



**TMCC**

***Annual Report***  
**2010-2011**



## President's Message



This past year, TMCC celebrated its 40th anniversary of providing Northern Nevada with high-quality, low-cost workforce training and education. For 40 years, TMCC has helped those looking to continue their education and

learn new skills to succeed. Over this time, we've partnered with businesses in the community to create skilled workers who excel in highly technical areas of expertise. And, because of our sustained commitment to the community, we've helped add to the high quality of life residents of Northern Nevada deserve and expect.

Last year was truly an incredible year for TMCC – an award-winning year – with several of our programs receiving honors. Our dental hygiene program was ranked in the top 3 percent nationally out of 364 programs. Also, our nursing students ranked number one in the state on the required registered nurse certification exam with a 100 percent passing rate.

Additionally, TMCC hosts a variety of programs that encourage students to think outside of the classroom and employ the things they've learned in real-life circumstances. Our Lighter Than Air competition fosters creativity and teamwork as students are challenged to create and test their very own operational flying machines. Meanwhile, the TMCC Business Plan Competition creates an environment of collaboration and strategic thinking with many of TMCC students going on to create successful businesses in our region.

We're proud that so many of our students who complete their studies move on to join Northern Nevada's workforce. In fact, nearly 95 percent of students remain in Nevada to work and raise

their families. And the great news is over the past four years our graduation rate has more than doubled. I am also proud to say that 75 percent of TMCC's 2010 graduates had jobs within six months.

Education is critical to our community. It has a direct impact on the quality of life including reduced welfare, unemployment and crime rates. Northern Nevada directly and indirectly receives roughly \$678 million each year because of TMCC graduates, students, faculty and staff.

We have a hardworking, full-time staff that serves more than 32,000 unique students who attend TMCC each year. This diverse staff of 460 people includes individuals from a variety of areas and is comprised of administrative staff and support staff. Our employees are absolutely committed to the success of our students and I'm constantly amazed at their passion and commitment.

As industries expand in Northern Nevada, across the country and around the world, TMCC will continue its role as the college for people looking to expand their knowledge base. TMCC offers convenient ways for a student to earn a degree, obtain certification in a specific field or brush up on current job skills. Simply put, we see ourselves as the area's "Jobs College."

While the current circumstances in our state budget are difficult, we at TMCC are optimistic for the future of the college, its students and the community. The college plays a vital role in the economic development of Northern Nevada and remains committed to providing students with a high-quality education giving them the best opportunities to succeed.

A handwritten signature in black ink that reads "Maria C. Sheehan".

## Celebrating 40 Years



TMCC Commencement

**“TMCC found a niche that needed to be filled in the community and they’ve filled it well.”**

Barbara Chism, Ph.D., business professor, began teaching at TMCC 26 years ago. Her husband of 47 years, John Chism, management professor, has taught at the college for 34 years. Recently, as TMCC is celebrating 40 successful years in the Northern Nevada community, the Chisms shared their reflections on their experience.

The community college system was established by the Nevada State Legislature in 1969. In 1971, TMCC began as Western Nevada Community College and in 1976, the first phase of the Dandini Campus was completed and became the central hub for the college’s staff, programs and students. During these important first few years, the president of the college was Charles Donnelly, a man who helped lay the foundation for TMCC’s continued success.

“Early on, we met Charles while he was teaching in the graduate program at the University of

Nevada,” explained Barbara. “The vision and leadership he brought to the college is a big reason why we came here.”

In 1979, the Nevada System of Higher Education Board of Regents split Western Nevada Community College, establishing the fourth community college within the Nevada System of Higher Education, Truckee Meadows Community College. When TMCC became its own college, its president was V. James Eardley, for whom the student center at the Dandini Campus was named.

“TMCC has been extremely successful for the past 40 years because people felt they could come to the college and take the classes they needed without filling prerequisites,” said John.

“We believe that a solid mission statement, transferability, vocational education, community or open classes, and workforce development are the five pillars that has kept TMCC standing strong,” added Barbara.

In the 1980s, the demand for added courses and programs created a need for additional facilities and so the college expanded. In 1999, TMCC established the IGT Applied Technology Center and in 2003, the college opened both the Meadowood Center and the Nell J. Redfield Foundation Performing Arts Center. The most recent addition came in 2005, when the TMCC High Tech Center at Redfield was built.

“TMCC is focused on producing career-ready students so they are flexible when creating their programs,” said John. “They look and react to the needs of the community making them invaluable to economic development in Northern Nevada.”

In the last 40 years, TMCC has built relationships with many of the region's top companies to make Northern Nevada a better place to live and work. Partnerships with companies like NV Energy and IGT have allowed TMCC to create the learning environment necessary to provide jobs for growing professions like renewable energy.

TMCC has continued its commitment to being the jobs college, working hard to prepare and graduate work-ready students as well as help current professionals advance their careers through continuing education. TMCC has developed more than 50 programs of instruction, giving students myriad options to help them achieve their professional goals.

Barbara explained that students at TMCC want to move forward with their lives.

"They realize that the education they'll get at TMCC will help them accomplish their goals. The outstanding occupational and professional programs at TMCC allow students to go out there and get jobs."

