

Enforcing New Board of Regents Guidelines on Remedial Credit

Board of Regents Handbook Title 4: Chapter 16, Section 1, #3 NSHE College Preparatory Enrollment Policy

All degree-seeking students who place in developmental/remedial coursework must take the prescribed sequence of courses until remediation is completed. Beginning Fall 2007, students requiring remediation must complete all required coursework prior to completion of 30 college level credits unless otherwise authorized by the institution.

TMCC Policy

Competence in mathematics, reading and writing is the foundation to success at the College. Therefore, **beginning Fall 2007**, it is the policy of Truckee Meadows Community College that all **new** degree-seeking students must be immediately and continuously enrolled in appropriate developmental mathematics, reading and English courses until they have successfully completed all developmental coursework prescribed.

Shortly after the last day to drop classes, a registration hold for the next semester will be placed on students who are not in compliance with this policy. They will be required to develop an educational plan with the Advisement Office. The educational plan will outline a sequence for completing the prescribed developmental coursework prior to enrolling in higher college level courses above the developmental level. Advisement may approve registration for higher level courses in a specific area once the developmental sequence has been satisfied in that area so that students may continue full-time status. For further information, contact the Office of Admissions and Records or the Academic Advising Office.

The College will implement the following process to identify students who have not completed the prescribed developmental coursework requirements and ensure that they are progressing toward completion.

1. The Degree Audit Report (DARS) will include a notification of the new policy. This information will appear on DARS until students complete all developmental requirements.
2. Information about this new policy and implementation procedures will be disseminated through Student Outreach and Testing, Orientation, and Advising. The Public Information Office will assist with marketing strategies for external communications involving direct contact with prospective students, information provided to high school Counselors and other appropriate agencies.
3. Students who have not completed all prescribed developmental coursework in any subject areas at 30 **college level** credit hours may be allowed to continue to take developmental-only courses. Where a student has completed the prescribed sequence of developmental courses in one or more areas, the student may be allowed to take a mix of developmental and college-level courses. In such instances, only college-level courses for which the student has already successfully completed the prescribed developmental coursework (in that subject area) may be approved when the student remains continuously enrolled in the prescribed sequence of developmental courses in other subject areas which have not been successfully completed. Advising staff may refer students to intervention services when deemed appropriate.
4. The Office of Admissions and Records and the Advisement Office will have the ability and the responsibility to remove holds after students have successfully completed the prescribed developmental coursework or worked with an advisor to develop an educational plan which includes all required courses.
5. Transfer students with more than 30 **college level** credits who have not completed the prescribed developmental coursework but are otherwise admissible will remain so; however, they will be required to meet with an academic advisor who will assist with the development of an educational plan and they must be continuously enrolled in the appropriate developmental coursework before enrolling in any higher level college courses.