

# PLANNING COUNCIL MEETING MINUTES

Monday, January 11, 2021

9:00 am

Zoom Web Conference

**In Attendance:** Dr. Ayodele Akinola, Amber Anaya, Anne Flesher, Alyssa Fromelius, Adine Stormoen, Amy Williams, Barb Evans, Barb Walden, Cheryl Cardoza, Cecila Vigil, Elena Bubnova, Elise Bunkowski, Estela Gutierrez, Gwendolyn Clancy, Hieu Do, Heather Haddox, Dr. Julie Ellsworth, Dr. Joan Steinman, Dr. Karin Hilgersom, Kim Studebaker, Dr. Marie Murgolo, Dr. Natalie Brown, Dr. Paul Allen, Thomas Dobbert, Dr. Tina Ruff, Virginia Irintcheva, YeVonne Allen, Brandy Scarnati, Dr. Dana Ryan, Julie Bledsoe, Dr. Melissa Deadmond, Valerie Kelley

## COVID-19 Crisis Management Team Update

President Hilgersom provide an update from the COVID-19 Crisis Management Team including the status of the vaccination process. Tier 1 is complete and Tier 2 is expected to get underway as early as this week. The vaccination list was created based on exposure risk and we are hoping to get all requested but it is unknown how many were allocated to TMCC. If we don't get as many doses we hoped then we will examine list modifications as necessary.

## Vision, Values, Goals and Objectives

Dr. Melissa Deadmond, Associate Dean of Assessment and Planning, reviewed the Vision, Values, Goals and Objectives document with the Council focusing on revisions and efforts to align with Nevada System of Higher Education goals. Discussion was held on not ranking values so that none are more important than another. Instead, grouping was suggested. A motion to adopt the mission, vision, goals and objections as presented with possible changes was made by Dr. Deadmond, seconded by Cheryl Cardoza and accepted unanimously by the Council. The changed will next be presented to the Board of Regents at the March 2021 session for approval. The Vision, Values, Goals and Objectives document can be viewed in the full minutes to be posted to the Planning Council webpage.

## CoReq Math 120/20 First Semester Retention

Anne Flesher, Interim Dean of Math & Physical Sciences Division, presented to the Council Fall 2020 Math 120 with Math 20 data. It was noted that results are promising and benchmarks are being met. The Council held discussion on the improvements and future planning. The data presented to the Council may be viewed in the full minutes to be posted to the Planning Council webpage.

## Planning Council Committee Updates

- Academic and Student Services Committee
  - No report at this time. The committee has been working on enrollment.
- Accreditation Committee
  - Dr. Melissa Deadmond noted that the next meeting of the committee will be January 21. Focus will be on the Year 6 report, due to NWCCU Fall 2021.
- Budget Committee
  - No report at this time.
- Diversity Committee
  - No report at this time, committee has not yet met for Spring. First meeting will be January 12.
- Enrollment Management Committee
  - No report at this time, committee has not yet met for Spring.
- Facilities Committee
  - Dr. Ayodele Akinola, Assistant Director of Facilities Operations, provided project updates to the Council including Café Verde renovations, North parking lot light project, Health science Center parking lot reseal an HVAC controller upgrades, Parr Bridge visibility improvements and the Sun Valley Corridor improvement project.
- Technology Committee
  - Thomas Dobbert, Chief Technology Officer, reported that the next meeting of the committee will be February 23 and faculty are welcome to join.

## Constituency Updates

- Student Government Association
  - Alyssa Fromelius, the Student Government Association President, reported to the Council that the SGA will hold their first Spring meeting on January 25. Over winter session the SGA worked on campus election engagement and spring event planning. The election process will begin January 25.

- Classified Council
  - Classified Council President Julia Bledsoe reported to the Council that Employee of the Month nominations are open. The Council is currently collecting recipes for a shared cookbook. The Board of Regents will review the possibility of an annual Classified award at the January 15 Special Meeting.
  
- Faculty Senate
  - Faculty Senate Chair, YeVonne Allen, noted that the Faculty Senate will meet February 12. This year performance evaluations will be conducted on Vice Presidents and those who advise Academic Faculty.

**Next Meeting: Monday, February 22, 2021**

## Vision, Values, Goals, and Objectives

**New Mission:** *Create a future you will love with accessible, innovative educational opportunities at TMCC. Together we can make it happen.*

**New Vision:** *TMCC is a leader in innovative education, meeting student and community needs.*

### Values

- Student access and success
- Excellence in teaching and learning
- Evidence of student progress through assessment of student outcomes
- Nurturing a climate of innovative and creative thought
- Collaborative decision making
- Community development through partnerships and services
- Ethical practices and integrity
- Respect, compassion, and equality for all persons
- **Embracing diversity and inclusion**
- Responsible and sustainable use of resources
- Fostering attitudes that exemplify responsible participation in a democratic society
- A healthy environment and a healthy college community

### Goals and Objectives

Access
NSHE Goal: Increase participation in postsecondary education. <b>TMCC Goal: Increase TMCC's enrollment to keep pace with our community's growth and diversity.</b>
Objectives
1. Serve as an open-access institution.
2. Cultivate a welcoming, safe, and inclusive learning environment.

