

# Early Childhood Education Degree

## Infant/Toddler Emphasis

### Associate of Applied Science

The associate of applied science in early childhood education is a degree option for students seeking to enter a rewarding career working with young children and their families. This practitioner oriented program has a degree emphasis in three fields: administration of early care and education programs, preschool and infant/toddler. This gives the student the opportunity to select their educational experience based on their specific interests and allows for greater learning in a specific area of concentration.

## Degree Outcomes

### Students completing the degree will:

- Fulfill the requirements of the Associate of Applied Science.
- Demonstrate competency in their specified emphasis.

## Emphasis Outcomes

### Students completing the emphasis will:

- Demonstrate the scope of knowledge and skills based on the five National Association for the Education of Young Children's (NAEYC) Associate Degree Standards. These include promoting child development and learning; building family and community relationships; observing, documenting, and assessing; teaching and learning; and becoming a professional.
- Demonstrate a scope of knowledge and skills based on the infant and toddler emphasis. These include understanding child development with an emphasis on infant and toddlers; guiding infants and toddlers; developing professionalism in the ECE field; developing and implementing curriculum for infants and toddlers; working with families and the community; understanding children with disabilities; observing, documenting and assessing young children; and various field experiences with infants and toddlers.

## General Education Requirements

<b>Diversity</b>	<b>3 credits</b>
Required: HDFS 232	
<b>English/Communications</b>	<b>6 credits</b>
Required: ENG 101 or 113	
<b>Human Relation</b>	<b>3 credits</b>
Required: MGT 212	
<b>Quantitative Reasoning</b>	<b>3 credits</b>
<b>Science</b>	<b>3 credits</b>
Required NUTR 121	
<b>Social Science/Humanities</b>	<b>3 credits</b>
Recommended: SOC 101, PSY 101	
<b>U.S. and Nevada Constitutions</b>	<b>3 credits</b>
<b>Total General Education Requirements</b>	<b>24 Credits</b>

## Core Requirements

Required for all ECE emphases.

A student must maintain a cumulative grade point average of a 2.0 (C) or better and a minimum grade of "C" must be made in each of the core requirements.

ECE 130	Infancy .....	3
ECE 190	Professionalism in Early Care and Education .....	3
ECE 200	The Exceptional Child .....	3
ECE 204	Principles of Child Guidance .....	3
ECE 210	Observation, Documentation and Assessment of Young Children .....	3

ECE 240	Administration of the Preschool .....	3
ECE 250	Introduction to Early Childhood Education .....	3
ECE 251	Curriculum in Early Childhood Education .....	3
HDFS 201	Lifespan Human Development .....	3
HDFS 202	Introduction to Families .....	3

**Total Core Requirements 30 Credits**

## Emphasis Requirements

ECE 124	Sensorimotor Dev Infants and Toddlers .....	1
ECE 125	Language Development for Infants/Toddlers .....	1
ECE 126	Social/Emotional Dev for Infants and Toddlers ...	1
ECE 129	Environments for Infants and Toddlers .....	2
ECE 236	Practicum with Infants and Toddlers .....	3
ECE 245	Practicum Seminar .....	2
ECE 252	Infant/Toddler Curriculum .....	3

**Total Emphasis Requirements 13 Credits**

**Total Degree Requirements 67 Credits**

Students who receive an early childhood education AAS degree with an emphasis in infant/toddler must complete practicum through TMCC.

## Suggested Course Sequence

First Year	Course #	Title	Credits
<b>1st Semester</b>			
Core	ECE 130	Infancy	3
Core	ECE 190	Professionalism in Early Care and Education (ECE 250 may be taken concurrently)	3
Core	ECE 250	Introduction to Early Childhood Edu.	3
Quantitative Reasoning	Elective		3
English/Communications	ENG 101 or 113	Composition I or Composition I for Non-native English Speaker	3
Core	HDFS 201	Lifespan Human Development	3
			<b>Total 18</b>
<b>2nd Semester</b>			
Emphasis	ECE 124	Sensorimotor Dev Infants and Toddlers	1
Emphasis	ECE 125	Language Development for Infants/Toddlers	1
Emphasis	ECE 126	Social/Emotional Development for Infants and Toddlers	1
Core	ECE 210	Observation, Documentation and Assessment of Young Children	3
Core	ECE 251	Curriculum in Early Childhood Edu.	3
English/Communications	ENG 102 or 114	Composition II or Composition II for Non-Native English Speaker	3
Diversity	HDFS 232	Diversity in Young Children	3
Science	NUTR 121	Human Nutrition	3
			<b>Total 18</b>
Second Year	Course #	Title	Credits
<b>3rd Semester</b>			
Emphasis	ECE 129	Environments for Infants and Toddlers	2
Core	ECE 200	The Exceptional Child	3
Core	ECE 204	Principles of Child Guidance	3
Emphasis	ECE 252	Infant/Toddler Curriculum (ECE 130 may be taken concurrently)	3
Social Sci./ Humanities	Elective	Choose from list	3
Human Relations	MGT 212	Leadership and Human Relations	3
			<b>Total 17</b>
<b>4th Semester</b>			
Emphasis	ECE 236	Practicum with Infants and Toddlers (ECE 236 & ECE 245 must be taken concurrently)	3
Core	ECE 240	Administration of the Preschool	3
Emphasis	ECE 245	Practicum Seminar (ECE 236 & ECE 245 must be taken concurrently)	2
U.S. and NV Constitutions	Elective		3
Core	HDFS 202	Introduction to Families	3
			<b>Total 14</b>
			<b>Degree Total 67</b>

