

# Performance Benchmarks



	Baseline				Current		Goal
	2002	2007	2008		2009		2012
<b><i>Enrollment Trends</i></b>							
Ethnic Minorities (Unreported & International excluded)	20%	25%	26%	↑	30%	↑	30%
Capture Rate of WCSD Graduates	24%	25%	24%	↓	28%	↑	35%
Student Headcount	11,250	12,774	13,137	↑	13,582	↑	14,360
Student FTE	5,324	6,545	6,840	↑	7,296	↑	7,121
<b><i>Student Achievement</i></b>							
	Fall 02 Cohort	Fall 07 Cohort	Fall 08 Cohort		Fall 09 Cohort		Fall 12 Cohort
Persistence - Fall to Spring (new, degree-seeking students)	64%	67%	70%	↑	71%	↑	70%
Persistence - Fall to Fall (new, degree-seeking students)	47%	51%	55%	↑	52%	↓	65%
Retention (course completion rate)							
College wide	75%	70%	71%	↑	72%	↑	78%
Developmental English	71%	60%	66%	↑	68%	↑	70%
Developmental math	55%	41%	43%	↑	53%	↑	70%
Transfer - Subsequent enrollment at another institution	20%	20%	23%	↑	21%	↓	27%
Successful Transition - Developmental to Collegiate Math	52%	65%	55%	↓	n/a**		68%
Successful Transition - Developmental to Collegiate English	61%	60%	63%	↑	n/a**		69%
<b><i>Degree Attainment/Graduation Rate</i></b>							
	Fall 03 Cohort*	Fall 04 Cohort*	Fall 05 Cohort*		Fall 06 Cohort*		Fall 08 Cohort*
New FT freshmen 3-yr grad rate	6%	9%	11%	↑	13%	↑	15%
New FT freshmen 4-yr grad rate	10%	12%	16%	↑	n/a**		20%

\*Different baseline and current years are used for this section due to specifics of cohort type analysis.

\*\*Figure will be updated in Fall 10 or Spring 11.

Progress indicators over previous year.





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## Definitions

Persistence	The tracking of students from one semester to the next. This measure is derived by isolating a cohort of students and then calculating the percent of the original group that returns with each advancing semester. Based on this definition, students who leave for one or more semester(s) and then return to the College still contribute to the persistence rates for each semester they attend. Persistence is best measured by tracking first-time, college student cohorts (standing= U01, status=NW).
Retention Rate	The number of students retained in a course or program divided by the total number of students enrolled (a.k.a. % Retained). 'Retained' are students who remain in a class until the end of the semester and receive A,B,C,D, Pass (P), Satisfactory (S), In Progress (X), or Audit (AD) grade notations.
Transfer	A.k.a. subsequent enrollment; students who attend another post-secondary institution after attending TMCC.
Successful transition (developmental to collegiate)	The number of students who enter and successfully complete developmental courses and continue advancing to higher-level coursework within that subject area. Successful completion is defined as a final grade of A, B, C, or P. Cohorts are determined by the Fall semester in which the students complete remedial English (ENG 090) or math (096). Cohorts were given three semesters to complete English 101 or math 120/126 respectively.
Graduation Rate	Standard IPEDS definition - the rate of earning a degree or certificate by cohort for first-time full-time degree-seeking students within 150% of normal time (3 yrs for degrees, 2 yrs for certificates from the first fall semester attended).
Minorities	Students who indicated their ethnicity as African American, Asian, Hispanic, Native American. International students and students with 'non-reported' ethnicity are excluded.
Capture Rate	The percent of Washoe County School District graduates who attend TMCC in Fall term immediately following graduation from High School.
Student Headcount	an unduplicated count of students enrolled in at least one credit course. No matter how many classes a student takes, he/she is only counted once.
Student FTE	One Full-time Equivalent Enrollment (FTE) = to registration in fifteen credit hours, whether taken by one student or by the combination of several students. The FTE is computed by multiplying the course credit hours by the number of students, divided by '15'. The State uses FTE as a measure of enrollment in determining the budget for the College. For e.g. ENG 101 is a 3-credit course with 20 students. One student student in ENG 101 = 0.2 FTE (1x3/15). Total FTE generated by ENG 101=4 ((3x20)/15).