

## EMT-II Ride-Along Rotation Form

**Name of Student:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Clinical Site:** \_\_\_\_\_ **Hours at Site:** \_\_\_\_\_

### Clinical Preceptor

We would appreciate you allowing this student to observe the function of this Service, as well as performing emergency treatment such as patient assessments, IV starts, and medication administration which includes ONLY activated charcoal, aspirin, Diphenhydramine, D<sub>50</sub>, oxygen, narcan, normal saline, and thiamine. **NO SUBCUTANEOUS/INTRAMUSCULAR DRUGS!** If there are a small amount or no calls, please have the students practice vital signs and assessments with the crew to complete the sheet. Any comments or problems, please contact me at 775-789-5540. Thank you, Debbie Azhikakath-Gilbert, EMS Coordinator.

	Poor		Average		Very Good
Student showed up on time and prepared (Arrives 15 minutes prior to clinical with badge, paperwork, and stethoscope.)	1	2	3	4	5
Neat and clean in program uniform (TMCC EMS polo with dark blue/black pants and dark shoes.)	1	2	3	4	5
Student showed interest and initiative in clinical experience (standing in the corner vs. helping preceptor.)	1	2	3	4	5
Student's interaction with patients, family, and coworkers.	1	2	3	4	5
Ability and accuracy in IV skills.	1	2	3	4	5
Student's patient assessment skills and knowledge.	1	2	3	4	5
Professional demeanor of student.	1	2	3	4	5

### Preceptor Comments (Please comment on 1s and 5s):

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**Preceptor Signature:** \_\_\_\_\_ **Printed Name:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Capt Signature:** \_\_\_\_\_  
If applicable

# EMT-II Ride-Along Rotation Form



Name of Student: \_\_\_\_\_ Date: \_\_\_\_\_

Clinical Site: \_\_\_\_\_ Hours at Site: \_\_\_\_\_

Patient Assessments (please do not put names):

Patient #1

Assessment (Scene Size-up, Chief complaint, OPQRST-History of Present Illness):

\_\_\_\_\_

\_\_\_\_\_

Procedure: \_\_\_\_\_ IV Successes/Attempts: \_\_\_\_\_

Patient #2

Assessment (Scene Size-up, Chief complaint, OPQRST-History of Present Illness):

\_\_\_\_\_

\_\_\_\_\_

Procedure: \_\_\_\_\_ IV Successes/Attempts: \_\_\_\_\_

Patient #3

Assessment (Scene Size-up, Chief complaint, OPQRST-History of Present Illness):

\_\_\_\_\_

\_\_\_\_\_

Procedure: \_\_\_\_\_ IV Successes/Attempts: \_\_\_\_\_

Patient #4

Assessment (Scene Size-up, Chief complaint, OPQRST-History of Present Illness):

\_\_\_\_\_

\_\_\_\_\_

Procedure: \_\_\_\_\_ IV Successes/Attempts: \_\_\_\_\_

Patient #5

Assessment (Scene Size-up, Chief complaint, OPQRST-History of Present Illness):

\_\_\_\_\_

\_\_\_\_\_

Procedure: \_\_\_\_\_ IV Successes/Attempts: \_\_\_\_\_

Preceptor Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_