In fact, 95 percent of TMCC students remain in Nevada after graduation. But the Chisms feel the college can't measure their success because the success lies in students getting jobs that they enjoy.

"It's all about students achieving success and being satisfied with their career choices," explained John.

For the instructors, it's all about commitment. "The instructors here are absolutely committed to everything in the classroom," said Barbara. "We gain satisfaction from watching the students grow, watching them change."

In addition to the diverse set of well-qualified and highly competent faculty, the college provides free support services and small class sizes.

"I think some of TMCC's success and the success of its students can be attributed to the variety and quality of support services we offer. And they're free," explained Barbara.

"We also have small class sizes," added John. "So not only do students get more attention, the students have a chance to bond and help each other. There is a lot of camaraderie."

With such overwhelming success, TMCC continues to be a beacon of hope for citizens in Northern Nevada. TMCC is truly the community's college, providing a place for a diverse set of students to gain the skills necessary to get a job.

"TMCC will remain a success as long as it stays committed to the mission of a community college and meeting the workforce needs of Northern Nevada's business community," explained Barbara.

It is because of faculty like John and Barbara Chism that TMCC can attribute its success.

"We just love our jobs," said Barbara. "We love going into the classroom."

"We could have retired a long time ago," explained John. "But we can't think of another place we'd rather be than at TMCC."



TMCC Renewable Energy Program

## An Economic Driver

Education is integral to a community's quality of life, with a direct impact on welfare, unemployment and crime rates. Reduced costs in these areas, as a result of our education system, save our region approximately \$4 million every year that students are in the workforce. Specifically, the TMCC service area economy receives roughly \$678 million, or 3.4 percent of the area's total annual income, annually because of TMCC graduates, students, faculty and staff.

TMCC is the jobs college, working hard to prepare and graduate work-ready students, while also helping current professionals advance their careers through continuing education. With more than 50 programs of instruction, TMCC provides students a multitude of options including some

of the top programs in the country to help them achieve their professional goals.

"As a community college, TMCC impacts the local economy in many ways," said Tom Fitzgerald, CEO at Nevada Works. "Far more than just being a business with employees, TMCC helps train current and potential employees."

TMCC's two-year programs, continuing education and vocational courses have produced a large part of the workforce in Northern Nevada. In fact, most TMCC students receive job offers prior to graduation, 95 percent of which live and work in Nevada.

"Not everyone needs a four-year degree," explained Fitzgerald. "Technical fields like certified

nursing assistants, for example, need a particular skill set. Whether it's just for a semester, a two-year degree or a specific certification – TMCC offers that.”

According to Jim New, associate dean of applied industrial technology at TMCC, an educated workforce is critical to a diversified economy. “It’s not just critical to TMCC but to Northern Nevada.”

He continued, “We are working to build one of the most advanced renewable energy programs in the U.S. Something that will no doubt help Nevada fill the needs of an increasing industry in our state.”

Similar to their renewable energy partnership with NV Energy, TMCC works as a partner to many businesses in the community, ensuring that the evolving business and workforce needs of Northern Nevada are continually met. Local companies add to the team of people at TMCC that design industry-specific workshops and programs that help train the community’s future workforce.

Now, more than ever, it is crucial for people to be able to quickly and affordably keep up with the latest technology, brush up on their current job skills, train for a new career or become certified in their current field. TMCC provides all of these options to its students and to the Northern Nevada community.

As the only remaining community college in the state, TMCC continues to help Nevada become an even better place to live and work.

“I think TMCC is an underappreciated, unknown asset in the community,” said Fitzgerald. “There is so much that TMCC offers. It shouldn’t be kept quiet.”

## Vision

Truckee Meadows Community College creates the future by changing lives.

## Mission

Truckee Meadows Community College promotes student success, academic excellence and access to lifelong learning by delivering high-quality education and services to our diverse communities.

## Values

The values upon which Truckee Meadows Community College bases its mission and vision statements are the principles, standards and qualities the college considers worthwhile and desirable. Truckee Meadows Community College is committed to:

- Student access and success
- Excellence in teaching and learning
- Evidence of student progress through assessment of student outcomes
- Nurturing a climate of innovative and creative thought
- Collaborative decision making
- Community development through partnerships and services
- Ethical practices and integrity
- Respect, compassion and equality for all persons
- Responsible and sustainable use of resources
- Fostering attitudes that exemplify responsible participation in a democratic society



Dr. Melissa Deadmond and students

## Getting Involved

**“There’s a bigger conversation happening out there and we are doing our part to showcase TMCC as an example community college. We’re putting TMCC on the map while being a voice for community colleges across the country.”**

That’s what Dr. Steve Schenk, instructor at TMCC, said about attending conferences around the country on biology curriculum. He also explained why he commits so much of his time to discovering new ideas for the classroom.

“A lot of it for me is personal,” said Schenk. “Science literacy for everyone is so important.”

His colleague, Melissa Deadmond, Ph.D., joins him for many of these conferences, working to discover new ideas for her classroom.

“I just want to do my job well and TMCC is a place where we can do that.”

