out of 5. The assessment seems to be a valid assessment</td>
<td>The quizzes and essays are effective tools to ascertain basic knowledge of the material. The essay feedback from me helped the students to prepare for the three large written assignments.</td>
<td>No change is needed in this Learning Outcome</td>
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Please enter your name and date below to confirm you have reviewed this report:

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