

# TMCC Magnet High School

Washoe County School District

7000 Dandini Boulevard

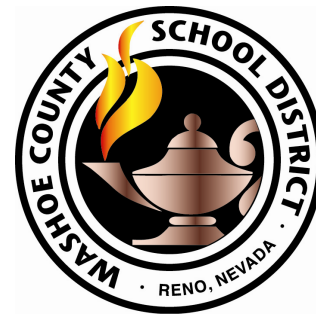
Reno, NV 89512

Ph: 775-674-7660 Fax: 775-674-7931

Susan Mayes-Smith, Principal

Grade Levels: 11-12

Website: [www.washoe.k12.nv.us](http://www.washoe.k12.nv.us)



## 2006-2007 School Accountability Summary Report

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

### Mission Statement

The Washoe County School District provides each student the opportunity to achieve his or her potential through a superior education in a safe and challenging environment in order to develop responsible and productive citizens for our diverse and rapidly changing community.

### Principal's Highlights

During the 2006-2007 school year, TMCC High School enhanced collaboration with the community college, increased visibility within the community, and gained recognition through academic achievement.

- TMCC High School completed the accreditation process during the 2006-2007 school year.
- The student ambassador program was expanded, and students visited every high school in the district.
- TMCC High School student ambassadors participated in a community conversation on closing the achievement gap.
- TMCC High School formed a partnership with the American Marketing Association local chapter, and received a \$2000 grant.
- TMCC High School's spring Open House was attended by over 300 people, double the attendance from the previous year.
- A leadership class was implemented to foster leadership skills and collaboration with businesses in the community.
- TMCC High School increased collaboration with community college departments including student support, media, and publicity.
- TMCC High School increased involvement with the Middle College National Consortium.
- One student was a National Merit Scholar; ten students were 2007 Nevada High School Honor Scholars.

### Goals and Objectives

#### Goal 1

Increase the % of juniors and seniors who pass the math proficiency exam.

#### Objective(s):

Juniors will increase passage rate from 79% to 90%. Seniors will increase passage rate from 95% to 100%. Students will be enrolled in a math proficiency class, and TMCC staff will meet with parents to explore ways parents can assist students in passing the proficiency exam.

#### Goal 2

Maintain a high passing rate of juniors and seniors taking the reading and writing proficiency exams.

#### Objective(s):

100% of juniors and seniors will pass the HSPE in reading and writing. TMCC High School staff will utilize Writing Across the Curriculum, and staff will collaborate on implementation strategies and activities.

#### Goal 3

Increase parent involvement at TMCC High School.

#### Objective(s):

Parents will participate in Open Houses, Partners-In-Education, Portfolio Day, Graduation, and Orientation. Parents will be asked to participate in the planning and implementation of school events.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	157	65,013	100.0 %	100.0 %	98.6 %	94.8 %	93.9 %
Male	54	33,661	34.4 %	51.8 %	*	*	*
Female	103	31,352	65.6 %	48.2 %	*	*	*
American Indian/Alaskan Native	-	1,590	-	2.4 %	-	93.7 %	92.9 %
Asian/Pacific Islander	12	4,089	7.6 %	6.3 %	99.2 %	96.3 %	95.7 %
Hispanic	11	20,510	7.0 %	31.5 %	98.1 %	94.8 %	93.9 %
Black/African American	-	2,486	-	3.8 %	-	94.1 %	92.2 %
White	127	36,338	80.9 %	55.9 %	98.6 %	94.8 %	94.1 %
IEP	-	8,498	-	13.1 %	-	93.7 %	92.3 %
LEP	N/A	10,537	N/A	16.2 %	N/A	95.5 %	94.4 %
FRL	-	22,706	-	34.9 %	-	94.6 %	93.4 %
Migrant	N/A	14	N/A	0.0 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	20.5 %	27.8 %
<b>Habitual Truancy - # of Incidents</b>	0	662
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	1,690
Violence to Staff	0	59
Possession of Weapon	0	196
Distribution of Controlled Substance	0	22
Possession/Use of Controlled Substance	0	385
Possession/Use of Alcohol	0	230
<b>Habitual Disciplinary Expulsions</b>	0	21