<b>Student Success</b>
NSHE Goal: Increase student success <b>TMCC Goal: Increase student success metrics to those of our aspirational peers.</b>
<b>Objectives</b>
3. Improve the successful completion of students' educational goals, including graduation, transfer, job upgrade, and personal interest.*
4. Foster student learning and preparation with high-quality instruction.
5. Provide student support services that correlate with student success.*
<b>Close the Achievement Gap</b>
<b>NSHE and TMCC Goal: Close the achievement gap among underserved populations.</b>
<b>Objectives</b>
6. Close achievement gaps across underserved student populations.*
<b>Workforce</b>
NSHE Goal: Collaboratively address the challenges of the workforce and industry education needs of Nevada. <b>TMCC Goal: (Will solicit from IAC members North, McCormick, and Loshkin.)</b>
<b>Objectives</b>
7. Meet the evolving workforce educational needs of our community.
<b>Research</b>
<b>TMCC Goal: Enhance research as a tool for teaching and learning.</b>
<b>Objectives</b>

**Commented [1]:** 👍

**Commented [2]:** 👍 - I like this goal but think we should expand what is included unless there is a plan to expand research opportunities.

**Commented [3]:** If we want/need to keep Research as its own category, then my comments on 5/innovative teaching should be brought down here. Or Research could be included into Innovative teaching. We could include examples of research, but that seems very detailed compared to other areas of the plan. I agree with Natalie that it is a good goal. And I agree with the notes that Research may not be broad enough to be its own line in the plan. I know we went around about this point before and I'm not sure what is best. I could see Research fitting with Innovative teaching and also with closing achievement gaps because much of our focus is to make our transfer students competitive and prepared for STEM pathways. The indicators would be number of faculty involved, number of students involved, and completion/persistence and graduation/transfer rates of participants.

8. Promote student learning through undergraduate research and experiential learning.
9. Encourage research-based practices in teaching.
<b>TMCC Goal: Ensure ongoing stewardship of resources.</b>
10. Optimize state-funded revenue.
11. Maximize and grow non-state-funded revenue streams.
12. Promote environmental sustainability.

\* Disaggregation of student achievement indicators:

- Ethnicity
- First-generation students
- Pell-eligible
- Veterans
- FT/PT
- Re-Entry
- Gender/gender identity
- Age
- By discipline (e.g. males in CNA)
- DRC

From Yevonne F Allen to Everyone: 10:08 AM

Can we please have an Oxford comma in the New Vision statement?

From Yevonne F Allen to Everyone: 10:23 AM

What if it just said "sustainability" on that goal, and we could have #12 be Environmental Sustainability?  
"Ensure present and long-term stewardship of resources"?

From Natalie Brown to Everyone: 10:25 AM

Ensure ongoing stewardship of resources

From Yevonne F Allen to Everyone: 10:27 AM

Objective #12 - Promote environmental sustainability (based on previous SMP)

**MATH 120 w/ Math 20 Fall 2020 DATA as of 1.8.21**

FALL 2020	MATH 120 w/ MATH 20					MATH 120 alone				
	Enrolled	C- or better or S		D or better		Enrolled	C- or better or S		D or better	
		<i>N</i>	<i>N</i>	<i>%</i>	<i>N</i>		<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>
	608	349	57	426	70	354	242	68	279	79

	SKC					Math 120			Math 126			Combined gateway enrollment in 3 years		Combined gateway throughput rate (C- or better or S)	Combined gateway throughput rate (D or Better)
	<i>cohort</i>	C- or better or S		D or better		Enrolled in Math 120 by Summer 2020	C- or better or S	D or better	Enrolled in Math 126 by Summer 2020	C- or better or S	D or better	<i>N</i>	<i>%</i>	<i>%</i>	<i>%</i>
		<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>										
Fall 2017	308	30	10%	92	30%	20	15	18	26	18	21	46	15%	11%	13%
Fall 2018	485	105	22%	114	24%	29	25	28	38	25	31	67	14%	10%	12%
Fall 2019	329	99	30%	116	35%	5	3	3	2	1	1	7	2%	1%	1%
Fall 2020	136	67	49%	71	52%										

	MATH 095					Math 120			Math 126			Combined gateway enrollment in 3 years		Combined gateway throughput rate (C- or better or S)	Combined gateway throughput rate (D or Better)
	<i>cohort</i>	C- or better or S		D or better		Enrolled in Math 120 by Summer 2020	C- or better or S	D or better	Enrolled in Math 126 by Summer 2020	C- or better or S	D or better	<i>N</i>	<i>%</i>	<i>%</i>	<i>%</i>
		<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>										
Fall 2017	498	272	55%	323	65%	61	43	50	151	103	119	212	43%	29%	34%
Fall 2018	530	336	63%	386	73%	105	77	90	133	93	102	238	45%	32%	36%
Fall 2019	758	415	55%	499	66%	67	48	50	70	46	54	137	18%	12%	14%

Math 120 & 126 enrollment is at any time after the Math95/SKC term, through Summer 2020

Fall 2017 students have had 3 years to enroll/complete Math120 or 126, whereas Fall 2019 students have had only 1 year.