A few years ago, Dr. Deadmond visited a national biology teaching workshop at the University of California, Irvine, where they discussed “learning before lecture” worksheets. This was something both Deadmond and Schenk had implemented in their classrooms at TMCC two years prior to attending the workshop.

“It was an integral piece to our teaching,” said Dr. Deadmond. “It’s learning before lecture. We have students applying the content rather than just learning.”

But knowing the material before they got there wasn’t always the case. Both instructors explained they started getting more involved to benefit an entire cohort of students. They began to look at how they could fix what they were doing and ended up participating in a three-day workshop on helping underrepresented students.

“I wanted to take what I was learning and translate that to our students,” said Schenk. “That’s the ultimate goal – to be creative and innovative and make a difference.”

With few community colleges participating in these same discussions, Deadmond and Schenk have become ambassadors for not only TMCC, but also the community colleges around the country. Schenk admits that by exposing himself to new ideas, he’s seen his shortcomings but saw an opportunity to learn how to be a better instructor as well.

“We’re at a place that allows us to improve our teaching methods,” he said. “Students should get the most out of their experience at TMCC.”

And they do. Several students have attributed their success to the teaching methods in the classrooms of both Deadmond and Schenk. One student explained in an email to Dr. Schenk that it was the way she was taught in his class that prepared her for nursing school in ways other students hadn’t been.

Additionally, Dr. Deadmond sits on a panel where she reviews applications for federal funding that are aimed at transforming undergraduate education in the sciences through the National Science Foundation. Participating in this panel allows Deadmond to see what ideas are out there and provides insight as to what is valuable at a national level and the process that goes into this.

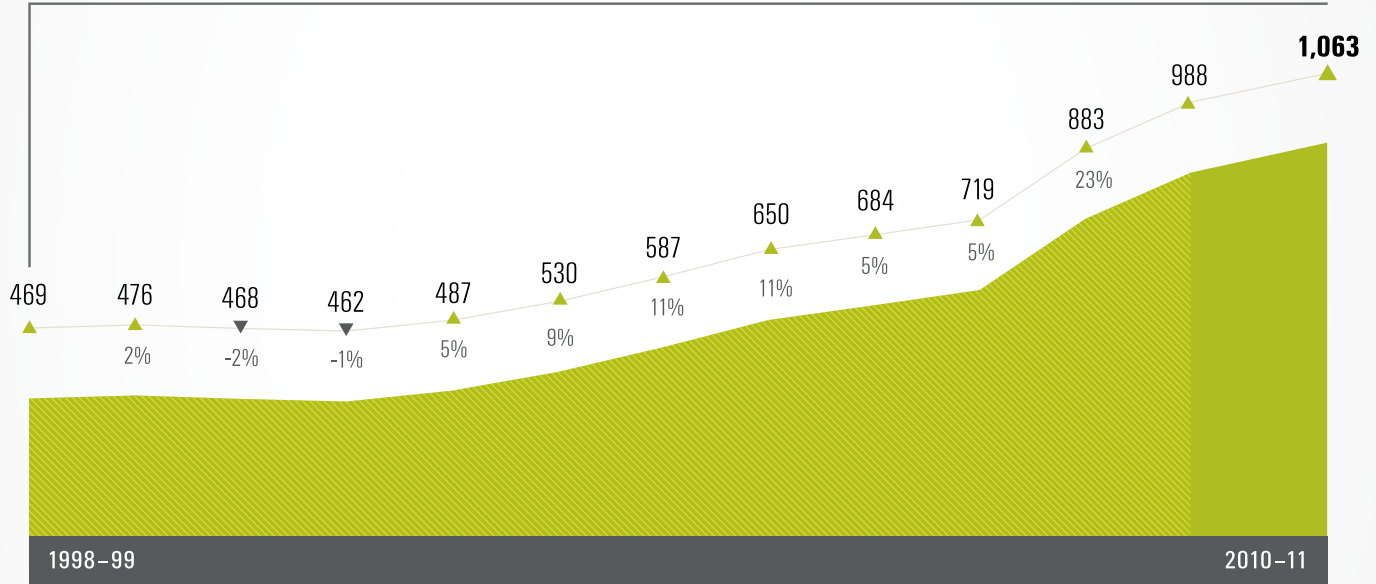
Both instructors, passionate about education, look to what other people are studying and how it relates to students.

“We take what other people are doing around the country and modify it to be beneficial to our students,” said Deadmond, explaining that students are more empowered to participate in their education. “Students are much more vested because we are motivating them to succeed.”

