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PRESIDENT'S OFFICE
TMCC

January 31, 2011

Dr. Maria C. Sheehan
President
Truckee Meadows Community College
7000 Dandini Blvd., (MS M1)
Reno, NV 89512

Dear President Sheehan: *Maria*

On behalf of the Northwest Commission on Colleges and Universities, I am pleased to report that the accreditation of Truckee Meadows Community College has been reaffirmed on the basis of the Fall 2010 Regular Interim Evaluation. Congratulations on receiving this continued recognition.

In reaffirming accreditation, the Commission requests that the institution submit an addendum to the institution's Fall 2011 Year One Self-Evaluation Report to address Recommendations 1 and 2 of the Fall 2010 Regular Interim Evaluation Report. A copy of the Recommendations is enclosed for your reference.

In making this request, the Commission determined that Recommendations 1, 2, 3, 4 and 5 of the Fall 2010 Regular Interim Evaluation Report are areas where Truckee Meadows Community College substantially meets the Commission's criteria for accreditation, but are in need of improvement.

If you have questions, please do not hesitate to contact me.

Best wishes for a rewarding academic year.

Sincerely,

Sandra E. Elman
President

SEE:rb

Enclosure: Recommendations

cc: Mr. Ted G. Plaggemeyer, Dean of the School of Sciences
Mr. James Dean Leavitt, Board Chair
Mr. Daniel Klaich, Chancellor, Nevada System of Higher Education

**Regular Interim Evaluation Report
Fall 2010
Truckee Meadows Community College
Recommendations**

1. The committee recommends that the College continue its work in the evaluation of institutional effectiveness, in the use of the results of evaluation in ongoing planning processes, and in institutional research efforts, evaluation processes, and planning activities to document institutional effectiveness and communicate that effectiveness to its public (Standard 1.B.2, 1.B.4, 1.B.8, 1.B.9).
2. Educational program assessment remains at the preliminary stages. The institution's student learning outcomes are identified, but the committee did not find evidence that the processes for assessing those outcomes are clearly defined, encompass all of the program's offerings, are conducted on a regular basis, and are integrated in the overall planning and evaluation plan. Further, the committee found no evidence that, through regular and systematic assessment, the College demonstrates that students who complete its programs, no matter where or how they are offered, have achieved these outcomes, and the committee found no evidence that assessment activities lead to the improvement of teaching and learning. The committee recommends that the College take immediate action to address these issues (Standard 2.B.1, 2.B.2, 2.B.3).
3. While many statements and representations about programs and course offerings are clear, factually accurate, and current, serious exceptions were found in the catalogue and course program guides and listings, mostly notably programs and courses which are no longer offered and inaccurate statements regarding the length of time to earn a degree. The committee recommends that the College take action to comply with Policy 3.1 and Standard 9.A.3 by updating the catalogue and course program guides to depict accurately basic information on programs and courses (Policy 3.1; Standard 9.A.3).
4. The College has contractual relationships with two privately owned schools of cosmetology and several apprenticeship training agreements. The committee recommends that the College take immediate action to review these agreements to ensure that the College fulfills its responsibilities to maintain oversight of program course offerings and to appoint and validate the credentials of faculty teaching in these programs (Policy A-6).
5. The committee recommends that the Student Bill of Rights and the Student Complaint Process be well publicized and readily available to students and that a policy be developed and adopted that specifies requirements for continuation in and termination from its educational programs to include an appeals process and a clearly defined policy for re-admission (Standard 3.B.3, 3.D.4).