



MEETING MINUTES JAN. 29, 2021

9-11 a.m. via Zoom

Meeting called to order: 9:05 a.m.

In attendance: Sam Byington, Cheryl Cardoza, Tara Connolly, Melissa Deadmond, Jinger Doe (Chair), John Fitzsimmons, Mark Maynard, Jennifer Pierce, Jon Reddick-Lau, Sharif Rumjahn, Jennifer Salisbury, Stephanie Walden, Karen Wikander

Guests: Amber Anaya

Approval of the January 15, 2021 Minutes

John Fitzsimmons motioned and Mark Maynard seconded to approve the January 15, 2021 minutes. The motion passed with one abstention.

Old Business

Interstate Passport Update: There was no update given at today's meeting.

New Business:

Teamwork and value systems learning outcomes: Chair Jinger Doe reached out to the Diversity Committee and Faculty of Color Coalition and is on each committee's agenda to discuss the teamwork and value systems learning outcomes and where they Venn with diversity outcomes.

PUR Schedule: Apprenticeship will not be included in this PUR Cycle and Construction Design has been postponed.

Accreditation Standard 1.C: The committee went to breakout rooms for 15 minutes to discuss the accreditation standard 1.C.5; 1.C.6; and 1.C.7. Each group then returned to the main Zoom room for a hearty discussion.

1.C.5 The group felt this area is in the developed stage. Suggestions to strengthen this area were to hold divisional meetings to have opportunities to discuss assessments and/or receive trainings. This group also noted achievement has not been met in cross department trainings/discussions. SLO's are on cycle at course and PUR level. Approval of curricula needs more work done. Suggestions were to have the CRC committee review GenEd. Chair Jinger Doe will possibly discuss the idea with the CRC chair.

1.C.6 This area was described as more emerging/developing. Melissa Deadmond noted when the accreditors are evaluating TMCC, they will consider these areas and use the data to score the findings. In areas of multiple criteria, breaking down the criteria into single items will assist the evaluators in seeing where we are in each area and easily spot areas for improvement. It was suggested to use assessment day to talk about GenEd in large, cross departmental meeting groups, such as a campus conversation, rather than talking about courses in a department. The ILO's for communication (oral and written) cause issues. It was suggested to separate them into two areas.

1.C.7 The group felt both categories are between emerging and developed. Cross disciplinary usage was questioned if we are doing it. It was suggested to have more broad conversations about GenEd. The group felt TMCC is emerging for student referrals to services. The Learning Commons sees some referrals from instructors, but many are student initiated, and often close to an assignment due date. It was suggested to showcase the kinds of support available to students during Professional Development Days and to look at areas of struggle when creating topics for Professional Development Workshops in order to create data-driven programs. Chair Jinger Doe suggested the committee brainstorm on areas to add to Professional Development Days. Improving faculty participation was also mentioned along with having conversations in departments as well. It was cautioned many faculty members are fatigued due to current events and the focus is not as sharp on accreditation. A suggestion was to let faculty get creative and make it a faculty-driven area thereby creating faculty ownership in accreditation.

The committee also discussed the limitations in the e-lumen software such as holistic assessment, trends in assessment, and dynamic criteria mapping. It can be discussed in the report sections, but does creates more work. Cheryl Cardoza will send information on Dynamic Criteria Mapping to the committee.

Next Meeting

The committee will review the Academic Calendar Draft and Mark Maynard will lead the PUR for CHS and BIOL. Chair Jinger Doe, Jon Reddick-Lau and Sharif Rumjahn will recuse themselves.

Next meeting: February 5, 2021

Meeting adjourned: 10:35 a.m.