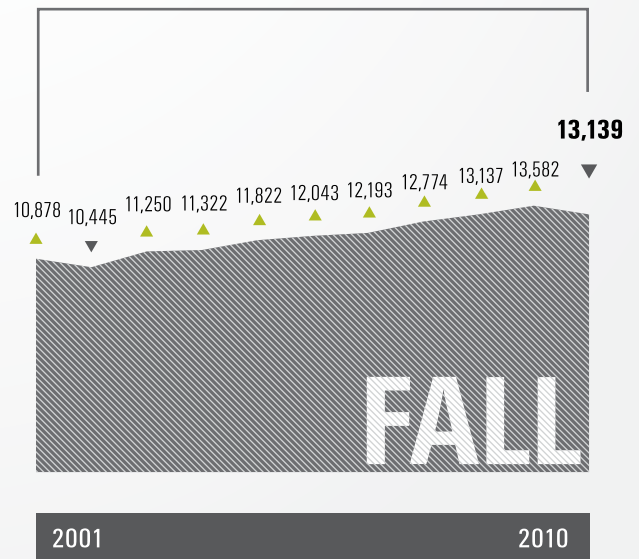
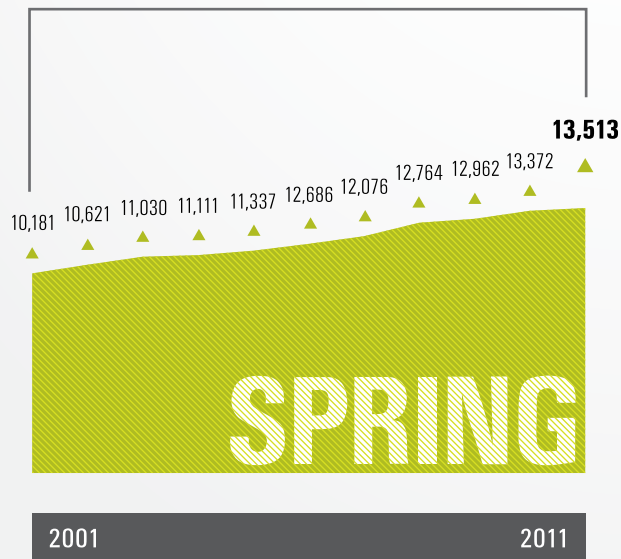


Dr. Steve Schenk, left, and students

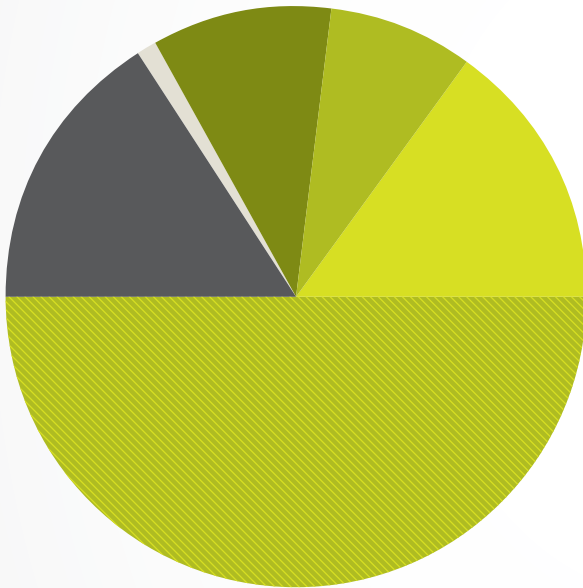
# DEGREES AND CERTIFICATES AWARDED



# STATE-SUPPORTED HEADCOUNT 2001-2011



## STATE OPERATING BUDGET 2010–2011



ACADEMIC SUPPORT	\$3,873,126	8%
INSTITUTIONAL SUPPORT	\$7,396,171	15%
INSTRUCTION	\$23,946,754	50%
OPERATIONS & MAINTENANCE	\$7,449,329	16%
SCHOLARSHIPS	\$696,703	1%
STUDENT SERVICES	\$4,624,941	10%
<b>TOTAL:</b>	<b>\$47,987,024</b>	

## STUDENT FINANCIAL INFORMATION (2010–2011)

1,375 TMCC STUDENTS RECEIVED THE  
**MILLENNIUM SCHOLARSHIP**

32,285 STUDENTS ENROLLED EACH YEAR IN  
**CREDIT & NON-CREDIT PROGRAMS**

**35%** OF TMCC STUDENTS RECEIVED **FINANCIAL AID** IN 2010–11

**\$678.1M** TMCC IMPACT ON OUR LOCAL ECONOMY ANNUALLY

# Maxine S. Jacobs Nursing Program



Maxine S. Jacobs Foundation Nursing Program students

## Success Stories

### Nursing

The role of nursing in health care is critical. It enhances and improves the quality of patient care while providing ample career opportunities for recent college graduates and individuals returning to the workforce. Since its inception in 1971, TMCC’s nursing program has proven to be a vital part of the Northern Nevada community: 88 percent of TMCC graduates work in local hospitals. Even in the midst of a recession, the occupation has illustrated that it is an essential part of the labor force and will continue to grow.

“TMCC’s nursing program continues to help meet the needs of health care in our community,” said Jennifer Richards, director of nursing education and research at Renown Health. “By remaining collaborative, community-oriented and committed to their programs, TMCC has been able to provide a competent healthcare workforce for the region.”

Registered nurses are in high demand in Nevada, which continues to rank last in the country in nurse-to-patient ratio. The challenge to train more nurses will continue over the next decade. According to the United States Bureau of Labor Statistics’ Occupational Outlook Handbook (2010–2011 edition), employment of registered nurses will increase by 22 percent by 2018.

The shortage of nurses in Nevada continues to drive the need for top-quality graduates. Last year, 100 percent of TMCC’s nursing graduates passed the required licensure examination for registered nurses (NCLEX-RN). This perfect pass rate was the highest pass rate of all nursing programs in the state of Nevada.