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

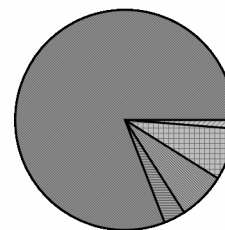
## Credit Deficiency

Grade	School #	School %	District #	District %
9	0	0.0 %	1,699	24.5 %
10	0	0.0 %	1,141	22.0 %
11	0	0.0 %	759	18.3 %
12	0	0.0 %	151	4.9 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (80.9 %)
- Black/ African American (3.2 %)
- Hispanic (7 %)
- Asian/ Pacific Islander (7.6 %)
- American Indian/ Alaskan Native (1.3 %)

## Average Class Size

Subject Area	School	District
English	15	25
Mathematics	16	25
Science	N/A	27
Social Studies	14	27

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**High Designation:** High Achieving - Status

TMCC Magnet High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	7 %	42 %	48 %	1 %	8 %	81 %	10 %	4 %	32 %	47 %	17 %
District	1 %	6 %	42 %	50 %	1 %	8 %	78 %	13 %	3 %	28 %	52 %	16 %
School	0 %	0 %	25 %	75 %	0 %	0 %	87 %	13 %	0 %	10 %	70 %	21 %

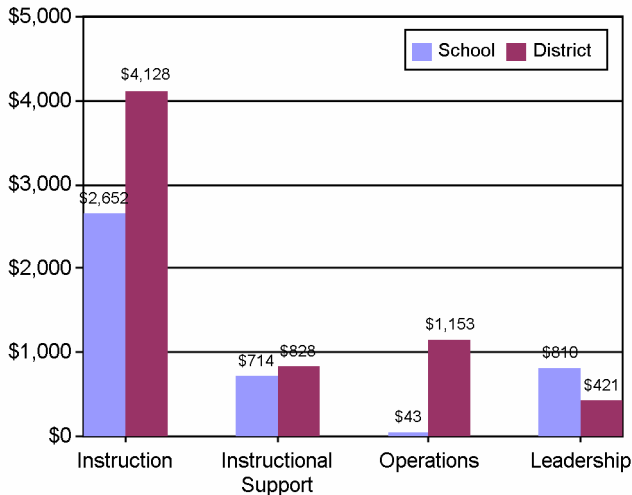
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

TMCC Magnet HS Total Cost Per Pupil = \$4,217.73  
 District Total Cost Per Pupil = \$6,530.58

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	3.1 %
Arts	0.0 %	7.0 %
English	0.0 %	15.0 %
Foreign Language	0.0 %	4.7 %
Mathematics	0.0 %	12.5 %
Science	0.0 %	10.4 %
Social Studies	0.0 %	6.9 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	95.1 %	4	154	13
School	90.4 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2006

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	96.8 %	75.1 %	67.5 %	0.6 %	2.7 %	4.6 %
Male	100.0 %	72.4 %	64.6 %	0.0 %	3.2 %	5.0 %
Female	95.5 %	77.8 %	70.4 %	0.9 %	2.1 %	4.2 %
American Indian/Alaskan Native	-	65.7 %	59.2 %	0.0 %	2.6 %	4.2 %
Asian/Pacific Islander	-	78.1 %	76.8 %	0.0 %	2.0 %	3.2 %
Hispanic	85.7 %	55.7 %	55.3 %	3.7 %	3.8 %	6.5 %
Black/African American	-	63.6 %	52.7 %	0.0 %	4.3 %	5.8 %
White	98.5 %	81.4 %	75.0 %	0.0 %	2.2 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2006

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,710	62.8 %	4,657	25.0 %	88	0.5 %	1,238	6.6 %	939	5.0 %
District	1,507	48.5 %	1,195	38.4 %	23	0.7 %	258	8.3 %	127	4.1 %
School	51	56.0 %	39	42.9 %	N/A	N/A	N/A	N/A	1	1.1 %

'N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2006

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	1,627	782	48.1 %
School	62	17	27.4 %

## Parent/Community Involvement

TMCC High School believes in the importance of regular, meaningful communication with parents and families. This communication takes place in a variety of ways.

- Orientation is held at the beginning of each school year for parents and teachers to meet, and to facilitate open communication.
- A weekly e-mail is sent to both students and parents to inform them of upcoming events and important deadlines.
- Parents are invited to sit on the School Improvement Plan team, and participate in the Accreditation process.
- Teachers and administrators communicate with parents via Edline, e-mail, and telephone.
- Quarterly progress reports and report cards are mailed to all students.
- School website is updated regularly with information for both parents and students.
- Student Success Program provides added support for students in need of academic intervention.
- Counseling and administrative staff contact students and parents to remind them of testing dates, and the importance of attendance during testing.

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*