**“This excellent pass rate not only shows the rigor of our program in preparing our students to be RNs, but it also shows that our program provides a strong foundation for clinical nurses who later go on to serve this community,” said Karen Fontaine, director of the TMCC nursing program.**

Understanding the importance of this program and its role in the community, The Maxine S. Jacobs Foundation made a very generous donation to the college’s nursing program to honor one of their founding trustees, the late Maxine Jacobs. In July, the college recognized the donation supporting nursing instruction and student scholarships with a special naming ceremony, which was attended by Herb Jacobs, foundation trustee, and Carl Whittaker, son-in-law of Mr. and Mrs. Jacobs. The TMCC program will now be called the Maxine S. Jacobs Foundation Nursing Program.



Carl Whittaker, Dr. Maria Sheehan, Herb Jacobs and Dr. Jason Geddes



Jasper Allen Jacobs, TMCC graduate

## TMCC Alum Jasper Allen Jacobs Reflects on His Road to Discovery

At an early age, Jasper Allen Jacobs moved up and down the West Coast a number of times. He explained that, "While it was difficult, it made me realize that I was ready to settle in one place and focus on one thing. It became clear to me that I needed to find something that would motivate me to get my life started." Jacobs moved to Reno in May 2002 without any decisions as to what his future career would entail. Hoping to acquire direction and insight, he enrolled at TMCC.

**"I chose TMCC because I needed to know what my options were and which career path I wanted to take," said Jacobs.**

**"I knew that I wanted to make something of myself, but at that point, I still had a lot of unanswered questions."**

Jacobs was immediately impressed with the professors in the business program at TMCC. Not only did they make themselves completely accessible to him, but they also cared about his education and future career. They truly wanted to see him succeed.

“Every professor I had at TMCC went above and beyond to give me direction and help me accomplish my goals,” he said.

When describing the professors, Jacobs remarked that they are invested in their students because they sincerely devote themselves to higher education. “TMCC is not just an organization; it’s a group of individuals who are collectively invested in the future of Nevada’s education system.”

TMCC’s commitment to enhancing Northern Nevada’s work force and the education its graduates receive is evident. Graduates are often provided with extended opportunities to get real-world experience. A great example is the TMCC Business Plan Competition. Originally created to promote greater participation in the statewide Donald W. Reynolds Governor’s Cup Business Plan Competition, the TMCC competition fosters innovation by encouraging students to collaborate and develop new business ideas and strategic plans. After taking second place for his solar-powered water filtration business plan and earning more than \$2,500 in prize money and in-kind donations, Jacobs was able to narrow his career focus to business management.

“TMCC’s Business Plan Competition helped me to define what area I wanted to specialize in,” said Jacobs.

After he received his associate’s degree, Jacobs transferred to the University of Nevada, Reno, to attain a bachelor’s degree from the college of business administration. “Transferring my credits from TMCC was pretty effortless,” he said. “Now, I am both a TMCC alumnus and a UNR student.”

With his new alumnus status came new and exciting responsibilities. Jacobs became TMCC’s Alumni Association chair.

“I had an unforgettable experience at TMCC and as alumni association chair, I look forward to ensuring that other students obtain a similar experience,” Jacobs said.

Upon graduating, Jacobs decided that he wanted to combine his passion for scuba diving with the business experience he received. He is now the owner and operator of his newly founded scuba diving company, Atmosphere Dive Apparel. He plans to expand the business by selling a wide range of scuba diving equipment and apparel.

Jacobs emphasized that the professors’ persistence and personal investment in him throughout his experience at TMCC helped him make decisions about his career.

“I credit TMCC with giving my life and career direction. The programs and the professors motivated me to figure out what I wanted out of my experience, and even more importantly, what I wanted for my future.”



Dr. John Adlish and students, Peru

## Beyond Borders

It was nearly three years ago that John Adlish, Ph.D., a biology professor at TMCC, began an international program for biology students looking to expand their knowledge far beyond the walls of the classroom.

Dr. Adlish grew up in Reno, graduated from the University of Nevada, Reno, with a degree in biology and went on to earn his doctorate in virology from the University of Nevada School of Medicine. But for him, the real learning came from his time in Peru where he studied clinical infectious disease.

Dr. Adlish lived in Peru for some time and it was there that he was inspired to start Global in Diagnostic Disease Education (GID2E). The program, designed to provide humanitarian service with a human experience, takes students out of the classroom and into the depths of Iquitos, Peru.

“The program truly bridges the gap between the science of learning microbiology and the clinical

aspects,” said Dr. Adlish. “It’s all about real-life experiences – the students get a healthy dose of clinical examples of how these diseases progress and how to treat them.”

At any one time, anywhere from 12 to 18 students, studying a variety of sciences including nursing, medicine and pharmacology, join Dr. Adlish and other instructors for the one-of-a-kind experience. He describes the program as an eye-opening experience for the students involved.

“There have been a select few students who have realized clinical medicine isn’t really for them,” said Dr. Adlish. “The experience allows them to determine this early on and make a change in direction with their education.”

That is hardly the case, though. Many students enjoy the program so much that they have gone back to Peru to continue clinical studies on their own time. “Several students have gone back a second time,” said Dr. Adlish, “People want to go back because it’s an incredible experience.”

It is because of his experience in Peru that he began a course in infectious disease that is unique to TMCC. The course provides students in the biology department with something that has a clinical focus in addition to traditional science courses. Dr. Adlish explained how this method influences his students.

“The biggest impact for students is that at the undergrad level, they are able to take a course that really brings them into medicine. So while many of the colleges and universities throughout the state participate in GID2E, the program brings something to TMCC that no other higher education institution can offer.”

John Knott, one of the students who participated in the program, explained that he and others went to Peru because there was more out there to learn than what you get from reading a textbook, memorizing diagrams and studying flash cards.

“The individuals who take part in this experience take a chance to grow and gain new perspectives in their chosen fields, setting them apart from the pack as they go on in their respective careers,” Knott said.

The program, while a highlight component of the biology department, is not the single reason for the department’s success. Many of the professors graduated from medical school together, resulting in a core of professionals who are well-trained and educated and who collectively offer a diverse range of specializations.

“One of the advantages of teaching at a place like TMCC is that you have the opportunity to pursue outside interests,” explained Dr. Adlish. “Most people, specifically in the biology department,

spend their summers and additional time off pursuing something that they can bring back to the classroom.”

Dr. Adlish, for example, is able to not only teach his students about each organism that causes disease, but can educate them on how to treat them. This wide range of expertise gives students a unique and rewarding learning opportunity.

“I think students have a real opportunity at TMCC,” said Dr. Adlish. “They get close to their professors and people who can help them go through their education and that’s probably the most rewarding thing for me – to be able to be so involved with your students that, at the end of the semester, you feel like you’ve really made an impact on these students.”

Dr. Adlish also explained that his time in Peru is different each time, keeping his interest in his studies there. “I’ve spent so much of my life in Peru, culturally, it’s like a second home. But, as for the work, it varies. You can have a different experience each time.”

For someone like Dr. Adlish who has spent much of his time in hospitals and clinics, teaching others while continuing to pursue his own education and training, the program is invaluable. And with students lined up to be a part of the elite group heading to Peru for the next course, he plans to continue the course for the foreseeable future.

“That’s what we want to do – inspire people to want to do more.”

## A Community Partner

**“TMCC is positioning Nevada to be on the forefront of industries that are growing exponentially,” said Karen Ross, community relations manager at NV Energy.**

TMCC has established itself as a leader in work force development with 95 percent of its graduates remaining in Northern Nevada to live and work. Even in the midst of an economic downturn, TMCC has successfully cultivated and developed relationships with local businesses in order to design industry-specific workshops and programs to train the future work force. TMCC has partnered with various local businesses, including NV Energy, to provide world-class technical training and education to create a skilled work force, improving Nevada statewide.

TMCC proactively seeks Northern Nevada businesses that have the potential to transform into larger industries. In 2005, Ted Plaggemeyer, dean of TMCC’s school of sciences, was fascinated by the new developments in the renewable energy labor force. Even though jobs were not yet available, he created the foundation for a renewable energy program. Ross credits Plaggemeyer with the program’s development and success.

“TMCC is, and continues to be the front-runner for recognizing the potential in renewable energy,” explained Ross. “TMCC’s programs help jump-start work force development for renewable

energy by fulfilling a need that has become more and more acute in our region.”

In the United States, renewable energy and new technologies have had a powerful influence on economic growth. In recent years, these industries have grown substantially and have become a vital resource for jobs during difficult economic times. According to the American Solar Energy Society’s Green-Collar Jobs report, renewable energy and energy efficiency sectors generate more than 9 million jobs and \$1 trillion in annual revenue in the U.S. As the need for green initiatives continues to develop, so does the need for green-collar workers. In response to these needs, TMCC partnered with NV Energy in January 2009 to create the state’s first renewable energy program. The program gives students the opportunity to receive a construction technologies associate of applied science degree with an emphasis on renewable energy. This degree program provides students with the hands-on training necessary to become a valued renewable energy professional.

Ross explained that the partnership between NV Energy and TMCC is long term.

“NV Energy values TMCC’s agility in response to work force needs,” she said. “We feel uniquely poised to help stimulate the economy and it is only through partnerships like the one with TMCC that this can happen.”

TMCC’s community partnerships offer a convenient way for students and professionals to stay up-to-date on what current or prospective



Dr. Maria Sheehan, TMCC President, at the NV Energy classroom press conference

employers are looking for. Ross explained that in her work-related travels, she has observed other communities struggling to find the next big industry that can provide jobs to the public.

“Nevada has sustainable energy and, combined with TMCC’s work force training, we have a promising future for employment,” Ross said.

TMCC’s dedication to the progression of Nevada’s

work force has successfully assisted Northern Nevada students and businesses.

“TMCC is the answer to a struggling economy, and has positioned itself to be a key player in the region’s economic development,” explained Ross. “As a major industry itself, NV Energy values this over anything else.”



Bumblebee Blooms Flower Boutique, owned by TMCC graduate Katie Knapp

## Business Plan Competition

TMCC's approach to business and entrepreneurship is fundamental to small-business development in the Northern Nevada community. The assortment of programs offered at TMCC facilitates the development of new business owners and highly skilled professionals. According to Marie Murgolo-Poore, Ph.D., associate dean of business studies at TMCC, "in today's world, entrepreneurship is vitally important to success."

TMCC's Business Plan Competition fosters growth of entrepreneurship in students by giving them the opportunity to create a business and write a strategic plan for that business. The competition is judged by various local business professionals who

give constructive recommendations and counsel to the students. Ultimately, this guidance gives the business a real opportunity to develop and grow into a thriving organization.

"When you study creative communities that are really successful, entrepreneurship is fostered at a young age," said Dr. Murgolo-Poore.

TMCC's Business Plan Competition started nearly four years ago when she recognized the importance of cultivating young entrepreneurs. She believes the competition helps to change the mindset that many Northern Nevadans have.

“When you ask someone here what they want to do when they graduate, they will usually tell you that they want to work for a specific company,” she explained. “They rarely say that they want to start their own business.”

TMCC creates an environment with sound guidance, positive role models and rigorous programs that provide students with the education and opportunities they need to become creative entrepreneurs.

“Innovation isn’t about creating something new. It is about seeing the same thing that everyone else sees, but being able to look at it differently,” Dr. Murgolo-Poore said.

She explained that the goal of TMCC’s Business Plan Competition is to inspire students to accomplish things they never believed possible for themselves. “Everyone has the opportunity to be an entrepreneur; we just need to give them the confidence to believe that.”

Since its establishment in 2007, TMCC’s Business Plan Competition has had tremendous success. The competition encourages participation from various Northern Nevada institutions such as TMCC, TMCC High School, Western Nevada College, Sierra Nevada College and the University of Nevada, Reno.

Many teams that participated in TMCC’s Business Plan Competition have gone on to enter the Donald W. Reynolds Governor’s Cup Collegiate Business Plan Competition. In 2008, the TMCC Business Plan Competition’s winning team, MJ’s Pizzeria, entered the statewide competition and took third place, winning a \$5,000 cash prize.

Recalling what made the team unique among its competitors, Dr. Murgolo-Poore explained, “Their attitude was infectious and the judges understood and appreciated their passion.”

TMCC’s Entrepreneurship Club also does its part to encourage the development of young entrepreneurs. In 2009, the club instituted the Financial Literacy Program at Sparks Middle School. The program works with the college to educate young students about the importance of entrepreneurship. Dr. Murgolo-Poore explained that things such as TMCC’s Business Plan Competition and Financial Literacy Program are essential to student progress.

“Our number one goal is student success,” she said. “By participating in these programs, we want to show students that we are willing, happy and excited to go outside of the classroom to further their education. We are all about doing what it takes to give our students the tools they need to succeed.”

TMCC’s approach to entrepreneurship and business has changed the face of small-business development in Northern Nevada. Professors like Dr. Murgolo-Poore give students the education and confidence they need to enter the work force and cultivate innovative business ideas.

“There have been many studies done regarding what it takes to become an entrepreneur,” said Dr. Murgolo-Poore. “What they found was that it really comes down to being passionate about what you are doing. It has to be passion; it has to be a love for what you do. At TMCC, we foster that passion.”

# TMCC FOUNDATION BOARD

## TMCC Foundation Board

Alex Willis, President  
 Rod Sanford, Immediate Past President  
 Sean French, Vice President  
 Tonya Powell, Treasurer  
 Brad Woodring, Secretary  
 Romeo "Ro" Lazzarone, Member at Large  
 Keith Buggs  
 Lisa Foster  
 Donald Folgner  
 Julia S. Gold  
 Walt Katai  
 Manny Martinez

Susan Oldham  
 Paul Perkins  
 Katy Simon  
 Grant Sims  
 Anita Sullivan  
 Patty Wade  
 Tina Wheeler

## Nevada System of Higher Education Board of Regents

James Dean Leavitt, Chairman  
 Dr. Jason Geddes, Vice Chairman  
 Mark Alden  
 Dr. Andrea Anderson  
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 Dr. Mark W. Doubrava  
 Kevin C. Melcher  
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 Michael Wixom

## TMCC Contact Info

Truckee Meadows Community College Foundation  
 7000 Dandini Blvd., Red Mountain Building, room 200  
 Reno, NV 89512  
 775-674-7648

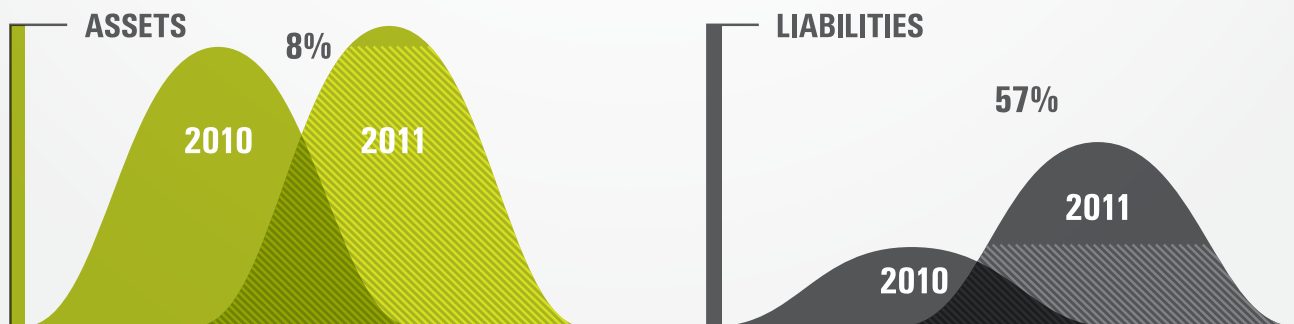
# BALANCE SHEET

## CONDENSED BALANCE SHEET (ENDING JUNE 30, 2011)

This statement is presented with three major categories, namely assets, liabilities and net assets. The assets are classified between current and noncurrent assets. The current assets include cash and cash equivalents, short-term investments, accounts receivable and prepaid expenses. Noncurrent assets include endowment investments.

Liabilities are also classified between current and noncurrent. Current liabilities represent obligations due within one year and deferred revenue.

	2010	2011	Change	% Change
Current assets	1,140,685	\$1,165,827	\$(25,142)	2%
Noncurrent assets	\$303,537	\$388,912	\$(85,375)	28%
<b>Total Assets</b>	<b>\$1,444,222</b>	<b>\$1,554,739</b>	<b>\$(11,517)</b>	<b>8%</b>
Liabilities	\$558,045	\$878,775	\$(320,730)	57%
Net assets unrestricted	\$576,660	\$280,516	\$296,144	-51%
Net assets endowment	\$309,517	\$395,448	\$(85,931)	28%



Total assets increased by **\$110,517** for the year primarily because of an increase in the value of investment securities.

# Donors

## Gifts of \$10,000 and above

Anonymous	NV Energy Foundation	The Maxine S. Jacobs Foundation
Carson City Fire Department	Reno High School	William N. Pennington Foundation
Dorothy Towne Foundation	Robert Z. Hawkins Foundation	
Follett Higher Education Group	Susanne and Gloria Young Foundation	

## Gifts of \$5,000 to \$9,999

AIGC/Gates Millennium Scholarship	Kinder Morgan Foundation	Sparks High School
Boys & Girls Club of Truckee Meadows	Microsoft Licensing, GP	Ron Turek
Donald M. Slager Sunset Foundation	Reno Rotary Foundation	Wells Fargo Foundation Educational Matching Gift Program
Dr. Claudia Hoffer	Dr. Maria Sheehan	

## Gifts of \$1,000 to \$4,999

A Carlisle	Francine P. Mannix Trust	Raymond H. Berner Educational Trust
ABC Fire and Cylinder Service	Galena High School	Robert McQueen High School
Academy of Arts, Careers and Technology	Giuseppe Verdi Lodge #1441	Ronald McDonald House Charities Northern Nevada
ACT Newmont Mining Company	Glenda Price TTEE Freeman & Norman Morgan Trust	Rotary Club of Bishop-Sunshine
ADHA Institute for Oral Health	Golden State Scholarshare	Round Mountain Booster Club
Alliance with the Washoe County Medical Society	Greater Nevada Credit Union	Scholarship America
Alpine County Parents Club	Helen Close Charitable Foundation	Hugh Shelton
American Buildings Co.	Hometown Girl Makes Good, Inc.	SilverSky Group
American Indian Education Foundation	Hot August Nights, Inc.	Soroptimist International of Truckee Meadows
American Kennel Club	HSI	Spanish Springs High School
AT&T Nevada	International Scholarship & Tuition SVS/ Burger King Schol.	State of California Chafee Grant Program
Bonanza Casino	JCPenney	Stockbridge - Munsee Community
Borders, Inc.	Jeannette Rankin Foundation	Students In Free Enterprise
Don Bowman	Junior Assembly Of Reno	The 11th Armored Cavalry's Veterans of Vietnam and Cambodia
Julie Carlin	John Leland	The CIRI Foundation
Carnegie Hero Fund Commission	Lewis Operating Corp.	The Transplant Network, Inc.
Community Foundation of Western Nevada	Kevin Melahn	Tripp Enterprises
Computer & Communications Industry Association	Mule Deer Foundation Ely Chapter	US Bank Curtis Smith Scholarship
Coral Academy of Science	National Merit Scholarship Corporation	USA Funds Access to Education Scholarships
Robert Cordero	National Society of the Daughters of the American Revolution	Vendor Classic Golf Foundation
CPN Scholarship Fund	Nevada State Association of Letter Carriers	Washoe Education Support Professionals
Dean and Gloria Smith Foundation Inc.	NLHA Education Fund-CK	Washoe High School
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Jill Derby	NV Energy	Wells Fargo/William & Marian Ghidotti Foundation
Joe and Elsie Doser	Pershing County School District Associated Students	Wild Island.Inc.
DP/Dermody Properties Foundation	Procter R. Hug High School	Alex Willis
Duckwater Shoshone Tribe	William Raggio	
Ely Shoshone Tribe		
Ely Volunteer Fire Department		

## Gifts of \$1 to \$999

A.A.U.W. Reno Branch	EL Capitan Resort Casino	Launder Mutt
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